Kari Ranniger

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**Spanish I**

Monday

QS—Juego p 91 (math—solve for unknown)

Unit 2 intro—México p 94-95

Chapter 1 objectives p 96

Revisit subject pronouns, ser, and tener

-set up grid with s/p, 1st person on down

Tuesday

QS--¿Qué ves? p 96.

WW Midterm weeks 1-4

En Contexto—independent read—

Blue vocab—Answer comp questions

Assign En Vivo boxes to read/share out

\*WW 5 quiz tomorrow

Wednesday

QS—List 5 items you take to class (in Spanish)

WW5/6

Finish WW Midterm if needed

½ sheet Vocab practice

Thursday

QS—OH 45—tener

Share out En Vivo

Video—U2Ch1—intro, En Contexto, En Vivo

Toca…classroom vocabulary

Friday

QS—4 parts of a computer are…

Oral practice—Act 3 p 103

TSD p 103

Tarea—

-ID—8 sentences of things in picture act 4—use hay

¿Tienes la clase de…?

-Use vocab p 104

**Spanish II**

Monday

QS--¿Qué ves? p 72

Chapter 3 intro/objectives

En Contexto—

-Read around the room, pronunciation, verbs in preterite/endings

-Blue vocab

Tuesday

QS—Preguntas personales p 75 #1,2, and 5

WW Midterm

Others--En Vivo—read and answer comp questions as you go

-TSD p 78, NC p 79

Wednesday

QS—OH 32

WW 5/6

Finish Midterm if needed

Map—label nationalities

Thursday

QS—Act 3 p 79-verbs only (pret)

estar bien informado(a)—

-practice Act 4

Saber/Conocer review

W/#--Juego p 81

Finish labeling map for tomorrow

Friday

QS—Write a sentence using 2 vocab from p 95.

Nationalities—work as adjs, must agree in # and gender

Class practice Act 5/6

Tarea—

-WS

**Spanish III**

Monday

QS—Read México p 102—answer the ?

Unit 2 introduction—

-Practice pronunciation

Chapter 1 intro/objectives p 106

Tuesday

QS—Descubre p 108

I have/who has U2Ch1 Vocab

En Contexto—

-Read around the room, answer Comp questions as we go

Oral practice—Act 3—Estás a favor/en contra de? Give reason why

Wednesday

QS—Act 1 p 112

TSD p 112

En Vivo—listening practice

Act 2 if time

Thursday

QS—OH 12—FIB with vocab

I have/Who has

Commands—review conjugations

-go to yo, drop o, add opposite; exception is tú +

Write a series to classmates

Nosotros review—info p 116

Friday

QS—OH—categorize vocab words

Whiteboard practice

Tarea—

-Translating 10 sentences

**Spanish IV**

Monday

QS--¿Quiénes son los escritores más importantes de nuestra cultura ahora?

En Voces—p 344-345-

-Divide into 5 groups to read and report out to class

-Each group prepares 2 questions about their section

Tuesday

QS--¿Qué ves? p 350

Discuss chapter 2 intro/objectives

Teotihuacán—

-Internet exploration/more info about pyramids

-Also video—dances p 359

Listening—En Vivo p 355

Wednesday

QS—OH 25—FIB Cristóbal Colón

En Contexto—ruins read

W/#--Write story based on pics p 357 about trip to pyramids—due Friday

Thursday

QS—Act 1 p 356

NC p 356

Return with partner—complete writing

When done in notes--Direct Object pronouns—

-Review what they are, where they come, questions they answer

Friday

QS—I ate it (chicken) last night. Rosa has written them (essays).

Share stories—oral practice

Review DO pronouns—

-Add IO—independently or 2 together

4 dice practice—subjects, verbs (comprar, mandar, prestart, dar, regalar,

mostrar) DO objects, IO people

Whiteboard review--