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**Spanish I**

Monday

QS—Read Tortillas p 94 and answer the question

Continue reading Unit 2 intro—México

P 118-119—Chapter 2 intro—

 -Discuss ¿Qué ves?

Tuesday

QS—Escriban los numerous 1-12.

 -Number review—around the world

En Contexto—read with a partner

-As reading, make a list in notes of blue words: time phrases, places, eating

 -Answer comp questions and hand in

Tarea—

 -Translate En Vivo box for Thursday—

\*Me—assign and put into Google classroom so all can see

Wednesday

QS—Act 2 p 124

WW 4/5

Others: Google presentation—Quieres/Quiero…(comer) and por favor (mimic information in Act 4 p 125)

 -A few questions in classroom to answer and submit—consider Act 3 conjugations

 -Finish En Vivo translation

Thursday

QS—OH 56—unscramble sentences

Discuss Vivo \*Video tomorrow

Discuss Quieres/Quiero….

 -Share how other verbs can be used after this

Ir=to go—share irregular conjugations

 -In notes and discuss—Act 6 p 126

 -Making sentences—a + el = al

 -Adónde—where (going)

Friday

QS—we go to the lunchroom. Marta goes to the gym.

Video—U2 Ch2

TSD p 124

W/#--Act 8 p 127—write questions and logical answers

Quizlet vocabulary practice

**Spanish II**

Monday

QS—Refrán p 87

Conjugation quiz

Walk through test

En Voces/En Colores—Jigsaw and prepare to report out tomorrow

Tuesday

QS—José, the Cuban, asked for this book. The Germans (girls) asked for that one.

En Voces/En Colores share—discuss cultural elements

Test review WS—

 -Work through and discuss as class

\*Test Monday

Wednesday

QS—Juego p 95

Work day—En Uso Act 1-5 p 92-93

\*Test Monday

Thursday

QS—¿Por qué es Miami una ciudad bilingüe?

Discuss En Uso

OH review—

 -Walk through as a class

\*Test Monday

Friday

QS—Rafael heard the news but didn’t believe anything.

Review stations—

 -Work through black/yellow sheets

 -Online review—self-check quiz, Quizlet, links to Colby

\*Test Monday

**Spanish III**

Monday

QS—Read México p 102 and answer the question

Unit 2 introduction—

 -Continue reading p 103—discuss cultural points/look up for more clarification

Chapter 1 intro—p 106

 -¿Qué ves? and chapter objectives

\*Tito Puente video

Tuesday

QS—Descubre p 108

 -Discuss cognates

En Contexto—class read and discuss various scenarios—what if….?

 -Discuss comprendiste questions

 -Blue vocab focus—frontload—practice with Quizlet

Wednesday

QS—OH 12—FIB with vocabulary

Listening practice—En Vivo—share perspectives of the 2 candidates

 -Use posters p 110 as a guide

Oral practice—Act 2

TSD p 112

¿Estás a favor de…?

 -Use the givens in Act 3 as a guide

Thursday

QS—Act 1 p 112

Commands—tú + form

 -8 irregulars

Give commands for a peer to act out

Tarea—

 -WS—vocab, commands

Friday

QS—OH 13—yo form

I have/Who has—vocabulary practice

Ud/Uds/Tú- commands—

 -Watch video and complete note guide

**Spanish IV**

Monday

QS—Lo más difícil del proyecto fue…

Finish presentations as needed

Get into La Universidad—

 -Begin reading packet, discuss vocab as we go

Tuesday

QS—Una ventaja de la Universidad grande y de la Universidad pequeña es…

La Universidad—finish Hispanoamérica

Complete Practica del vocabulario básico for tomorrow

Wednesday

QS—Si yo puedo participar en el intercambio,…

\*Journal –Put topics for writing on back of QS

España—Begin reading Spain information

Thursday

QS—El aspecto de la universidad que más me anima es…

Complete Spain

Begin role-playing as time allows

Friday

QS—El aspecto de la universidad que más me desanima es…

Finish role-playing

 -Give other situations and continue swapping out students

 \*Think on your toes—communicating in authentic situations

Tarea—

 -Journal for (Monday)—la universidad