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January 22, 2019

**Spanish I**

Monday

QS—We always carry the notebooks. They rarely use the book.

Jeopardy review

\*Test tomorrow

Tuesday

Test—U2 Ch1

Wednesday

QS--¿Qué ves? p 118

Discuss Chapter 2 objectives; read cultural info in margin

WW4/1

En Contexto—hand out questions and discuss what they are asking

 -Students read p 120-121 and answer questions

 -In notes—put blue vocab into 3 categories: time, places, food/drink

Thursday

QS—List 3 snack options (consider blue vocab from p 121)

Review numbers 1-10—say a number, students hold up fingers to match

 -Review with 11-20—same as above, work with table partner

21—create 2-3 groups, students play the counting game of 21

Oral practice—Act 3 p 124

 -Put in notes and share

Assign En Vivo box for tomorrow (p 122-123)

Friday

QS—Diez + doce= veinte – quince= siete + catorce=

En Vivo—listen to each box, students offer translations as we go

¿Quieres comer…? ¿Quieres beber…?

 -Discuss questions and answers; two verbs together, conjugate the 1st, 2nd in inf

Create questions to ask classmates—use food/drink vocab from En Contexto

 -Consider Act 4 p 125, too

Quizlet vocabulary practice

**Spanish II**

Monday

QS—OH 34—give nationalities

WS—discuss part C (1st)

Walk through test—U1 Ch3

En Uso—begin working for Wednesday

Tuesday

QS—List 5 words associated with periódicos

All up review (depending on how much work time is needed)

Complete En Uso for Wednesday

\*Test Friday

Wednesday

QS—Juego p 95

Discuss En Uso

OH test review

\*Test Friday

Thursday

QS—The journalist slept and the hero asked for a newspaper.

Review stations

Online test review

\*Test Friday

Friday

Test U1 Ch3

**Spanish III**

Monday

QS—Let’s go to the theater. (Uds) Eat the snack.

NC p 118

Dice conjugations—bingo grid—roll to select verb, conjugate as command

Complete WS for Wednesday

Tuesday

ASVAB testing

Wednesday

QS—(tú) Listen. Don’t talk with your friend.

Notecard…Begin with known info

 -Add reflexives, stem-changers (nosotros)

Google slides with examples—practice on back of QS

Thursday

QS—(Uds)-Don’t consume more. Let’s conserve more.

Edmodo practice quiz—

Pyramid—practice vocab p 127

Tarea—

 -1/3 conj command WS

Friday

QS—OH 14—verbs in the future

Review future rules—irregulars, endings

Conditional—what you could/would/should do…

 -Same irregulars as future, same endings for all verbs

S/V combos on side board

NC p 118

**Spanish IV**

Monday

QS—Give directions from the rec center in Manning to Denison.

P 3 vocabulary—W/#--make guess at what pictures represent

 -Share out as class

Top of p 8—follow directions to get to destination

Tarea—

 -Complete p 6 1-12 for Tuesday

Tuesday

QS—The flower shop is opposite of the bakery.

Pyramid—(Google Slides) students describe the locations to their team members in Spanish

W/#--Begin translating P 6-7 #1-12 as time allows

\*Collect packet at end of class

Wednesday

QS—We pass through the roundabout. The furniture store is on the left.

Listening—bottom of p 8

Tarea—

 -Translate 1-12 p 6-7

Thursday

QS—I went to the shoe store and María entered the furniture store.

W/#--Translate 1-11 to English (traveling directions)

Bingo—take turns calling locations

Friday

QS—Use vocab to write a sentence describing location of businesses in your community.

Des Moines map—w/#--create a set of directions to go from A to B

Tarea—

 -Translate 1-6 to Spanish

\*School hunt; notecard for S directions (get to your house or another location from school)

\*Google maps to navigate and follow directions