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**Spanish I** (4th-vwbta8t; 6th-l7ida5)

Monday

QS—We help Sergio. Juana waits for the boys.

-Review of personal a—verbs examples that take it

Class practice—Act 13 p 108

Listening—Act 11 p 107

Review obligation p 109

Conjugation quiz tomorrow?!

Tuesday

QS—Los buenos estudiantes…

Review frequency words—students at board with slips—put in order

Conjugation Quiz

Articles and people—use when talking about but not when talking to

-Red nota p 110, put activity in notes and compare

Tarea—

-WS (include María/Felipe frequency section)

Wednesday

QS—We never arrive late. Ramón often prepares the homework.

Listening—Act 19 p 111

WW2-3

Quizlet

Thursday

QS—Escribe 5 –AR verbos, 5 materias, y 5 objetos de la clase.

New partners

w/#--Class sheet—match the subject with the description

-On back—Write advice you’d give to new HS students—no specific subject

Whiteboard practice

Friday

QS—You look for the eraser. Sergio watches the computer.

Test walk-through—U2 Ch1

En Uso—begin working Act 1-4 for Monday

Monday

QS—Juego p 117

Brilla—conjugated verbs

Complete En Uso for Tuesday

Tuesday/Wednesday-WW, test review

Thursday-Test U2 Ch1

**Spanish II** (1st-uew1olt; 5th-plx1o03)

Monday

QS—The Peruvian woman lives in Lima. They are Costa Rican. (costarricenses)

Quiz—nationalities (make them agree), saber/conocer, verbs in preterite

Demonstrative Adjectives—

-Put 3 students across room—ask which one wears …jacket, black pants…

-All about perspective!

Oral practice—Act 9 p 83—change articles to demonstratives-I give perspective

Tuesday

QS—This hero is Batman. That hero is Wonder Woman.

Review demonstratives—agree in number and gender, introduce noun

Vocabulary practice—Quizlet

Hubo—there was/there were—red nota p 84

Listening—Act 11 p 84

Wednesday

QS—There were two German women at the rescue.

Demonstrative review—

-Change to demonstrative pronouns—add an accent mark on the e

Oral practice—Act 10 p 83

OH conversations—show pics of 3 people from near to far—make sentences to discuss using demonstratives

Preterite conjugation practice—links in Classroom

Thursday

QS—List the 5 subject pronouns and the 3 infinitive endings.

Stem-changers in the preterite—

-Only –IR verbs, only –él/ellos forms

-Complete preterite verb sheet guide

Class practice—Act 12 in notes and discuss

S/V combos on side board—conjugate and share

NC p 87

Friday

QS—This boy slept and that one served the food.

Preterite review—discuss yesterday’s side board if not already shared

Y group—vowel –er; vowel –ir

-Give examples and complete preterite verb guide

In notes and share—Act 13

W/#--write even/odd questions, answer your partner’s questions

Vocabulary practice-Quizlet-as time allows

Monday-QS—Refrán p 87; Assign culture reading from p 88-91; complete WS

Tuesday—Share out readings

**Spanish III** (l3roo8)

Monday

QS—What one life-lesson do you take away from House on Mango St?

-Discuss all lessons—relate and support from text

-Collect all activities

\*Quiz tomorrow—personal reflection-type questions

Unit 2 introduction—

-Cultural info p 102-103

Tuesday

QS—Descubre box p 108—what do the blue words mean? Guess, don’t look!

Chapter 1 introduction and objective p 106

En Contexto—class read and discussion of blue vocab

Answer reflection questions from House on Mango

Wednesday

QS--¿Cómo haces servicio social?

I have/Who has—vocabulary front load

Listening—En Vivo—

-Give 2 names, students list for/against…

Thursday

QS—Act 1 p 112

Oral practice—create a sentence based on pictures on p 112

-Q/A popcorn Act 3 p 113

Verb review—Whiteboards—present, preterite, imperfect, present perfect

Friday

QS—OH 12—FIB

I have/Who has

Commands—

-Formation—tú+

--All others—go to yo, drop the o, add the opposite

**Spanish IV** (vhq1b2)

Monday

QS—La cosa más difícil del proyecto fue…

Share presentations—

-While classmates share, jot down one learning point from others

Tuesday

QS—3 palabras nuevas que has aprendido…

Continue with presentations—

-Have students note frequently used words—civilization related

Wednesday

QS—Un cambio yo haría para este proyecto…

Finish presentations

Introduce La Ciudad—

-Handouts, vocab on first page

Thursday

QS—3 maneras de transportación son…

Partner up—one on inside, one on outside of circle—looking at rows of city vocab/pics

-guess vocab on first row, concentric circle—2nd partner=second line…(thru 6)

Picture vocab—copy the first sheet of pictures—students cut up and we move around

Friday

QS—5 lugares en la ciudad son…

Review vocab—students hold vocab pic from first page, move around the room using location words and city vocab

Second page vocab—W/Table partner—ID locations

Complete ¿Dónde está? on top of p 5

Monday

QS—4 lugares para comprar cómida son…