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**Spanish I**

Monday

QS—OH 25—match adjs to nouns

All up

OH practice—1-10 colors and XC “quiz”

Red nota p 58--¿Cómo ser?

Clothes, colors, adj practice—

-Follow examples p 58-59

Tuesday

QS—Carlos wears a brown shirt. José wears some black boots.

Listening—Act 13 p 59

Tiene—he/she has…with ojos and pelo

-Oral act 14

Tarea—

-Act 15 p 60—pick 3(?) and do on ½ piece of paper.

Wednesday

QS—How do you make nouns plural? How do adjs change to agree?

Red nota p 61—buen/mal before S/M nouns—

-Practice Act 18

WW8 quiz

When done—read En Colores—answer questions 1-4 on back of QS/in notes

Thursday

QS—Would you listen to Tejano music? Why/why not?

Video—culture

WW Final weeks 5-8

Others—Independent work—

-Picture pass—match pics/clothing to guide—ID correct letter-Due Today!!

-En Uso chapter review—Do Act 1-4 for Monday

Friday

QS—Write a description of what you are wearing.

WW finals

Complete En Uso

\*Test next week!

**Spanish II**

Monday

QS—OH 21—Ans ?s

En Vivo—

-Divide boxes and share

-Complete comp ?s as we go

Video—U1Ch2

TSD p 56

Class practice—Act 3 / 4

Tuesday

QS—OH 21—Matching

Act 3 / 4 if not yesterday

Bubble chart—stem changers—complete as class on board

Oral practice—Act 5

Tarea-

-Act 6 p 59

\*WW final Thursday

Wednesday

QS—They recommend the glove. She shows the pictures to the class.

WW8 quiz

\*WW Final tomorrow

Irregular preterite verbs—U, J, I groups

-verbs p 61

Thursday

QS—Act 12 p 62

Work day—WS 1-30 conjugations

WW Final Wks 5-8

Friday

QS—you came, he was able to, I said, they walked

WW final—finish up any from yesterday

Discuss QS from Thursday

Toca…vocab p 60

Listening Act 9

EC crossword—due Monday

Mon-collect CW, Toca…, galleta incentive?

**Spanish III**

Monday

QS—OH 27—find the word the does not belong

Vocab review—p 61/63—boxes

Picture vocab practice—

-Hold up picture, students write a ststement and share—hand in at end

Tarea—

-Vocab quiz 1 in packet

Tuesday

QS—Write a detailed account of what a classmate is wearing. Use chap. vocab!

W/#1—Writing part C of WS

-When done, complete parts A/B independently

Wednesday

QS—OH 27—give the opposite

Venn diagram—por/para

-Fill in with uses of for…

In notes and discuss—Act 9, Grammar quiz 2 in packet

Tarea—

-Vocab quiz 1

Thursday

QS—I traveled through Harlan in order to arrive at Council Bluffs.

Por/Para sort—

-2 columns

Scavenger hunt—reasons for por/para—have to have explanation on slips

Tarea—

-Act 2 p 64, tell why!

Friday

QS—OH 28—sentences with verbs like gustar

Discuss HW—tell why!

Future—use ir a inf or future endings--

-Add to infinitive, irregulars

Class practice—Act 11

Listening act 12—past or future

NC p 67

**Spanish IV**

Monday

QS—OH 27—FIB and unscramble

Career info

-Work on computers, latpro.com

-Find job, print info, begin completing personal information

Hy-Vee App due Wednesday

Tuesday

QS—Explain when the 3 subjunctives are used

Past perfect subjunctive—also used when context is in past or to indicate you wish something had turned out differently

--haber (hubiera, hubieras…) + ado/ido

Oral practice—Act 8 p 287

NC 288

Work on Hy Vee/other info

Wednesday

QS—What are the 2 if combos we have worked with?

Collect Hy Vee

Conditional perfect—Would have…

-Haber (habría, habrías…) + ado/ido

Class practice-Act 12 p 290

If past perfect subjunctive, conditional perfect.

If sentence starters

-Draw and share with class

Thursday

QS—If we had eaten at El Jimador, I would have asked for a chicken and cheese quesadilla.

Work day—career information

-References—Due today

-Resume—Due Monday

-Letter—Due Friday

Friday

QS—What was the most rewarding yesterday?

Past perfect subjunctive, conditional perfect—review conjugations/structures

Tarea—

-WS—grammar/vocab!

Work on career info—Resume due Monday