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**Spanish I**

Monday

QS—Give the opposite: trabajador, gordo, rubio

En Vivo—class read—

Oral practice—Act 5 p 53

In notes and discuss—Act 4—adjective practice!

Tuesday

QS—Act 2 p 52

Video—U1 Ch2

Definite articles—

 -Agree in # and gender with the noun they introduce

 -o/a; LOSER; ión; -ma/-pa

Oral practice—Act 6 p 55

Clothes—toca…

 -Around the room—clothes

\*Bring headphones tomorrow

Wednesday

QS—Act 7 p 55—give definite article and the noun

WW8/1

Others: Video on articles and take notes

 -Read p 55 to support

 -Complete WS

 -Review clothes vocabulary

Thursday

QS—OH 22—give article

 \*Discuss Act 7 on yesterday’s QS, too

Article review—definite vs indefinite

Online practice http://personal.colby.edu/~bknelson/SLC/articulos.html

¿Qué llevas? Yo llevo…

 -¿Qué lleva (someone else)? Lleva …

Review colors—add to description

 \*All agree in # and gender

Oral practice—Act 9

Friday

QS—What’s Tomás wearing? He wears a shirt and some pants.

Pictures of people to describe—article, clothing, color

W/#--1/2 sheet—Act 8 p 56

 \*Finish on own if not done in class

More article practice https://www.quia.com/ba/581539.html

**Spanish II**

Monday

QS—Clara is stronger than Julia. Arturo is taller than Benito.

Review structures with adjectives;

What if there’s no adjective? Special words?

-Oral practice—Act 16

Followed by a number? -Practice Act 15

Stem-changers—review concentric circle slips

Conjugation quiz

Tuesday

QS—I like to run more than to dance. Juan is the best student.

Oral practice—Act 17 p 204

Quizlet—review vocab

Tarea—

 -WS—comparisons, vocab

Wednesday

QS—OH 91—list adjectives

Partner practice—1/2 sheets to translate

En Uso—Do activities 1-2 p 208

Thursday

QS—OH 92—list sports

En Colores—Read about Roberto Clemente; NC p 206-207

En Uso Act 3-4 p 209

Friday

QS—Juego p 211

Discuss En USo

Walk through test

Google slides—sentences for students to translate, next slide with answers—

 -Students progress as able, hand in paper when done

 -Have to complete ### before class is over

Monday-Test review

Tuesday-Test U3 Ch2

**Spanish III**

Monday

QS--¿Qué hiciste ayer?

Open note quiz—

Present perfect—review quiz answers to get rolling

 \*Irregulars p 46

 -English examples on side board—translate

2 truths and a lie

 -Use the present perfect to create 3 sentences

Tuesday

QS--¿Has mirado una película? ¿Han visitado tus padres Minnesota?

Quiz 4 in packet—answering questions with the present perfect

Oral practice—Act 16 p 47

Tarea—

 -Quiz 2 vocabulario

Wednesday

QS—OH 15—participles

Past participle—

 -Same structure as present perfect

 - haber in imperfect -había, habías, había, habíamos, habían + ado/ido

 -Action happened before another action or event in past

 -Key word=had

Tarea—

 -WS (combine parts from others)

Thursday

QS—I didn’t know that you had taken the picture. You didn’t know that they had won.

White board review

Multiple choice WS

Friday

QS—Refrán p 47

Walk through test

Do part 1 of En Uso together—p 50

Tarea—

 -En Uso 2-4

Monday-Discuss En Uso, ½ sheet test review

Tuesday-Test U1 Ch1

Wednesday-En Voces p 48-49

**Spanish IV**

Monday

QS—It’s probable that the students read the book. I hope that you eat tacos.

 -What if we referred to actions that happened yesterday?

Present perfect subjunctive—haber + dao/ido (haya, hayas, haya, hayamos, hayan)

Oral practice Act 14 p 142—First volunteer in the present, second refer to the past

Create sentences based on sentence starters Act 15

Dice review—List of subjects, verbs, tenses

Tuesday

QS—It’s dangerous that Juan ran in the street. It’s sad that her dog died.

Computer practice—verbs in ellos preterite

3 boxes—right=present to present; middle=present to past; left=past to past

 -Imperfect subjunctive=ellos preterite, -ron, +cheer

Whiteboard practice—Imp subj conjugations

I wished that…1-you came to the party

 2-they listened to the music

 3-we won the game

 4-he brought homework

Wednesday

QS—Ramón hoped that Rosa went to the park. It was necessary that you wore a coat.

Slips to divide—rules of 3 subjunctives, time frames, examples…

Text p 190 (?) info on Imperfect subjunctive—

 -Oral practice Act 11; Act 12—put verb options on the board—students pick one to complete Act 12 sentence starters

OH practice—conjugate the verb in one of the 3 subjunctives—

Thursday

QS—I wished that we watched the movie. Marta hopes we skated in the park.

W/#--1/2 WS translation—3 forms of subjunctive

Continue with partner—Spanish proverbs—translate what you can

Friday

QS—Conjugate ellos ir in the present, future, imperfect sub j, and conditional

If present, future…..Talking about what will happen if something else happens

 -likely option—could really happen

For something that isn’t likely/not realistic: If imperfect subjunctive, conditional.

Info p 214—contrasting the 2 options

Cause and effect sheet—fill in a starter for both options, students complete

Oral practice—Act 12

Tarea—

 -1/2 WS of if sentences to translate

\*Test next Wednesday

Monday/Tuesday-review

Wednesday-Test—review content