Kari Ranniger

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**Spanish I**

Monday

QS—OH 56—FIB with ir

Clocks—practice manipulating times

Vocab box p 129--

¿A qué hora vas a la escuela? ¿A qué hora tienes el almuerzo?

Listening Act 10 –give times (write numbers, change over to words)

NC p 129

Tuesday

QS—Conjugate ser. When is it used?

estar=to be (chile)

 -ID people around school (Ms Stohlmeyer, Mr Wagner, Mr Wall…)

oral practice—P 130 Act 12-13

Tarea—

 ½ sheet F/B—F=time/estar, B-=? word guess

Wednesday

QS—I am in the gym at 2:00 in the afternoon.

WW2/3

Class discussion--? word guess

? word song to jingle bells

Put examples on the board, share answers (¿Cuándo vas al partido?)

Thursday

QS--¿Por qué estudias por la noche? ¿Quién baila?

Questions without ? words—practice Act 15 p 132—order of questions/sentences

 -With ? words—order

Class practice—Act 16-FIB with word

Tarea—

 -Act 18 p 133

Friday

QS—FIB with ? word and give answer. ¿\_\_\_\_\_ estudia?

NC p 132—share picture

? word song

que vs cual—Act 17 in notes and discuss

Tarea—

 -WS

**Spanish II**

Monday

QS—OH 47—

Describe people when they were younger—

 -Family Act 15—use ser (irregular conjugations)

dentro de/fuera de—

 -Oral practice w/ imperfect/Red nota—Act 12 p 113

Tener phrases…from I have/Who has?

 -New phrases p 114

Tarea—

 -Act 14 p 114

Tuesday

QS—Act 16 p 115—read nota and pick 2 to answer.

 -había--Share answers, consider imperfect

Walk through test

Whiteboard practice—

 -conjugations (reflexive, imperfect), possessive adj/pronouns, test examples

\*Test Friday

Wednesday

QS—OH conjugation practice (sentence starters)

WW2/3

Work day—En Uso p 118-119 Act 1-4

\*Test Friday

Thursday

QS—Juego p 121

Discuss En Uso

Questions from students?

Test review—candyland practice—

\*Test Friday

Friday

Test U2Ch1

**Spanish III**

Monday

QS—Vocab sort (put from binder to OH)

Whiteboard practice—subj, pres perf subj, vocab…

Walk through test

Tarea—

 -WS A-C (C=write questions)

Tuesday

QS—Refrán p 143

W/#--read En Colores p 144-145—Answer ? 1-5

Taera—

 -En Uso Act 1-4 (Act 1-answers only)

\*Test Thursday

Wednesday

QS—Juego p 149

Discuss En Uso

Test review

\*Test Thursday, Listening Friday

Thursday

Test U2 Ch2

Friday

QS—What irritates you about others’ care of the environment?

Listening on test

Commercial introduction

**Spanish IV**

Monday

QS--¿Cuál fue lo más difícil de este proyecto?

Collect Trans WS

Final work day—Spain presentations

 -Remind students of expectations, read through grid

Draw for presentation order—all will go tomorrow

Tuesday

QS—Escribe 3 hechos de cada presentatción.

1.

2.

3.

4.

Tarea—

 -1/2 page reflection on the presentation—easy/hard, likes/dislikes, topics I’d rather talk about/suggestions for future presentations?

Wednesday

QS—The stories were written by José. The cookies used to be made at the bakery.

Passive voice review—ser + ado/ido(s)

El transporte—

 -Read packet page 1 for tomorrow

Thursday

QS--¿Usas ferrocarriles para viajar? ¿Qué prefieres?

Discuss reading—questions?

W/#--Read España (p 2) and answer the questions 1-15

Friday

QS—The train was constructed by the men. The homework is done by the students.

Transportation—read/act out conversación—discuss possible conclusions

Role play if time