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**Spanish I**

Monday

QS—List as many family members as you can.

En Contexto review—questions?

En Vivo—divide out and share

Video—U1 Ch3

TSD p 74

Tuesday

QS—OH 32—unscramble sentences

In notes and discuss—Act 3

NC p 76

Numbers 1-20

Tarea—

-Act 5 p 75

Wednesday

QS—What verb means to have? What forms have we used?

WW1 quiz, hand out WW2

Tener—to have—irregular conjugations

Oral practice—Act 6/7 p 76

Thursday/Friday

Day of the Dead-

-Cultural read

-Computer-share video clip

-Project

Monday

QS—They have a nice cousin.

Listening—Act 8 p 77

Numbers practice—tens to 100

-count money

Tuesday

QS—Count by 10s to 100

¿Cuántos años tienes?

Tener with age—

-Consider act 7/9

Family relations—

-El hijo de mi papá; la mamá de mi prima; el padre de mi tío…

Tarea—

-Act 11 p 79

Wed-de with possession…clothing

**Spanish II**

Monday

QS—How did the RAFT help you learn irregular verbs?

RAFT questions? Share on Tuesday.

Conjugation quiz—verbs in past

Class read—En Colores p 66-67

Tuesday

QS—ID 2 problemas en la foto p 65.

Share RAFTS

NC p 65

Video—En Colores

\*Test Wednesday

Wednesday

QS—What concerns do you have as we approach the chapter test?

WW1 Quiz, Hand out WW2

Discuss En Uso—directions for activities 1-5

Quiz—translate 4 of 6

-When done, work time—En Uso due Monday

\*Test Wednesday

Thursday/Friday

Day of the Dead-

-Cultural read

-Computer-share video clip

-Project

Monday/Tuesday

QS—My mom serves red beans to the women. We asked for 3 milkshakes.

QS—I went, they walked, he was (sick), you did

Review stations—

-Conjugations, vocabulary, test prep

\*Test Wednesday

Wednesday

Test U1 Ch2

**Spanish III**

Monday

QS—¿Qué harás por la noche?

Future—events that will happen or guess/speculate about the present

-¿Qué hora sera? ¿Dónde estarán mis amigos?

Class practice—Act 15

Human Bingo—vocab review

Tuesday

QS—In order to mountain climb, one must wear loose, cotton sweats.

Popcorn—future to guess—Act 16

Do Grammar quiz 4 in packet

Picture ID—use vocab words to describe

Wednesday

QS—Refrán p 69--¿Qué significa?

TSD p 69

En Colores—Read W/#3

-Finish for tomorrow

\*Test next week

Thursday/Friday

Day of the Dead-

-Cultural read

-Computer-share video clip

-Project

\*Test next week

Mon-chapter rev

Tues-discuss/rev

Wed-Test

**Spanish IV**

Monday

QS--¿Qué habrías hecho con una noche libre?

Field questions on letters—collect if OK

Class read—En Colores

OH review—

-+/- words, past perf subj, conditional perfect

\*Test Thursday

Tuesday

QS—

Walk through test

Tarea—

-En Uso Act 1-3

\*Test Thursday

Wednesday

QS—

Discuss Chapter Rev

OH review-another section

\*Test tomorrow-U4 Ch2

Thursday

Test U4Ch2

Friday

QS—

Day of the Dead activities