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**Spanish I**

Monday

QS—What is Susana like? She is hardworking and nice.

Tener—to have—eyes and hair

Oral practice—Act 14 p 59

All up—vocabulary review

¿De qué color…?

-Oral practice Act 12

Video if time—El Conjunto

Tuesday

QS—What color are the shoes? They are orange.

article+clothing item+ color review—

Students with slips of info—Ss have to ask others for info to complete their sheets

Listening Act 13 p 59

Wednesday

QS—Juan is tall. His is nice. He likes to swim.

WW2/3

On full sheet—write a paragraph about yourself. Include the following (in any order): physical description, personality, clothing description, and personal likes.

Thursday

QS—What are 3 of your “favorites” in life?

Day of the dead—Video—

Create your own alter—

-Back of paper—make list; draw pics on the front

Friday

QS—Act 15 p 60—pick 2 to describe. Follow the model.

bueno/malo—come before the noun, drop the o if masculine

gran before singular nouns=great

Class practice—Act 18 p 61

Peer editing—paragraphs—

-Look for S/V agreement, noun/adjective agreement, spelling

-Final draft on bottom of page for Monday

Monday-En Uso

Tuesday-discuss, test review

Wednesday-WW/other

Thursday-Test U1 Ch2

**Spanish II**

Monday

QS—¿Qué ves? p 28

Discuss Chapter 1 intro and objectives

Present tense review—

-Whiteboards, computer

Tuesday

QS—3 things to expect when traveling by plane…

Frontload vocabulary—Quizlet set A (airplane travel)

En Contexto—Divide into 5 groups—Google doc—begin translating and pass paragraphs

Read and share as class—

Blue vocab—divide into people, personal items, in the airport, and airplane

Wednesday

QS—3 cosas para viajar…

Finish/Review En Contexto

Oral practice—Act 4 p 35

TSD p 34

En Vivo—box to share on Thursday

Thursday

¿Qué recuerdas de Día de los Muertos?

Happy Skeletons—students begin to color before video starts

-Play 2 clips about holiday

Friday

QS—We board the plane at 5:15. I need a ticket.

En Vivo—listen to the tape player read the boxes—share out with the class

-Answer Comp questions as we go

Divide class into 4—Act 3—share out if happens in your spot or not

Monday

QS—Act 1 p 34—choose all correct answers

**Spanish III**

Monday

QS—¿Qué ves? p 54

Work time until 8:45—complete En Voces questions, post picture vocab on wall, and read En Contexto section

Share vocab—

Descubre p 56—vocabulary preview

En Contexto—read and share out

Tuesday

QS—Act 2 p 60—Escoge dos y los describe.

En Contexto—finish as needed

Listening—En Vivo p 59—describe their clothing

Wednesday

QS—Act 1 p 60

Quizlet—U1 Ch2 Vocab

Pictures—hold up and ask/give your opinion—use vocabulary as appropriate

-Describe classmates, too—use variety of new words

Thursday

QS—Who are people/groups/organizations that you may tease in a playful way?

Day of the Dead—video clips

Calaveras—a type of poem written for Day of the Dead

-Students write one on back of plate, decorate the front

Friday

QS—OH 27—word that doesn’t belong

Gustar—verbs that work like it—

-follow the same structure

Oral practice—Act 5—keep swapping out the verb

Tarea—

-WS

**Spanish IV**

Monday

QS—¿Qué hiciste este fin de semana?

La Republica Dominicana—

-Slide show—students present their component in Spanish

-Others—complete note guide based on presentation

Quizlet—vocab U3 Ch3

Tuesday

QS—Descubre 226

Discuss U3 Ch3 intro and objectives—p 224

En Contexto—you and partner read/translate one of the two pages; like groups get

together to confirm translations; match someone from other group and share

Answer Comp questions about the reading

Wednesday

QS—OH 39—which word doesn’t belong?

Listening practice—En vivo p 229

Tarea—

-Act 2 p 230 on back of QS

Thursday

QS—3 manearas para celebrar el Día de los Muertos

Video—

Mix and Match

Papel picado/flowers…

Friday

QS—OH 40—FIB with subjunctive

\*Collect QS for HW on back

Review subjunctive—info p 232

Listening—part A of WS

Tarea—

-Complete WS—vocab and Subjunctive

Monday

QS—Summarize NC p 234

NC 237

Summary of Subjunctive p 234

Oral practice—235

Quizlet live