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**Spanish I**

Monday

QS--¿Cuántos años tienes? ¿Cuántos años tiene tu mamá?

tener-review conjugations

NC p 76

#11-100---learn 10s, add single digits

Caramba

Tuesday

QS—OH 32—FIB clothing

Popcorn Act 9 p 77

Listening Act 8

De with possession--¿De quién es/son…?

 -Red nota act 12, Act p 78

W/#--Act 11, ½ paper/group

When done—WW review

Wednesday

QS—el papá de mi prima, la hermana de mi mamá, el abuelo de mi hermana, la hija de mi abuela

WW3/4

# practice—count coins—give money amount, partners take turns counting

 -partners give each other values, they count to each other

Thursday

QS—10+30= 4+23= 70-15=

number practice—count around the room (class caramba?)

NC p 78

Tarea—

 -WS

Friday

QS—OH 33—make plural

Ways to show possession?

Possessive adjs—come before noun, agree in # and gender

Oral practice—p 81

**Spanish II**

Monday

QS—Juego p 71

Conjugation quiz

Tarea—

 -En Uso Act 1-5

\*Test Wed/Thurs

Tuesday

QS—They recommend, I ask for, he sirves

Discuss chapter review

Final test prep

\*Test Wed/Thurs

Wednesday

QS—You made the ice cream. We brought juice and cookies.

WW3/4

1st part of U1Ch2 Test

Thursday

QS—You served the house special. The flavor was tasty.

Complete test U1Ch2

Friday

QS--¿Qué tipo de arte prefieres? ¿Por qué?

En Colores—class read p 66-67, watch video clip

Chapter 3 intro—

-¿Qué ves? and objectives p 72

Vocab preview p 95

**Spanish III**

Monday

QS—We don’t fight often. The police support each other.

Oral practice—recip. verbs act 9/10

W/#--NC p 88

 -Whiteboards-sentences with puzzle pieces p 88

 -Pictionary w/ chapter vocab

Tuesday

QS—When have we used pronouns? Tell when and give examples.

 -Class discussion—DO, IO, reflexive, reciprocal

How do you get to Council Bluffs? How do you clean an oven? Jewelry is sold here.

 -None of these have specific subjects. In general, …

Impersonal se—used to avoid IDing the subject

 \*Share pic from Spain, examples p 89

Class practice—Act 12

Listen Act 13—true or false?

Wednesday

QS—Refrán p 91-answer 2 ?s.

NC p 91

Tarea—

 -Opposite side of WS—A-C

\*Test Tuesday

Thursday

QS—Read the first π p 95-Write 3 facts.

En Colores—continue reading and discussing as class

Tarea—

 -Act 1 p 96

\*Test Tuesday

Friday

QS—OH 45-answer questions about you and friend (reciprocal verbs)

Walk through test

Tarea—

 -En Uso act 2-4

\*Test Tuesday

Monday-test prep

Tues-test U1Ch3

Wed-Read Esperanza/introduce project

**Spanish IV**

Monday

QS--¿Haces algo especial para Hallowéen? ¿Preparas algunas jugarretas?

 -Recap +/- words

Listening-Part A of WS

3 groups-each prepare 1 minute recap of verb tense: present subjunctive,

 present perfect subjunctive, and imperfect subjunctive (p 192, 141, 138)

 \*Share out (structure, use, time context) and discuss/revisit concerns

Past perfect subjunctive-expresses our wish that things had been different

 -haber (in past subjunctive=hubiera, hubiéramos) + ado/ido (286)

Class practice—Act 8 and 9

Tuesday

QS—NC p 288-¿Es lo mismo en EEUU?

What would you have done…if you won lotto last year, if you lived through Hurricane Katrina, if you got a flat tire on the way to school?

 -Conditional perfect—express what you would have done

 -haber (conditional-habría, habrías…) + ado/ido

Oral practice—Act 12

Most often used in If sentences—If past perfect subjunctive, conditional perfect

 -if you would have done this, that would have happened

W/#--FIB on board examples, Act 13?

Wednesday

QS—If you had come to the concert, you would have heard the song.

 If we had earned a living, we would have retired 3 years ago.

Cause and Effect—complete hourglasses with an example of 3 cause/effects

Draw a slip practice—students provide a grammatically correct ending

\*Test Wednesday

Thursday

QS—OH 28—FIB about your work desire

If quiz—conjugate verbs—all situations that would not ever happen

W/#---Los colores p 292-93-read out loud to each other-consider vowel sounds

 -In notes—put ¿Comprendiste?

Friday

QS--QS—OH 29-FIB with conditional perfect

Oral practice—use vocab to describe work pics act 14 p 291

Tarea—

 -WS A-D

Mon-Chap Rev

Tues-Test Rev

Wed-Test U4Ch2