Kari Ranniger

October 1, 2018

**Spanish I**

Monday

QS—The women are doctors. The men are police.

Subject pronoun/ser review—complete F/B ½ sheet—

 -Study activities p 45 right column when done

Discuss sheet—correct as needed—

 \*Similar quiz tomorrow (giving pronouns and forms of ser)

Actions—give verbs from list p 45, Students act out

Me gusta … / ¿Te gusta…?

-Add verbs just discussed

Oral practice—Act 17/18

Tuesday

QS—The boy is a student. The girl is my neighbor.

Quiz—subject pronouns and ser (Edmodo)

Review—I don’t like to…

Add Le gusta—talking about someone

Oral practice—Act 16 p 37

Concentric circle—me gusta/te gusta…

Wednesday

QS—She likes to run. I like to dance.

WW6/7

Others: Read/take notes on two red notas p 39

 -Think through act 19

 -Complete WS—vocab, gustar, will do listening on Thursday

Thursday

QS—Mr. Gómez, let me introduce you to Ramón. Nice to meet you.

Listening—WS; Discuss other sections

Walk through test—U1 Ch1

Quizlet vocab practice

Friday

QS—Rita and Luis are from Cuba. He lives in an apartment.

En Voces-p 40-41—

 -Read around the room, discuss descriptions of the people

NC p 41—2 last names

If time—begin Act 1 p 42 on new piece of paper

Monday-chapter review, Tuesday-discuss, OH review; Wed-WW, Online quiz—email me your results (link in classroom), Thurs-Test U1 Ch1

**Spanish II**

Monday

QS—We are from Mexico. Marta knows my mom.

Discuss chapter review

OH review—question words

Tuesday

QS—It is 12:45. The tall boys go to the gym.

Test prep for Eta Pre

Slips on paper

Wednesday

Test Etapa Preliminar

Thursday

QS--¿Qué deporte prefieres mirar? ¿jugar?

U3 Ch2 intro from Spanish 1 text—p 190-191 (keep set of texts in the room)

 -Discuss chapter objectives, baseball culture

En Contexto—Read as a class and answer comp questions as we go

Friday

QS—5 deportes son…

Oral practice—Act ¾ p 197

NC 197

jugar-to play—stem-changer

In notes and discuss—Act 5

Quizlet vocabulary practice

Monday

QS—OH 90—give subject pronouns to match conjugations

Stem-changers—subjects inside of the shoe take a spelling change

 -give students verbs, they separate them into categories

Whiteboards—S/V combos Act 9 p 200

Tarea—

 -Act 10—give sentences based on the pictures

Quizlet when done

**Spanish III**

Monday

QS—Act 5 p 40—ser or estar

Handout—highlight location of an event=ser (characteristic of the event)

NC p 40

Listening—Act 7 p 41

Writing—about me—use Act 8 as a guide—include new vocabulary as appropriate

Tuesday

QS—Act 6 p 41—FIB with ser or estar

\*Ser/estar quiz tomorrow

The imperfect—

 -Conjugations and irregulars

Whiteboards—practice conjugations and ser/estar

If time—quizlet practice

Wednesday

QS—OH 13—FIB with ser/estar

Online practice

 http://personal.colby.edu/~bknelson/SLC/ser\_estar.html

Quiz—ser/estar

Imperfect—Oral practice—Act 9—what you were doing when I called

Begin looking at compare/contrast chart—

-differences between preterite and imperfect

Thursday

QS—I went, I used to go, she saw, she used to watch

Continue with compare/contrast chart—Info p 43

Oral practice—Act 13—When I was a kid vs yesterday

Quizlet vocabulary practice

Friday

QS—When Rita was nine she went to Florida.

All up and down—1/2 WS in text—review vocabulary and grammar points

W/#--Act 12 on ½ sheet—if not done, complete on own for Monday

**Spanish IV**

Monday

QS—We have seen the trees. He had eaten the cake.

Present/Past perfect—Kahoot review

Finish translation WS for tomorrow

As time allows—computer review of concepts—posted in classroom

Tuesday

QS—I have finished the homework. Mario had done it on Saturday.

Quiz—Past/present perfect

Collect WS

2 object pronouns in the same sentence—whiteboards

 -Dice review on board—subject, verb (mandar, prestar, dar, mostrar, comprar, regalar), items, people

½ WS practice—answer questions with 2 object proouns

Wednesday

QS—The dress looks good on her. I had shown them (cards) to you.

Possession—how do we show?

 -de

 -possessive adjectives—short form, long form

 -possessive pronouns—article + long form

Work through Google presentation—put practice answers on ½ sheet to hand in

Thursday

QS—Their gloves are black. Mine is brown.

½ sheet with concepts listed—write English sentence, pass paper and next group translates

 -3rd group corrects and provides English sentence for next concept

\*All up challenge—

Quiz tomorrow—all concepts

Friday

QS—We will give ours (proyecto) to her tomorrow.

With a partner—Translation quiz—10 sentences with all concepts

As a class—pros and cons of bilingual education-focus on elementary

-La Prensa—newspaper in Spanish—online edition

 -Denison article—bilingual kindergarten and 1st grade

 -Read and answer questions