Kari Ranniger

January 23, 2012

**Spanish I**

Monday

QS—OH vocab sort

Listening—Act 19 p 133

En Colores p 134-135

-Read W/#--answer ¿Comprendiste? and ¿Qué piensas? (1/2 sheet/group)

\*Review WW, Chapter vocab…Test end of the week

Tuesday

QS—OH 57—Make sentences with actividades and En…

Question word song

Walk through test

Tarea—

-En Uso Act 1-5 p 136-137

\*Test Friday

Wednesday

QS—Use estar to tell where the people are.

Tú tomas una merienda. Ellos cantan. Yo busco un libro.

WW ¾

Check chapter review

OH practice (copy 3-section WS from binder)

\*Test Friday

Thursday

QS—¿Quiénes enseñan matemáticas? ¿Cuándo llegas a la escuela?

Jeopardy test review

\*Test tomorrow

Friday

Test U2 Ch2

Next week—introduce country project

**Spanish II**

Monday

QS—¿Salías al parque mucho? ¿Tenían unas fiestas tus amigos?

Questions from students?

Whiteboard review

\*Test tomorrow

Tuesday

Test U2Ch1

Wednesday

What legends do you know?

WW3/4

En Voces—class read p 116-117

-Answer comp questions as we go

Thursday

QS--¿Qué ves? p 122

Chap 2 intro/objectives

Vocab frontload—p 143

Assign En Vivo box to share

Friday

QS—OH 55—conjugate sentences in pret

Share En Vivo

W/#--read En Contexto

-While reading—write 3 questions about text-no yes/no questions

Tarea—

-Act 2 p 128 in notes for tomorrow

Monday

QS—Read NC p 128. ¿Dónde hubo temblores?

Act 2—discuss answers

Video—U2Ch2 En Contexto/En Vivo

Present progressive review—

-Formation, use

Ordinal Numbers first-fifth

Tuesday—HW=WS

**Spanish III**

Monday

QS—What irritates you about others’ care of the environment?

Commercial introduction—

-W/#--Begin work, give list of needed supplies and plan attack

\*Commercial will be shared next Monday

Tuesday

QS--¿Qué ves? p 150.

The Umbrella by Jan Brett—get thinking about animals/nature

En Contexto—W/#--Read and answer Comp questions

-On back—Act 2 p 156—Write the letter representing the habitat

Wednesday

QS—OH 41—match country to attraction

Listening—En Vivo p 155

Back with commercial partner—work for Monday

Thursday

QS—Escribe 4 animales que viven en agua.

W/neighbor—vocab sort—according to habitat, movement, family…

Work on commercial

Friday

QS—Act 1 p 156

Subjunctive with emotion—Additional vocabulary p 158

Class practice—Act 5 p 159

Complete commercial for Monday

Monday

QS—OH 42—sentence unscramble

Share commercials

In between presentations—Read NC p 158

**Spanish IV**

Monday

QS--¿Te gusta actuar? ¿Por qué sí o no?

Role play scenes—all get involved in one of the three—

¡Caramba!

-Number review

Tuesday

QS--¿En qué año naciste?

# review—tens, hundreds, thousands

-Share handout from old text

flashcards—around the world

Coin count—give a value, classmate counts that high

Read a book, give number in Spanish

Wednesday

QS—Describe an auction.

Subasta!

-Students have “subasta”, make bids in Spanish, maintain tarjeta de crédito

Thursday

QS—Haz una lista de días festivales en hispanoamérica.

W/#--select a holiday to research and present on—

-Share rubric with expectations/guidelines

-Present before Giulia leaves (Feb 2?)

Friday

QS--¿Qué te sorpresa de tu día?

Continue working on holiday