Kari Ranniger

November 12, 2018

**Spanish I**

Monday

QS--¿Qué ves? p 68-69

Chapter 3 intro and objectives

 -Cultural info in margins

\*Go over WW 4 list—WW quiz beginning Thursday; 3 more before Christmas break

Assign En Vivo box to translate for tomorrow

W/#--read En Contexto p 70-71

 -When done reading pick up questions to answer

Tuesday

QS—los padres de tu primo; la esposa de tu abuelo; la hija de tu papá

En Vivo—read around the room—share out info as go

On back of QS—describe a character from Act 4 p 75—give lots of info/details

 -circle up—share descriptions with partner—rotate

Wednesday

QS—Write numbers 0-10.

 -Review numbers, check spelling

In notes and compare—Act 3 p 74 (su=her)

Video—U1Ch3—watch En Contexto and En Vivo

Tarea—

 -Act 5 p 75 (de=of); put notes on tener p 76 in your notes

Thursday

QS—How many…on softball field; 1 octave; quintuplets; quarters in $1

Open note quiz—tener

 -Discuss the verb and uses—include age

Numbers—review up to 100

Oral practice—Act 7/9 p 77

Begin WW 4/1 (for Wed, Nov 28)

Others—WS for End of day tomorrow

Friday

QS—We have an active grandma. You have a funny cousin.

Continue WW 4/1

Others—Complete and hand in WS; Read NC p 76 and 78; Study Vocab-Quizlet

Monday

QS—My mom is 60 years old. There are six yellow dresses.

Listening—Act 8 p 77

¿De quién es/son …? Es/Son de…

 \*De with possession, also family relations (no ‘s)

Oral practice—Act 10 p 78

W/#--1/2 sheet—Act 11 p 79

Tuesday

QS—Whose skirt is it? It’s María’s skirt.

Dates—formula to give=Es el + # + de + month

 -Read info p 82—oral practice Act 17

Google slide review?

**Spanish II**

Monday

QS—Last night Ana finished her homework. I drank the lemonade.

Review Friday’s activities—Oral practice Act 10—ask/answer tú and yo

Preterite verb sheet—regular endings; -car, -gar, -zar; add ser, ir, dar, and ver

 -Practice conjugating around the room—oral practice—

W/#--complete Act 11 p 40—ask and answer questions using the cues given

\*Conjugation quiz tomorrow—regular endings and –car, -gar, -zar

Tuesday

QS—I went to the concert and took a picture.

Whiteboards—practice preterite conjugations

 -Add hacer to the mix (preterite sheet, too)

On boards and compare—Act 12 p 41

Conjugation quiz in Edmodo

Quizlet when done

Wednesday

QS—you went, they saw, we gave, I arrived

1-15 OH preterite practice

NC p 42—info linked in classroom

Tarea—

 -Conjugation WS

Thursday

QS--¿Adónde fuiste anoche?

hacer—iregular conjugations—add to preterite verb sheet

W/#--Act 13—Take turns asking and giving information—select your own ending

\*Conjugation quiz tomorrow?

Friday

QS—OH 13—change the verbs to the preterite

Brilla---verbs in the preterite

Listening—Act 16 p 43

Conjugation quiz

Quizlet review

Monday

QS—Act 14 p 42—put verbs in the preterite and arrange letters in chronological order

Oral practice—Act 15 p 42

En Voces p 44—put answers in notes and discuss

Tuesday

QS—Refrán p 43—green part—what does it mean?

En Uso Act 1-4

Mon-QS-Juego p 49; discuss En Uso; Walk through test

Tuesday-test review

Wednesday-Test U1 Ch1

**Spanish III**

Monday

QS--¿Qué harás mañana?

NC p 67

Listening—Act 12 p 66

Future to guess about the present…I wonder…

Oral practice—Act 15—go on to Act 16—now change verbs from present to future

Tuesday

QS—I wonder if we have a quiz today?

Review future for uncertainty

Quizlet vocab practice

Tarea—

 -WS—por/para, future

Wednesday

QS—OH 29—give the tú future of the verbs

En Colores—jigsaw reading and share out—

 -Group 1—p 70; group 2—p 71; group 3—green info

Tarea—

 -Answer ¿Comprendiste? and ¿Qué piensas? on half sheet to hand in

Thursday

QS—Refrán p 69

W/#--Practice quiz on yellow sheet in text p 69

Human bingo

Friday

QS—Fringe bothers me. It doesn’t go with the silk.

NC p 68—animal sounds

Tarea—

 -WS A-D

Monday-Walk through test, Do act 2-4 p 72-73

Tuesday-Act 1 in notes and compare, discuss other sections

Monday-test review

Tuesday-Test U1 Ch2

**Spanish IV**

Monday

QS—I doubt that you confronted the mayor.

Subjunctive vs Indicative—certainty/reporting vs doubt—

 -Examples and verbs p 238

Oral practice-Act 13—1st students certain, 2nd doubtful

Tarea—

 -WS A-C

Tuesday

QS—It’s certain that they won the game. I don’t believe that they won the game.

En Colores—divide into 3 groups—Jigsaw and share out

Partner Pictionary

Wednesday

QS—Refrán p 239

Work day—En Uso p 244-245 (see directions on note in text)

Thursday

QS—La naturaleza vocab p 240—guess meaning

Class read—En Voces—

 -After reading, listen to Guantanamera song (provide lyrics)

Discuss En Uso

Friday

QS—Juego p 247

Walk through test

Trashball review

\*Test Tuesday

Monday—Google presentation test review

Tuesday-Test U3 Ch3