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**Spanish I**

Monday

QS—I look for, they watch, he listens, they teach

ir=to go

 -Irregular conjugations, examples in sentences

 -Dónde vs Adónde, al

Oral practice—Act 6

W/#--Act 8—write ?s and Answers

Tuesday

QS—Ricardo goes to the school. We go to the gym.

Calendar—1-time events vs regularly scheduled---el vs los

Class practice—Act 7

Tarea—

 ½ sheet go conjugations/translations

\*WW tomorrow!

Wednesday

QS—List the possessive adjectives.

WW2/3

Brilla—verb conjugations

Tarea—

 -WS vocab/ir

Thursday

QS—I go to the library to study. Roberto goes to the lunchroom to eat French fries.

NC p 127, 129

Time—Basic hours, ½ and ¼ hours

Whiteboards—Consider Act 8, ir, new vocab, days (el/los)

Friday

QS--¿Qué hora es?

Oral practice—popcorn Act 9 p 128

Individual clocks—Say a time, students match……students give time, others match

¿A qué hora…?

 -A las…A la…

In notes and share—Act 11

**Spanish II**

Monday

QS—My house is green. Your house is yellow.

Possessive Adjs—Review what they are and where placed

I have/Who has—vocab practice U2 Ch1

Possessive pronouns—Guess their role---

 -Formation=definite article + long form poss adj

 =must agree in # and gender with noun being replaced

OH practice—Possessive adjs to pronouns

Tuesday

QS—I like your stuffed animal. Mine is purple.

Reflexive verbs—take a reflexive pronoun!

 -pronoun agrees with the subject, conjugate verb like normal

New verbs p 110—class practice Act 8

W/#--Act 7

When done—read NC p 113

Wednesday

QS—Juego p 112

Work day—WS—poss pronoun, reflexive verbs, conjugations

While working – I listen to WW 1/2

Thursday

QS—Write 5 new family words from the chapter.

In notes and share—Act 9—ID what’s happening

I have/Who has

Whiteboard practice—possessive adjs and pronouns, reflexives

Friday

QS—Juego p 112

En Vivo (from before Christmas)—ID verbs conjugated differently (# 11?)

Imperfect—background, used to do, age, describe

 -Conjugations, irregulars

Oral practice—Act 11/12

\*Test next week?

Monday

QS—OH 47

NC p 113

Describe people when they were younger—family act 15, use ser (irregular)

Remember tener phrases? From I have/Who has?

 -New phrases p 114—

W/#--Act 14—react using a tener phrase

**Spanish III**

Monday

QS—It’s sad that the boys throw away the bottles. It’s better that we reduce waste.

Finish Partners (confirm 5/6)

TSD p 136

WEDDING—when we use subjunctive

SIDES

Tarea—

 -WS (imp exp on top, Parts A-C)

Tuesday

QS—Ecribe 5 hechos/cosas interesantes de la presentación.

Alyssa—central/south America presentation

Wednesday

QS—OH 28-finish sentences w/ subjunctive

NC p 140

Follow-up from yesterday—

 -Questions? Observations?

Pictionary—whiteboard and partner

Thursday

QS—OH 28—write sentences with components

Stem-changers-subjunctive—follow 3 step rule

nosotros form only, IR verbs only--e-I, o-u; AR/ER—go back to infinitive

In notes and share—Act 11/12 p 140

W/#-complete WS-A-C, save D for later

Friday

QS--OH subjunctive review

Present perfect subjunctive—guess meaning/use

 -haber in subj + ado/ido

 -Used same as subjunctive, but reference is to the past

Oral practice—Act 14 p 142

Complete WS part D from yesterday, then hand in

NC 142

Commercial next week?

**Spanish IV**

Monday

QS—Escribe 5 cosas que contribuyen a la diversidad de un país.

España—introduce project and expectations

 -Brainstorm topics to research/themes to discuss

 -Begin research, presentations next Tuesday

 -Work days—Today, Wednesday, Friday, next Monday

Tuesday

QS--¿Cómo puedes usar español en tu profesión?

Alyssa-Central/South America presentation

Wednesday

QS—Escribe 5 hechos que descubriste en tu investigación.

By end of day Friday—show a general outline of your plan for presenting

\*Presentations next Tuesday

Thursday

QS--¿Qué aprendiste de Alyssa? (3 cosas)

 -Discuss presentation/application

The passive voice

 -Conjugations, use

Share examples from handout—

 -Work on translations for Monday

Friday

QS--¿Qué necesitas hacer para el proyecto hoy?

Work day—

By end of day—show a general outline of your plan for presenting

Translations with the passive voice—due Monday

Monday

Work day—complete projects for tomorrow

Collect Trans WS

Tuesday

Presentations