Kari Ranniger

October 31, 2011

**Spanish I**

Monday

QS—What type of music do you like? Why?

En Colores p 62-63—W/#--read and answer 6 questions in notes

-Discuss as class, Video, you tube examples

Chapter 3 intro—p 68

Review WW

Tuesday

QS--¿Cómo eres? ¿Cómo es tu mamá?

En Contexto-class read—

-Answer comp questions as we’re going

Wednesday

QS—List male and female family words

WW2/3

En vivo—divide and share

-Video-U1 Ch3 En Contexto/En Vivo

Vocab practice—Act 3 or 4

Thursday

QS—OH 32—unscramble

Do act 3 or 4 not done yesterday

tener-to have—conjugations

-Oral practice Act 6

Tarea—

-Act 5 p 75

Friday

QS—What do you think day of the dead is?

Video—introduce Day of Dead and activities practiced

Alter—play dough toys to reflect you

-if done, skeletons in chalk

**Spanish II**

Monday

QS—Escribe 3 formas de bellas artes.

RAFTs—share with the class

Fine arts vocab—review box p 64

W/#--build sentences with puzzle pieces

Brilla

Tuesday

QS—I studied last night. Rafael ate jam and tuna.

Computer review

Wednesday

QS—¿Qué está mal en la foto p 65? Escribe 3 cosas.

WW 2/3

Begin review stations

Thursday

QS—OH—pick verb and conj in preterite (in binder)

Quiz—translate sentences

Continue review stations

Friday

QS—What do you remember about Day of the Dead?

Skeleton cut-outs—

-Work on while watching videos

Pipe-cleaner skeletons

Monday

QS—Juego p 71

Conjugation quiz

Work day-

-En Uso act 1-5—due Monday

Tuesday-discuss review, test prep

Wednesday-test U1Ch2

**Spanish III**

Monday

QS--¿Qué ves? p 76

-Discuss chapter objectives

In notes—Descubre p 78

Class read-Manolo el imposible

-As reading, students answer Comp questions

TSD p 79

Oral practice—Act 3-add DO to verb

Tuesday

QS—Act 1 p 82

Listening-En Vivo—put activities on board for students to follow

Present perfect review—use activities listed in Act 2 p 82

Whiteboards-reflexive verbs-add from list p 84

Wednesday

QS—OH 43—FIB with reflexives

Listening practice-WS 31-32

Tarea—

-WS A-C

Thursday

QS—OH 43—conjugate reflexives

Helping, phoning, knowing people, supporting, telling secrets, forgiving

-What do they all have in common? Give English examples

Reflexive verbs used reciprocally—

-Always plural form—takes multiple people

Oral practice—Act 9/10

NC p 87

Tarea—

-Act 8 p 87

Friday

QS--¿Qué celebra Día de los Muertos?

Paper plate masks

Calaveras—share examples

Monday

QS—We don’t fight often. The police support each other.

W/#--NC p 88

-On whiteboards—sentences puzzle pieces p 88

-Pictionary w/ chapter vocab

Tues-impersonal se

**Spanish IV**

Monday

QS—Escribe una oración con una palabra de Para Leer p 270.

En Voces—class read

-Discuss Nota cultural

Share themes from our writings

Word maps—professions

Tuesday

QS—Descubre p 278

En Contexto—pronunciation practice—answer comp questions as we go

-On back—En vivo listening

Wednesday

QS—OH 27—FIB/Circles

Review word maps

-Add to list-p 283

ID professions—Act 1,2

NC p 285

Thursday

QS—OH 27—FIB with profession

+/- words—Brainstorm, then give one and they come up with opposite

Practice—Do you have some money? I don’t have any money.

-No one will be an accountant. I never visit with a lawyer. Me neither.

Listening Act 5 p 284

Tarea—

-WS A-C (A listening, B pics)

Friday

QS--¿Cómo se celebra Día de los Muertos?

Review celebration traditions

Scavenger hunt—

papel picado/calaveras

Monday

QS—When do we use the subjunctive, present perfect, and imperfect subjunctive? (p 192, 141, 138)

Review structure of subjunctive, uses, and different time context

Past perfect subjunctive-expresses our wish that things had been different—

-Haber (in past subjunctive=hubiera…hubiéramos) + ado/ido (same past participle irregulars)

Class practice-Act 8

If time=if present, future—give sentences for students to complete