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**Spanish I**

Tuesday

QS—Juego p 117

6th—test walk through

Brilla—conjugated –AR verbs

Complete En Uso chapter review for Wednesday

Wednesday

QS—I have to look at the chalkboard. The teacher uses the chalk.

WW 3-4

Discuss En Uso

Online computer quiz (from text) for practice

Test Friday—U2 Ch1

Thursday

QS—We always carry the notebooks. They rarely use the book.

Jeopardy review

\*Test tomorrow

Friday

Test—U2 Ch1

**Spanish II**

Tuesday

QS—Refrán p 87

5th hour—y group—

-add info to preterite verb sheet

Concentric circle—conjugating y group and stem-changing verbs

Assign cultural read for Thursday

Wednesday

QS—They asked for that reporter. He repeated this headline.

Listening—Act 14 p 85

Tarea—

 -WS

 -Complete cultural read for tomorrow

Thursday

QS—OH 33—write what each person ordered.

Share out cultural reads p 88-91

Walk through test—U1 Ch3

En Uso—begin working for Monday

Friday

QS—OH 34—nationalities

All up review (depending on how much work time is needed)

Complete En Uso for Monday

**Spanish III**

Tuesday

ASVAB testing

Wednesday

QS—Uds: Vote. Volunteer.

Review commands—3 steps

 -These 3 steps work for all but tú+

Whiteboards—practice conjugations—

Concentric circle—verbs in all tenses

Thursday

QS—Uds: Participate in the campaign. Ud: Educate the public.

tú+ commands—different rules

 -Most=él/ella form; 8 irregulars (Haz anyone sal my pony Velma?)

Side board—S/V combos—make commands and discuss

Computer practice—commands-all subjects

Friday

QS—OH 13—yo and nosotros forms of verbs

Irregulars—review tú+ irregulars

 -SIDES chart

Tarea—

 -WS

Monday

QS—

NC p 118

Dice conjugations—bingo grid—roll to select verb, conjugate as command

**Spanish IV**

Tuesday

QS—¿Qué manera de transportación prefieres y por qué?

Partner up—one on inside, one on outside of circle—

-looking at rows of city/vocabulary pictures

 -Guess vocab on first row, rotate to new partner for 2nd row…

Picture vocabulary—cut up and move pics around using vocab from front page of pkt

Complete ¿Dónde está? on top of p 5

Wednesday

QS—4 lugares para comprar comida son…

Bottom of p 4—give directions to the class to get from one point to another—

 -Use doblar, seguir derecho, etc…

 -Write on page, switch partners and share—ask/answer

Oral practice—bottom of p 5—use vocabulary from p 4 to describe locations

Tarea—

 -Translate p 6 1-12 to English

Thursday

QS—Give opposites—cerca de, detrás de, encima de

P 3 vocabulary—W/#--make guess at what pictures represent

 -Share out as class

Top of p 8—follow directions to get to destination

Begin translating P 6-7 #1-12 as time allows

\*Collect packet at end of class

Friday

QS—The flower shop is opposite of the bakery.

Pyramid—(Google Slikes) students describe the locations to their team members in Spanish

Tarea—

 -Translate 1-12 p 6-7

Monday

QS—We pass through the roundabout. The furniture store is on the left.

Listening—bottom of p 8

Bingo—take turns calling locations