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January 8, 2018

**Spanish I**

Monday

QS—we wait for, you talk, she sings, I teach

Pattern puzzles—review pronouns, corresponding verb endings

 -Use bottom pink sheet p 105 for examples

In notes and share—Act 8 p 106

Q/A in yo and tú form—oral popcorn Act 9

Quizlet practice—

Practice quiz tomorrow

Tuesday

QS—I look for the chalk. He helps Ricardo.

 -conversation—personal a—ayudar, buscar, esperar, enseñar, escuchar, mirar

Practice quiz (top pick sheet p 105 to edmodo)

¿Escuchas música? ¿Con qué frecuencia?

 -Give other activities, generate other frequency words

Act 13—front row-1-3, 2nd 4-6, 3rd 7-9

 -Write question and answer in notes—share out as class

\*WW1 quiz tomorrow!

Wednesday

QS—Sometimes I use a calculator. Marcos rarely arrives late.

WW1/2

Others--

WS, Quizlet

Thursday

QS—You have to teach Ramona and Rita. We study PE.

Quizlet Live—practice verbs

Whiteboards—conjugation practice

 -Conjugation quiz tomorrow

Frequency words—hold up front, others arrange in frequency order

W/#--translate sentences

Friday

QS—we listen, they work, he wears, I look for

NC 109

Red Nota—p 110

 -discuss el/la and practice Act 18

Conjugation quiz

 -When done, study WW or vocab

Monday-En Voces/¿Quién enseña?; Tues-Quiz, test walk-through; Wed-WW/En Uso; Thurs-Jeopardy; Friday-Test; Later—Unit 2 intro

**Spanish II**

Monday

QS—Act 1 p 78

Video—U1 Ch3

TSD/NC p 78-79

Estar bien informado—red nota p 79

 -Oral practice Act 4

Map of nationalities—complete for Wednesday

 -If country is not pictured, list nationality on side

Tuesday

QS—Escribe 4 palabras asociadas con news reporting.

Saber/Conocer—Think, Pair, Share—Venn diagram

 -Discuss uses, conjugations, special meanings in preterite

W/# on half sheet and discuss before handing in—Act 8 p 81

Complete map for tomorrow

Quizlet practice if done

Wednesday

QS—I met the hero last night. You found out the cause.

Nationality map—used as adjectives—

 -Agree in # and gender with people being described

 -Discuss alternative feminine endings listed

Oral practice—Act 5/6 p 80

Quizlet live—vocab practice

Thursday

QS—They are Peruvian. She is German.

Open note “quiz” over nationalities

W/#--Juego p 81

When done—complete WS

Friday

QS—OH 32—el/la before nouns

Demonstratives—line up 3 across the room—Which one (is wearing black pants)?

 -All about perspective!

Demonstrative adjectives—introduce and agree with a noun

 -Oral practice—Act 9-change article

 -Act 10—write sentence talking about the people

Whiteboards—conjugations in the preterite

**Spanish III**

Monday

QS—Act 1 p 82

Listening practice—En Vivo p 80-81—put chart on board

Oral practice—Act 2—use new vocab

Quizlet—practice vocab

Tuesday

QS—List multiple examples of pronouns.

 -Share out—subject, IO, DO, reflexive

Reflexive verbs—things we do to ourself—

 -Share new vocab box p 84

In notes and discuss—Act 6 p 85

Tarea—

 -WS (listen, vocab, reflexive?)

Wednesday

QS—OH 43—reflexive verbs

Listening part of WS

Reflexive emotions and cuando in compound sentences—

 -Give subject and verb, students conjugate and add situation to explain “when”

Quizlet live

Thursday

QS—I get excited when we win. Marcos got nervous when the game began.

Reciprocal—what does it indicate?

 -Reciprocal verbs—things we do to each other

 -Only in nosotros and ellos forms, use nos and se

3-minute draw—hand out reciprocal verbs, students draw quick representation

 -Share out new vocab from p 86

Oral practice—Act 9, Act 10 (discuss with table partner and share)

NC p 87, 88

Friday

QS—Act 8 p 87

Whiteboards—reflexives, reciprocals, all tenses

Impersonal se—avoids identifying the subject

 -use the pronoun se followed by verb in 3rd person singular or plural

 -Noun that follows determines if sing or plural

Movies are rented. Cars are sold. Clothes are cleaned. Fruit is eaten.

Oral practice—Act 12

Quizlet live

Monday-listening Act 13

**Spanish IV**

Monday

QS--¿Hay problema con la inmigración ilegal? Explica.

 -Discuss ideas and supports of opinions.

El las manos de Dios—

 -Answer questions about DREAM Act and DACA

 -Read article and write opinion

Tuesday

QS--¿Ha cambiado tu opinion de ayer? Explica.

Día de conversación—

 -Share ideas generated from reading/educating ourselves

Journal #1: If I were a DREAMer…

\*On back of QS—other journal ideas?

Wednesday

QS—What are the active/passive voices?

Passive voice formation—

Subject + ser + past participle (ado/ido—agree in # and gender) + por + agent

Handout from other text

 -Discuss use of different verb tenses

Create examples with activity 1—discuss vocabulary

Tarea—

 -Translation WS

Thursday

QS—The house was built by Roberto. The letters were read by the students.

Tulum presentation—

 -Slides in Google Presentation to support

\*Students select a civilization to present on

\*Put assignment in classroom so all presentations come back to me

-Begin research, continue tomorrow, Tuesday=journal/work, presentations begin on Wednesday

Friday

QS—The city was discovered in 1563.

 \*Date review/numbers

Continue working on presentation

\*Presentations begin next Wednesday

\*Notecards?!