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**Spanish I**

Monday

Test U1Ch3

Tuesday

QS—Read tortillas p 94—answer the question

WW Midterm weeks 1-4

Others-Spanish video

Monday

QS--¿Qué ves? p 96

Unit 2 intro—finish reading p 94-95

Chapter 1 objectives-p 96

Toca…classroom objects that students have with them

En Contexto—read around the room

Tuesday

QS—Write 4 items you have with you in class

En Contexto—split up and report back

Video—U2Ch1

TSD p 103

Class practice—Act 3

Wednesday

QS—OH 46—FIB with computer vocab

WW5 quiz, hand out WW6

Popcorn—Act 5 Q/A

Vocab practice—around the world

Tarea—

-Act 4 p 103—list 10 items/colors in pic—use complete sentences

Thursday

QS—Conjugate the verbs ser and tener

Pattern puzzles—ar verb conjugations—subjects on 1 set, endings on another

-AR verbs from box p 105

-Hold up subjects/endings, speak conjugated verb

Whiteboards?

Oral practice—Act 7 p 105

Friday

QS—I watch, they arrive, we answer, you look for

In notes/popcorn Act 8/9 p 106

Tarea—

-WS (vocab, conjugations)

**Spanish II**

Monday

QS—OH demonstrative pronouns

WW Midterm 1-4

Computer review

Tuesday

QS—I don’t like this newspaper. I prefer that one over there.

Divide and share—En Voces/En Colores p 88-91

Complete WW midterm if needed

Conjugation quiz on Monday

If time—begin En Uso act 1-5

Monday

QS—¿Qué hiciste este fin de semana?

Conjugation quiz

Work on En Uso—due Tuesday

\*Test Wednesday, December 1

Tuesday

QS—Activity from test

Discuss review—questions?

Walk through test

Begin station review

\*Test Thursday

Wednesday

QS—Activity from test

WW5 quiz, hand out WW6

Complete stations

\*Test tomorrow

Thursday

Test U1Ch3

Friday

QS—Read la piñata p 98 and answer question

Continue with Unit 2 intro

Chapter 1 objectives/intro-discuss p 100

Vocab practice—I have/Who has?

Monday QS—Cuando era niño, ¿cuál fue tu juguete favorito? ¿Por qué?

En Contexto—Class read

-Students answer comp questions as we go

En Vivo—divide out and share

Oral practice—Act 3 p 107

Tuesday-TSD p 106, Video U2Ch1, W/#2-Act 4

**Spanish III**

Monday

QS—Make a list of 5 Latino musicians/entertainers

Tito Puente/Puente JR—share clips

W/#1—research new person, find a few facts to share, find video clip

Begin sharing today

Tuesday

QS—Write a fact from each presentation today

Complete presentations

Other Latino music demos

Monday

QS—Read México p 102-answer the ?

Unit 2 intro—continue reading

Chapter 1 objectives/intro p 106

Vocab practice—I have/Who has

Tuesday

QS—Do descubre p 108

En Contexto—Class read

Listening practice—En Vivo

Oral practice—popcorn Act 3

Wednesday

QS—Do Act 1 p 112

TSD p 112

I have/Who has

Commands—Think/Pair/Share rules for forming

Tarea—

-Act 6 p 115-write 5 commands in notes

Thursday

QS—tú commands: Take out the trash. Vote in the election.

More command practice—

-Whiteboards

-SIDES chart, reflexives

Tarea—

-Conjugation grid due Monday

Friday

QS—OH 13—yo/nosotros forms

Class practice—Act 8/9 p 117

Complete grid for Monday

**Spanish IV**

Monday

QS—Read NC p 341-¿Cómo empezó el Museo del Prado?

Which painting was your favorite? Which art piece do you like best?

-ID things with relative clauses—introduced with relative pronouns (que)

-quien(es) can be used to introduce people—usually follow a preposition-con, de

Oral practice—Act 12 p 342

Tarea—

-WS A-C-qué/cuál/relative pro/demonstratives

Tuesday

QS—Refrán p 343--¿Estás de acuerdo? ¿Por qué sí o no?

Whiteboard practice—

I prefer an autobiography that has pictures.

Did you see the man of whom I spoke?

\*Test Next week

Monday

QS—OH 15—change to correct demon. adjs

En Voces—divide into groups and share

Walk through test

\*Test Thursday

Tuesday

QS—Activity from test

Reading practice—Act 9 p 340—discuss questions

Tarea—

-En Uso Act 1-4

\*Test Thursday

Wednesday

QS—Do Juego p 349

Discuss chapter review

Final test prep

Thursday

Test U5Ch1

Friday

QS—Escribe 4 aspectos de España que te interesan.

Spain presentations—

-Share expectations, split into groups, select topics, and begin work

\*Work next Monday, Tuesday, Wednesday, and Friday

\*Presentation begin Tuesday, December 7