Kari Ranniger

November 14, 2011

**Spanish I**

Monday

QS—OH 34—sentences with tener

WW Midterm

Others—Work day En USo Act 1-5

 -Due tomorrow

\*Test Thursday

Tuesday

QS—Our city is old. Her brother is young.

Discuss En Uso

Complete WW midterm

Others—OH review—sheet that’s in binder, put Date ½ sheet to OH

 -Will discuss tomorrow

\*WW5 tomorrow

\*Test Thursday

Wednesday

QS—Juego p 91

WW5/6

 \*Will do Week 6 quiz next Tuesday!!!

Discuss OH reviews

Any test questions?

\*Test U1Ch3 Tomorrow

Thursday

Test U1Ch3

Friday

QS--¿Qué ves? p 96

Discuss Chapter intro/objectives

 -Cultural highlights on right margin

Picture vocab

 -All select word from list p 117

Monday-Unit 2 intro-share Mexico City info, Picture share mixed in

**Spanish II**

Monday

QS--¿Qué hiciste este fin de semana?

 -Circle discussion—all must share and ask 2 questions

Map questions—check for completion, how to use adjectives

 -OH open HW quiz

Tuesday

QS—OH 32—el or la

Oral practice—Act 5/6 p 80

 -Adjs must agree in # and Gender!

W/#--Juego p 81

Tarea—

 -Act 8 p 81

Wednesday

QS—The girls are Puerto Rican. My friends are German.

WW5/6

 \*Will do Week 6 quiz next Tuesday!!!

Demonstrative Adjectives—

 -Come before a noun, agree in #/Gender, convey proximity

Thursday

QS—this pencil, that girl, those cameras over there

Demonstrative practice—Act 9 p 83

Saber/conocer review—

 -Give situations, students give conjugations

Tarea—

 -WS A-C (vocab, nat, saber/conocer)

Friday

QS—Red Nota p 84, pick 3 (Act 11) to answer

Demonstrative pronouns—same words as adjs

-replace the noun and agree in #/gender

-Take and accent mark over the e

Popcorn Act 10

OH review—3 people with food/animals

W/#--WS A-C (nat/saber/demon)

Monday-QS—OH 33, stem-changers in the preterite, En Voces p 88-89

Tuesday-QS—OH 33-competir, WW6/7, y group, Act 13, Whiteboards

Monday-QS—Refrán p 87, En Colores, WS—F/B conjugations/sentences

**Spanish III**

Monday-Friday

QS—What do you expect House on Mango to be about? Key themes?

Introduce book project—activities that go along

Work days in class—

 -Begin book shares on Thursday? (will demo on Tuesday), continue

Friday, Monday, and Tuesday

 -All activities in by end of the day Tuesday, November 22

QS for remainder of week—

Tuesday—What surprised you the most from yesterday’s reading? Why?

Wednesday—What character is the most intriguing? Why?

Thursday—What “life lesson” would you like to share with Esperanza?

Friday—What chapter’s story took you by surprise/caught you off guard the most? Why?

**Spanish IV**

Monday

QS--¿Qué ves? p 298. No escriban las respuestas.

Discuss chapter objectives

En vivo—listening—ID top countries

Hand out info for self-guided chapter

Tuesday-Friday

Begin working on self-guided chapter

-Students complete activities including En Contexto, pronoun review, Notas Culturales, Future Perfect, and literature.

 -Due dates as students complete—

While they work, I pull aside 1-on-1

 -Career options/Spanish?

 -Pronunciation—use website to record, play back, and make improvements