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**Spanish I**

Monday

QS—Act 7 p 55—give article & clothes

Indefinite articles—agree in # and gender

Models—describe classmates’ clothing

 -¿Qué lleva …?

Oral practice p 55

Tarea—

 -Act 8 p 56

Tuesday

QS--¿Qué lleva tu vecina?

Color review—Levántate si llevas…

Adjectives—must agree in # and gender—

 -Endings and how they change

 -Oral practice Act 10 p 57

¿Cómo ser…?

 -looking to get description of characteristics

Wednesday

QS—OH—los colores de…

 -Finish discussing as a class

WW 7/1

I spy…sit in circle and ID

Act 12 p 59--¿Qué lleva Rosalinda? Lleva…

tener—features (eyes, hair)

Tarea—

 -Act 15 p 60

Thursday

QS--OH 23—match nouns with adjs

Partner/picture draw—

 -1 describes clothing, other draws to match

\*All up tomorrow

Friday

QS—Rafael has blue eyes. He is blond.

All up

Oral/whiteboard practice—Act 12, 14

Making Adj/Articles agree

**Spanish II**

Monday

QS--¿Qué hiciste este fin de semana? (3 verbos)

Chapter 2 intro/objectives—p 50

En Contexto—

 -W/#--read and answer questions

When done-on back—Describe what happened in Act 3 p 57-verbs in past!

Tuesday

QS—OH22—Conj in pret

En Vivo—divide boxes and share

Video—Unit 1 Ch2

Class practice—Act 4

Stem changers in present—Brilla

Wednesday

QS—I ask for 50 dollars. They repeat the answer.

WW 7/8

Oral practice—p 58

Tarea—

 Act 6 p 59

Thursday

QS—I gave, she did, they saw, we went

TPR—food vocab

More irregulars in the preterite

 -UJI group

Whiteboard practice

Friday

QS—Act 12 p 62-change from 1st to 3rd person

TPR—food

NC p 62

Popcorn—Act 11

Tarea—

 -WS—after 8 correct, ask for galleta

Next week-RAFT with verbs

**Spanish III**

Monday

QS--¿Qué pasó anoche?

 -Share information and ask 1 classmate a follow-up question

Collect WS from Fri

Por/Para—separate slips W/neighbor

Tarea—Vocab quiz 1 and Grammar quiz 1 and 2—due Wednesday

Tuesday

QS—I traveled through Nebraska in order to arrive at Colorado.

Scavenger hunt—return to class and ID reasons for por/para

 -After returning—continue working on packet—due tomorrow

In notes and discuss—Act 9 p 64

If needed—picture description

Wednesday

QS—You are going to camp in June. We are going to swim at 4:00.

Ir a inf….future conjugations

 -Add to infinitive, irregulars

Oral practice—p 66

If needed—picture description

Thursday

QS—OH 27-which word doesn’t belong?

 -Continue orally with opposites (next activity)

Listening—Act 12 p 66

NC p 67

Tarea—WS A-C

Friday

QS—OH 28—sentences—verbs like gustar

Future to express probability--

 -Consider Act 15 and quiz 4 in pkt

Human bingo—vocabulary review

**Spanish IV**

Monday

QS—Rita is going around talking with the people.

The men slowly/surely read the newspaper.

Progressive review—estar, ir (slowly but surely), andar (going around)

 \*seguir (still)…

Oral practice—Act 11 p 266

Class discussion—WS from Thursday—question section at bottom

 -Use of question words/meaning

Tarea—

 -1/2 sheet translation

Tuesday

No class-college fair

Wednesday

QS—Lean NC p 267--¿Es lo mismo en EEUU? Expliquen.

 -Continue NC discussion of p 266

Past progressive—

 -Can use with estar in preterite or imperfect

 \*Not commonly used!

Tarea—

 -Packet part A

Thursday

QS—OH 14—present progressive sentences

Human bingo—vocab review

Tarea—

 -Finish B/C in packet (all for Monday)

Friday

QS—Refrán p 269-Answer ?s 1 and 2

Class read—En Voces p 270-71

Complete packet for Monday

Monday--Tarea—

 -En Uso Act 1-4 (consider directions for part 4)

Tuesday—Test review

Wed-written part

Thurs-oral, chapter 2 intro