Kari Ranniger

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**Spanish I**

Monday

QS—From where does Francisco García Flores get his names?

Questions on En Voces p 40-41?

Review Me/Te/Le gusta

 -6th—back side of test—she likes to …

Tarea—

 -En Uso Act 1-4 p 42-43

Tuesday

QS—Juego p 45

Discuss En Uso

OH test review

\*Test Thursday

Wednesday

QS—Rodrigo is from Cuba. He is a doctor.

WW7/8

Others: Online textbook quiz—email me your results—content of missed questions

 -Quizlet vocab practice

\*Test tomorrow

Thursday

Test U1 Ch1

Friday

QS--¿Qué ves? p 46

Discuss chapter 2 intro and objectives

Discuss En Contexto questions—

 -W/#--read the information and answer the questions

As time allows—review clothes/colors

Monday—class read—En USo

Tuesday—video

**Spanish II**

Monday

QS—I play on the court. Your friends play on the field.

Review intro concepts: ser/estar, question words, adj/noun and s/v agreement, conjugation of verbs, time, gustar

 -Test supplement—take by Friday

Jugar—conjugations; taking a before a sport (give an example)

 -Oral application—Act 6—pick a sport and complete

Draw shoes on side board—students put up verbs that go in each category

Whiteboards—conjugation practice

Tuesday

QS—OH 90—give subject pronouns

Separate verbs into shoe groups

In notes and discuss—Act 9 p 200

W/#--Act 10—give a sentence using one of the verbs and the picture

When done—quizlet

Wednesday

QS—Act 11—give verbs

Concentric circle—stem-changing verbs

Tarea—

 -WS

\*Stem-changer conjugation quiz tomorrow

Thursday

QS—I plan to have a snack at 1:00. The game begins at 1:45.

\*Stem-changer conjugation quiz

NC p 201, 203

saber—to know—facts and information; how to

 -Irregular conjugations

Oral practice—Act 12 p 201

T-chart—saber vs conocer—uses

Friday

QS—They know how to close the store.

Listening—Act 13 p 202

Adjective brainstorming—give list from OH 91 in margin, orally share adjectives

Making comparisons—3 options with adjectives—more…than; less…than; as…as

 -give 2 sets of words, students write comparisons

 -baseball/basketball; el gato/el perro; esquiar/caminar; la película/el libro

Special words—mayor/menor (older/younger); major/peor (better/worse)

**Spanish III**

Monday

QS—While my mom read, I finished the homework and ate the carrots.

Preterite/imperfect review of uses—

 -T-chart on board, students come up and hang up a use

Review Friday’s Act 12 p 44—

 -Discuss the *whys* of our answers

Listening practice—Act 14 p 45—preterite or imperfect?

Tuesday

QS—Use a verb p 44 in the past

Pret/Imp review—WS A and B—discuss as class

Listening—alternate these activities with written

Tarea—

 -Translate part c of WS

Wednesday

QS—Use vocabulary p 45 in a sentence.

NC p 45

W/#--Goldilocks—give a reason why

When done—quizlet vocabulary review

\*Pret/Imp quiz tomorrow

Thursday

QS—Packet Quiz 3—pret vs imperfect

Preterite/Imperfect quiz

Have you seen Mount Rushmore? Visited the zoo? Continue with have questions.

Present perfect—English key words=have/has

 -haber + ado/ido

 -Irregulars—list p 46

Whiteboard practice—

Friday

QS—Have you written a book? They have eaten the lunch.

Oral practice—Act 16—make sentences in present perfect

Packet Quiz 4—present perfect

Past perfect=had done something

 -Haber + ado/ido

 -Same irregulars as present perfect

Oral practice—Redo Act 16, continue with 17

**Spanish IV**

Monday

QS—Their gloves are black. Mine is brown.

 -Review Friday’s—We will give ours (proyecto) to her tomorrow.

½ sheet—review—1st group writes English, pass to group 2; group 2 translates, pass to group 3; Group 3 gives feedback and writes the next English sentence

 -Encourage students to use multiple concepts in same sentence

More sentences in Google presentation to practice—

\*Translation quiz tomorrow

Tuesday

QS—María had written it (letter) for her mom.

Concept quiz—With a partner—translate 9 of 10

Subjunctive—WEDDING que go to yo, drop the o, add the opposite

Whiteboard practice—conjugations and sentences

Wednesday

QS—Juan hopes that Benito has the book.

Brilla—subjunctive verbs

What if reference is to action in the past?

 -Present perfect subjunctive—What does the name indicate?

 -Haber + ado/ido (haya, hayas, haya…)

 -Usually reference to time (ayer, el año pasado, anoche…)

All up challenge—verb tenses—subjunctive and indicative

Thursday

QS—It’s important that they went to the store last night.

Subjunctive organizer—fill in 2 columns on right—

-What if we’re in the past referring to the past?

 -Imperfect subjunctive—Imp que imp subj (ellos pret, -ron, +cheer)

<http://personal.colby.edu/~bknelson/SLC/subj_past_forms.html>

Conjugation practice—imperfect subjunctive

Friday

QS—The men doubted that we brought the food.

3 subjunctive slip review

3 dice review—1st=WEDDING phrase, 2nd=verb tense; 3rd=2nd clause

People en español

 -Find an article and read—highlight if a subjunctive form—