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**Spanish I**

Monday

QS—They have a nice (girl) cousin.

Tener review

-Class practice—Act 7

Listening—Act 8 p 77

Numbers—10s to 100

-Count around the room, 2s, 5s, 10s…

Tuesday

QS—Count by 10s to 100

¿Cuántos años tienes?

-tener with age—Consider Act 7/9

2-minute review—WW 2 and 1

Family relations

-El hijo de mi papá, la mamá de mi prima, el padre de mi tío…

Number review

Wednesday

QS—la mamá de mi hermano, el hijo de mi tío, la hermana de mi hermano

WW2 quiz, Hand out WW3 (I listen)

Others—W/#2

-Act 11 p 79 (1/group)

-Count money to partner, practice numbers/vocab

Thursday

QS--¿Cuántos años tienes?

-de with possession

-no ‘s in Spanish

-¿De quién es (la camisa negra)?

Oral practice—Act 10/12 p 78

Tarea—

-Act 11—family review

Friday

QS—27, 49, 63, 96

Number practice—¡caramba!

Family practice—create and share with class—la mamá de mi primo…

Tarea—

-WS (family, #, tener/adj)

**Spanish II**

Monday

QS—My mom serves red beans to the women. We asked for 3 milkshakes.

Review stations—

-Conjugations, vocab practice…

\*Test Wednesday

Tuesday

QS—I went, they walked, he was (sick), you did

Computer review

\*Test tomorrow

\*WW Thursday

Wednesday

Test U1Ch2

\*WW Thursday

Thursday

QS—¿Qué ves? p …

Chapter 3 objectives

WW2 quiz, Hand out WW3

Vocab practice—

-Pictionary blue vocab

Friday

QS--¿Lees el periódico? ¿Cómo recibes las noticias?

W/#2--En Contexto

-Answer comp questions as you go

Assign En Vivo box--

-Share out if time

**Spanish III**

Monday

QS—

En Colores Wrap-up/review

Work Day—

-En Uso Act 1-

\*Test Wednesday

Tuesday

QS—

Discuss chapter review

\*Test tomorrow

Wednesday

Test U1Ch2

Thursday

QS—¿Qué haces tú para ayudar a casa?

U1Ch3 Intro—Objectives/Qué ves p 76

Descubre box p 78

Manolo…En Contexto—discuss blue vocab

Friday

QS—OH 42-Unscramble

W/#3-Pictionary—Individual whiteboards

Listening practice—En Vivo p 81

Oral practice—Vocab Act 2/3

Monday

QS—ID 3 chores represented in pic p 83.

**Spanish IV**

Monday

QS--¿Qué hiciste este fin de semana?

-Día de conversación—all share and ask at least 3 questions of classmates

Interview discussion—

-Common questions, how to potentially answer

U4Ch3 Procedure

Tuesday

Begin working on Chapter 3 activities

-Students will follow along with guide, completing activities at their own pace

Wednesday-Friday

Interviews—

-Use information gathered from LatPro.com, 1 on 1 with each student

Others—Independent work—complete the requirements of U4 Ch3