Kari Ranniger

January 4, 2018

**Spanish I**

Thursday

QS—It’s January 4. I have to study.

WW1 for next Wednesday

Oral practice—Act 4 p 103—ID items in picture—give number and color

Vocab box p 104—study classes and related terms

Popcorn Act 5—ask and answer questions

As time allows—Quizlet –AR verbs p 117

Friday

QS—One must answer the question. One must arrive with a notebook and pencil.

Pattern Puzzles—put subject pronouns on a set—practice replacing nouns with pronouns

Brainstorm –AR verbs and list on board—

Conjugations—endings to use for S/V agreement

-Pattern puzzles—add endings to 2nd set

Hold up subject/verb combinations

Use Act 7 as needed—estudiar with subjects

**Spanish II**

Thursday

QS—Durante la vacación, ¿miraste la tele? ¿Qué típo de programa?

U1 Ch3 intro--¿Qué ves? and chapter objectives p 72

Discuss comprehension questions

-Class read-En Contexto—answer questions as we go

Friday

QS--¿Quién es tu héroe/heroína favorite(a)? ¿Por qué?

En Vivo—Divide out boxes—When done and waiting—practice Quizlet with vocab p 95

Share out boxes—

Oral practice—Act 2 p 78

Monday

QS—Act 1 p 78

Video—U1 Ch3

TSD/NC p 78-79

**Spanish III**

Thursday

QS--¿Qué hiciste durante la vacación?

-Circle up—all must ask 2 questions to classmates as they share

-No yes/no questions without a follow-up

Friday

QS—Escribe unos quehaceres con que tú ayudas en la casa.

U1 Ch3 intro--¿Qué ves? and objectives p 76

Discuss comp questions

-Students answer as we read En Contexto together

\*Discuss Descubre vocabulary—prefixes

As time allows—practice Quizlet vocab p 99

Monday

QS—Act 1 p 82

Listening practice—En Vivo p 80-81—put chart on board

**Spanish IV**

Thursday

QS—Lo mejor parte de vacación fue…

-Share out, ask questions as appropriate

All about me—first speech

-You are the subject, consider activities/events from past, plans for future

-Will last 1-2 minutes

-Share tomorrow!

Friday

QS—Tres tiempos voy a usar en mi discurso son…

Discuss points to consider/positive attributes of being successful

Share speeches about me

Whiteboards—conjugation practice

Monday

QS—What are the active/passive voices?

Passive voice formation—

-Handout from other text