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October 3, 2011

**Spanish I**

Monday

QS—ID and translate 4 adjectives from En Contexto

Discuss HW

En vivo—divide out and share

Video—U1Ch2

NC p52

In notes and discuss—Act 4

Tuesday

QS—write the subject pronouns and form of ser that matches

Adj review—Actions

Class practice—act 5—ser and adjs

TPR-clothing

Definite article=the in English—

 -In Spanish agree in # and gender

Consider act 6

Wednesday

QS—OH 22—give the opposite

More clothes-TPR

Independent Work

 -Students complete WS (Gender/color)

WW6/7-I listen

Thursday

QS—OH 22—write the definite article

Indefinite Article=a/an (some)

 -Agree in # and gender

Models—describe classmates’ clothing

 ¿Qué lleva (Pablo)?

Oral practice—p 55

Tarea—

 -Act 8 p 56

\*Won’t see 6th hour tomorrow!

Friday

QS—Rosa wears a yellow skirt. Pedro wears some brown pants.

Whiteboard review—

 -Colors, clothes, articles

I spy a person…in a circle

**Spanish II**

Monday

QS—Refrán p 43--¿Qué significa?

En voces p 44-45—

 W/#-Read, answer in notes, later discuss as class

 --When done, review notes/vocab/conjugations

Brilla

\*WW6 tomorrow!

\*Test Thursday

Tuesday

QS--¿A qué hora estudiaste anoche? ¿Cuándo llegaste a la escuela?

Walk through test

Work day—En Uso act 1-4

WW6-I listen to students

\*Test Thursday

Wednesday

QS—conjugate cenar, ir, and ver in the preterite.

Discuss chapter review

Whiteboard test practice

\*Test Thursday

Thursday

Test U1Ch2

Friday

QS—It’s Friday! I want to spend time with friends.

Candyland review—activities/vocab from past 2 chapters

**Spanish III**

Monday

QS—Describe una memoria de tu juventud.

Soñar en Cubano—

 -Class read and discuss questions

Oral practice—pronunciation of vowels

Tuesday

QS--¿Qué ves? p 54

Discuss intro and chapter objectives

En Contexto—

 -Discuss and jigsaw—6 groups (1/pic)-renumber to 4 and share

Vocab frontload—pictionary with neighbor

Wednesday

QS—OH 27—write what you would wear

En Vivo—listening

Class practice—Act ½ o 60

Models—describe classmates’ clothes

Thursday

QS—Write all you know about gustar

Verbs that work like gustar-

 -IO pronoun -3rd person sing/plural

Tarea—

 -WS A-C

Friday

QS—Music interests me. Rafael loves the sequins!

Pictures—write sentence using vocab from chapter

 -Discuss opposites

Por/Para

 -Tchart in notes

W/#--Act 8 in notes—give reason

 -discuss as class

**Spanish IV**

Monday

QS--¿Qué ves? p 254

Chapter 1 intro/objectives

Descubre—in notes and discuss

Class read-En Contexto

 -Answer comp questions as we go

Share email addresses for google docs

Tuesday

QS—OH 11—match profession/subject

Oral practice—Act 1 p 260

Memory—vocab from the chapter

W/#--Review question words p 262—

 -In notes—put Act 5 and discuss reasonable answers

 -Share out with class

Listening Act 6

Wednesday

QS—OH 13-match opposites

Vocab practice—give description, classmates guess

Tarea—

 -WS (A-listen, then complete B-D)

Check for google docs invite—let me know tomorrow—

Thursday

QS—OH 13—FIB with interrogatives

 -Share an answer, too

Present progressive—Think, pair, share

 -stem-changers—E-I, O-U

 -Whiteboards—translate (Consider Act 8), then Act 9—Pick 4

NC p 265

Progressive with ir (slowly but surely), andar (going around) and seguir (still)

Google docs?

Friday

QS—I am slowly but surely taking charge of my life.

Google docs—

 -Leaders—consider sheet in binder

 -Answer your own, react to 2 others

Writing rubric—share

Red Orange Green Blue Pink Purple Black Brown Lime