Kari Ranniger

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**Spanish I**

Monday

QS—Read Tortillas p 94 and answer the question.

WW Review

Unit 2 intro—Read about Mexico

 -Share pics from Mexico City

Tuesday

QS—List 4 things you take to class.

WW6/7—WW 7 quiz Wed, Nov 30

Share picture vocab-mixed in with reading

En Contexto—p 98-99

 -Class read-

 -Comp questions in notes to discuss

Monday

QS—OH 45—tener

En Vivo—W/#--Read info and do comp questions—1 sheet/group

When done—Make list on back—hay…based on picture p 103 (at least 6 sent)

Video—U2 intro, chapter 1

Tuesday

QS—Read TSD p 103. Give similar example in English.

Oral practice—Act 3 with vocab

¿Tienes la clase de …?

 -Classes/other school vocab p 104

Tarea—

Wednesday

QS—Write 4 parts of a computadora.

WW7/8

Verb review—picture vocab, other?

 You tube—subject verb agreement in English

Verb conjugations in Spanish—

**Spanish II**

Monday

QS—OH 33—pedir in the present

Stem-changers in the preterite

Practice Act 12

OH review—pic of 3 people/food/animals—demonstratives

Tuesday

QS—OH 33—competir

WW 6/7—I listen

Others—

-En Voces—p 88-89

 -WS for Monday—A-C (nat, saber, demon)

Monday

QS--¿Do you prefer this report or that one? I like that one over there.

Y group—irregulars

Whiteboards—

 -Act 13, other preterits

Tuesday

QS—Refrán p 87

En Colores

Tarea—

 -WS F/B—conjugations/sentences in preterite

**Spanish III**

Monday

QS—What Mango projects have you completed? Specifically, what do you have left to complete?

Work Day—House on Mango—aiming to have all complete for tomorrow

Book Shares—Continue down list

Tuesday

QS—How would you modify this project for use in the future? Something you would suggest keeping?

Collect all projects-

 -If not going to finish, let me know which parts left to complete

 -Return books

When done—computer practice—verb tenses

**Spanish IV**

Monday

QS—OH 41—Write Spanish #s, vocab p 305

Complete activities for U4 Ch3

\*All projects due tomorrow

Tuesday

QS—How would you modify this project for future classes?

Google docs--

 -Revisit last class document, follow up on any questions

Videos—all get topic, find video to share with class (dances from U5 chapter 1)

 -sardana, flamenco, cante jondo, jota, saeta,

Monday

QS—La Raina Isabel p 325-answer the question

Unit 5 intro—read cultural segments

Chapter 1—Tradiciones españolas p 328

 -Objectives

Tuesday

QS—Descubre p 330—guess meaning of blue vocab