Kari Ranniger

October 4, 2010

**Spanish I**

Monday

QS—Write the opposite—gordo, rubio, alto, largo

Oral practice—act 5-adjectives

Definite articles—agree in # and gender

Tarea—

 -WS—gender, colors

Tuesday

QS—What are the definite articles in Spanish?

Act 6—put DA with the noun listed

Indefinite articles—agree in # and gender

 -Redo Act 6 with indefinites

Clothing…toca… -Add colors

TSD p 56

Oral practice-Act 7 p 55

Wednesday

QS—the red pants, a green shirt

Toca…add more clothes

¿Qué lleva? -Models in front, students describe clothing

WW 7 Quiz, WW 8 out

When done, tarea—

 -Act 8 p 56 on ½ paper—ID 3 items on each model

Thursday

QS—OH 22-give opposite

Lleva vs Llevo—

 -Models and describe

Adjectives—agree in gender—

 -o-a, e-e, l-l

Class practice—Act 10

Agree in #--add –s or –es

\*All up tomorrow

Friday

QS—OH 25—match adjectives to nouns

All up

OH practice—1-10 colors (change a few) and XC “quiz”

Red Nota p 58--¿Cómo ser?

Clothes, colors, adj practice—follow examples p 58-59

**Spanish II**

Monday

QS—Answer A-H, En Voces p 44-45

 -Discuss culture

Work Day-En Uso Act 1-4

Test on Thursday

WW Wednesday

Tuesday

QS—OH—Translate 3 sentences

Listening practice—Act 16

OH practice—3 sections (choose verb, FIB; answer questions)

Quiz—trans 5 of 8

\*Test Thursday

\*WW on Wednesday

Wednesday

QS—OH—categorize vocabulary

WW 7 Quiz, WW 8 out

Jeopardy

\*Test tomorrow

Thursday

Test U1Ch1

Friday

QS—¿Qué ves? p 50

U1Ch2 intro/objectives—

En Contexto—

 -Read around, focus on blue vocab

Monday

QS—OH 21—answer ?s

En vivo—

 -Divide out and share

Video—U1Ch2

TSD p 56

Class practice/vocab—Activities ¾

**Spanish III**

Monday

QS—From test

Discuss chapter review

Whiteboard Review

\*Test tomorrow

Tuesday

Test U1Ch1

Wednesday

QS—What are 3 of your best childhood memories?

Soñar en cubano p 48-49

 -Read around the room, answer comp questions as we go

Thursday

QS--¿Qué ves? p 54

U2Ch2 intro/objectives

Descubre box p 56

Style show—

 -With partner read En Contexto—

-consider comprendiste for conversation-write answer if needed

Oral practice—p 60 Act 2

Friday

QS—Do Act 1 p 60

Listening—En Vivo—what are the people wearing?

Think, pair, share—verbs like gustar

 -Info box p 62

Tarea—

 -Grammar quiz 1 in packet

Monday

QS—OH 27—find the word that doesn’t belong

Vocab review-p 61, 63 boxes

Picture vocab practice—

 -Hold up, students write statement and share—hand in at end

Tarea—

 -Vocab quiz 1 in packet

Tuesday-W/partner—vocab/writing WS

**Spanish IV**

Monday

QS—¿Cuál es el trabajo de tus sueños? ¿Por qué?

Review conditional, future, and verbs like gustar—what troubles you?

 -Last-minute test questions?

U4Ch2 intro

\*Test tomorrow—U 1-3

Tuesday

Test-U 1-3 Review of structures

Wednesday

QS—List at least 4 +/- word expressions

 -Share lists—brainstorm others (p 284)

Listening Act 5

NC 285

Frontload vocab—Word maps—3 professions each

Thursday

QS—Descubre p 278

Concentric circle—share word maps

En contexto—Read and discuss

En vivo—Listening practice (on back of Friday’s WS)

Friday

QS—OH 27—list profession

Review professions—share maps

Oral practice—Act 1/2

HW—Vocab ws/Listen (A-C)