Kari Ranniger

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**Spanish I**

Monday

QS—Do Juego p 67

Discuss En Uso

OH practice for test

\*Test Wednesday

Tuesday

QS—Do ¿Qué ves? p 68

Discuss U1Ch3 intro/objectives

Final test prep

\*Test tomorrow

Wednesday

Test U1Ch2

Hand out WW1

Thursday

QS—OH 31—unscramble conversation

En Contexto—

 -Class read, discuss blue vocab

 -Students complete Comp ?s as

HW—assign En Vivo box for tomorrow

Friday

QS—List as many family members as you can think of

En Vivo—share out—watch video

Class practice—Act 3

TSD p 74

Tarea—

 -Act 5 p 75

**Spanish II**

Monday

QS--¿Qué hiciste este fin de semana?

Collect CW—

Vocab practice—toca p 60

Listening Act 9

Oral practice—Act 11 p 62

Tuesday

QS—Read NC p 62--¿Qué significa?

Introduce RAFT

 -Examples, brainstorm projects

Wednesday

QS—OH—categorize vocab

WW1—hand out

Oral practice—Act 12—change to 3rd person

Work on RAFT

Thursday

QS—OH—translate sentences

W/#3—Act 10 p 62

Continue working on RAFT

 -Share on Monday

Friday

QS—What do you have left to complete on your RAFT for Monday?

Fine arts vocab—review box p 64

Puzzle pieces—popcorn act 15

White board practice—

 -Verbs/Sentences in preterite

\*Conj Quiz Monday

Monday

QS—How did the RAFT help you learn irregular verbs?

Share RAFTS

Conj quiz

Class read—En Colores p 66-67

Tuesday

QS—ID 2 problemas en la foto p 65

NC p 65

Video—En Colores

Wednesday-Quiz—trans 4 of 6-En Uso

Thurs/Friday-Review stations

**Spanish III**

Monday

WS—What rules do we have for using gustar?

Discuss Act 8—collect

Verbs like gustar—

 -Take IO, work in 3rd person forms

 -List p 62—encantar, faltar, fascinar, molestar, interesar…

Oral practice—Act 6—use gustar in ?, answer with another verb

Do Grammar quiz 1

Tuesday

QS—OH 28—make sentences with verbs like gustar

Verb tenses—express past, present, ir a inf for future

Future tense—add endings to infinitive, some irregulars (list p 65)

Class practice—act 11

NC p 67

Wednesday

QS—OH 29—tú future

Listening Act 12—choose if in past or future

W/#5—answer Grammar quiz 3 creatively in future

 -When done, 1 packet to basket, then sort por/para slips

 \*por/para quiz tomorrow

Vocab review—Hold up clothing, students write down description

Thursday

QS—Act 11 p 66—North 1-7, South 7-13

NC p 68—

 -Animal sounds

Por/Para quiz

Tarea—

 -WS—por/para, future conjugations

Friday

QS--¿Qué harás este fin de semana?

Future—events that will happen or guess/speculate about the present

 -¿Qué hora será? ¿Dónde estarán mis amigos?

Class practice—Act 15

Human Bingo—

 -Vocabulary review

**Spanish IV**

Monday

QS--¿Qué harás durante esta clase?

Work day—career information

 -Resume-due Tuesday -Letter-Due Monday, 25th

Tuesday

QS—What are the 2 “If” combos we have worked with?

Collect Resume

Conditiaonal perfect—would have…

 -Haber (habría, habrías…) + ado/ido

Class practice—Act 12 p 290

If Past perfect subjunctive, conditional perfect

 -If sentence starters—draw and share with the class

Wednesday

QS—If we had eaten at El Jimador, I would have asked for a checken and cheese quesadilla.

Past perfect subj, conditional perfect—review conjugations/structures

 \*Continue with if sentence starters…

Tarea—

 -WS—grammar, vocab

Thursday

QS—¿Cómo preparas para una entrevista?

Work day—letters due on Monday.

Friday

QS--¿Cómo puedes usar español en el futuro?

?s on letters? Collect on Monday

Oral practice—Act 14 p 291

TSD p 290

OH Review

 -+/- words, past perf subj, cond perfect…

\*Test next week?