Kari Ranniger

November 15, 2010

**Spanish I**

Monday

QS--¿Cuántos días hay en la semana? ¿Cuál es la fecha?

En Voces p 84-85

 -Divide up and report to class

Whiteboard practice—possession, dates, family

Tarea—

 -1/2 sheet—give dates

\*Test next Monday!

Tuesday

QS—Pick up WS—Do part a—FIB with tener

Caramba—number practice

Quiz—translate 4 of 6

 -When done—WW 4 for tomorrow, Complete WS for tomorrow

\*Test next Monday!

Wednesday

QS—OH 33—date information

Collect WS

WW4—I listen; Hand out WW5

WW midterm—Tues, Nov 23

 -Others—En Uso p 88-89

 -Go through directions, work independently

\*Test next Monday!

Thursday

QS—OH 34—sentences with tener

Discuss Chapter review

Walk through test

En Colores—Read about quinceañera

 -Share articles

\*Test Monday

Friday

QS—OH review (3 sections from binder)

W/#5—partner whiteboard Jeopardy!

 -Each group may answer, take turns writing

\*Test Monday

Monday-Test U1Ch3

Tuesday-QS—Read tortillas p 94-Ans ?

WW Midterm, Me and Recorder; others Video

**Spanish II**

Monday

QS—I know how to ride a bike. Lupe met Paco yesterday.

Demonstrative adjectives—

 -This, that, that one over there…

 -Agree in # and gender

Tarea—

 -WS—vocab, nationality, saber/conocer

Tuesday

QS—What id the difference between adjectives and pronouns?

Demonstrative adjective review—

 -Turn adjs into pronouns—add an accent, replace the noun and adj

Class practice—p 83

Vocab review—Brilla

Wednesday

QS—Read red nota p 84

Trans: There was a rescue. There were 15 Americans in the news.

WW4 Quiz; Hand out WW5

WW Midterm Nov 22/23

Stem-changers in the preterite-

 -Complete pret conjugation sheet—only –ir, only él/ella and ellos forms

In notes and share—Act 12 p 85

Consider y group—

 -Complete as time allows

Thursday

QS—Act 15 p 86—verbs only

Y group—complete and practice

Work day—WS—conjugations, irregulars, too

Friday

QS—OH—demonstrative pronouns

Nota Cultural p 87—periódicos

Divide and share—

 -En voces/En colores p 88-91

\*Conj quiz on Monday

Begin En Uso if time (Act 1-5)

Monday-Conj quiz, Computer review, WW Midterm

Tuesday-Work on En Uso-due Monday, Complete WW Midterm

Monday-Check review/Walk through test

Tuesday-Station Review

Wednesday-Test U1Ch3

**Spanish III**

Monday

QS—Books are sold here. One washes clothes with Tide.

Act 14—create questions

Listening—Act 13 p 90

Tarea—

 -WS (back of other HW—reflexives, reciprocal, imp se)

Tuesday

QS—Refrán p 91--¿Qué significa? Answer questions #2

NC p 91—Greater Eastside

Listening—Activities 2/4 on practice sheet

Discuss Act ½ on Chapter review—all for Thursday

Wednesday

QS—Read refrán p 91--¿Estás de acuerdo? ¿Por qué sí o no?

Walk through test

Tarea—

 -Complete En Uso Act 1-4

\*Test Friday

Thursday

QS—OH 34—Answer reciprocal questions

Discuss En USo

Whiteboard Review

\*Test tomorrow

Friday

Test U1Ch3

Monday-Class read—En Colores, Latino musicians,

W/ 1 Research and find video to share

Tuesday-Share videos/report to class

**Spanish IV**

Monday

QS--¿Has visitado un museo de arte? ¿Dónde? ¿Cuál es tu memoria favorita?

Prado—In Madrid

 -Video guide—visit and listen to a few exhibits

Unit 5 intro—Art in Europe

 -Class read

Chapter 1—tradiciones españolas-p 328—

 -Objectives/¿Qué ves?

Tuesday

QS—Descubre p 330

Discuss blue vocab

En Contexto—Class read

 -While reading answer comp questions

Listening—En Vivo—put answers on back of En Contexto

Wednesday

QS—OH 12—matching

Demonstrative adjectives and pronouns—

 -Difference in roles? -How formed?

Class practice—Act 5

Tarea—

 -Act 2 p 334 (vocab practice)

Thursday

QS—Do act 1 p 334

TSD p 335

Brainstorm--¿Qué vs cuál?

 -Handout on question words

Oral practice—Act 7

Tarea—

 -WS (listening part A, b-d)

Friday

QS—Pick 2 from Act 8 p 339—write a ? with qué or cuál

Do listening on WS

Google Docs—

 -List of structures to include, students visit with each other/answer questions

Monday-Relative pronouns—introduce relative clause-que, quien/es (usually after a preposition-con, de)