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November 12, 2012

**Spanish I**

Monday

QS—Read NC p 82-When is Christmas? Independence Day? St. Patrick’s Day?

Date formula—

Class practice Act 17

Tarea—

-WS

Tuesday

QS—Whose skirt is it? Our shirts are purple.

Listening—Act 19 p 83

WW review

Tarea—

-Assign En voces/En Colores to read, summarize, and share out Wednesday

\*Test Next Tuesday

Wednesday

QS—OH 33—date questions

WW4/5

Share En Voces/En Colores (Quinceañera info)

Review clothes, colors, numbers, dates

\*All Up tomorrow

\*WW Midterm on Thursday/Friday

\*Test Next Tuesday

Thursday

QS—OH 34—sentences with tener

All Up

WW Midterm

Others—work on En Uso act 1-5 for Monday

Friday

QS—conjugate tener and ser.

WW Midterm—

Others—Work on En Uso act 1-5 due Monday

\*Test next Tuesday

Monday

QS—His birthday is March 1. Christmas is December 25.

Discuss En Uso

Test Review

Tuesday

Test U1Ch3

**Spanish II**

Monday

QS—¿Comprendiste? p 67 after reading

Read En Colores

RAFT—ready to share tomorrow

Tuesday

QS—I walked, they watched, he gave, we made

Share RAFTS

Whiteboard Review

\*Test next Tuesday

\*CW puzzle—Extra Credit towards test—Due Tomorrow

\*Test Next Tuesday

Wednesday

QS—Juego p 71

Collect CW Puzzles

WW 4/5

I listen—

-Others—En Uso p 68-69 for Friday

\*Test Next Tuesday

Thursday

QS—I ate the cookies and José saw the exhibit.

Walk through test

Conjugation quiz

Complete En Uso for tomorrow

\*Test Next Tuesday

Friday

QS—Paco brought the portrait. It was rare.

Discuss En Uso

Review stations

\*Test Next Tuesday

Monday

QS-Act from test

Complete review stations

Tuesday

Test U1Ch2

**Spanish III**

Monday

QS—What do you most look forward to with House on Mango? Least excited about?

Share examples of story pyramid, journal, compare/contrast, and reading rainbow book share

Begin working on activities

Tuesday-Friday

Continue working on projects—

-Pyramid due by end of class on Friday

-2nd Project due by end of class on Monday

-All complete by end of class on Tuesday

Tues—Can you relate to Esperanza at all to this point? How?

Wed—What story has been the most unusual? Why?

Thurs—What aspect of your life have you come to appreciate more? Explain.

Fri—Which character seems the most unique? In what sense?

-Hang up Pyramid by the end of class.

**Spanish IV**

Monday

QS—Haz una lista de cuatro instrumentos musicales.

Class practice—Act 5 p 337

Tarea—

-WS

Tuesday

QS—These drums cost a lot. Those over there are inexpensive.

qué vs cuál—

-When to use each—followed by noun/choice…

W/#--write a question using qué/cuál that can be answered by the statements in

Act 8 p 339

NC p 341

**Spanish IV**

Wednesday

QS—Which of the sounds do you prefer, this one or that one?

Qué/ cuál review—

-using que without an accent=relative pronoun—

Relative pronouns—link information together -introduce relative clauses

que and quien—no accents—allow you to give additional information

OH examples—

-ID que and quien, prepositions before quien, ID extra info to clarify

Oral practice—Act 12 p 342—

-¿Quién es? or ¿Qué es? -Answer using a relative pronoun to give more info

\*Test Tuesday

Thursday

QS—Who is the man with whom you spoke? I like the self-portrait that

Rosalinda made.

Vocab practice—write a definition to one word on p 349—share and guess

-write on ¼ of paper, concentric circle to share

Tarea—

-WS

\*Test Tuesday

Friday

QS—Refrán p 343--¿Qué significa?

Walk through test

En Uso Act 1-4 for Monday

\*Test Tuesday

Monday

QS—Juego p 349

Discuss En Uso

Whiteboard Review

\*Test Tuesday

Tuesday`

Test U5Ch1