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**Spanish I**

Monday

QS—¿De quién son los pantalones negros? ¿Cuál es la fecha?

 -Review ¿De quién…? and Date info; Reflect on Act 11 HW

W/Table partner—translate 8 sentences in blue on ½ sheet in text

Possession—use de—also can use possessive adjectives

 -Agree in # and gender with noun they introduce, not owner

Oral practice—Act 14—make nuestros agree; Act 13—ask in tu form, answer in yo

Tuesday

QS—Act 15 p 81-1st row #1-2; 2nd #3-4, 3rd #5-6, 4th #7-8

 -Review possessive adjectives

All up practice—questions in text

\*Quiz tomorrow

Concentric circle cards—pass around the room

Wednesday

QS—Juego p 81

WW1/2

 -Next week’s quiz on Tuesday

Others: Quiz (trans)

 -En Voces π – Put translations on back of WS!

 -En Colores π

 -WS

Thursday

QS—OH 34—sentences with tener

Cultural shares—both En Voces and En colores

 -Share newspaper articles

Discuss WS—possessive adjs!

Number review—around the world, caramba

Friday

QS—Juego p 91

Work Day—En Uso Act 1-5

**Spanish II**

Monday

QS—Juego p 49

Discuss En Uso

Walk through the test—U1 Ch1

Concentric circle notecards as time allows

\*Test Wednesday

Tuesday

QS—5 things you see in an airport

Concentric circle

Jeopardy questions

\*Test Wednesday

Wednesday

Test U1 Ch1

Thursday

QS—¿Qué ves? p 50

Discuss chapter objectives and culture info in margins

Class read—En Contexto—U1 Ch2

 -Answer comp questions as we go

Vocab frontload—Quizlet

Friday

QS—Read the red nota p 57. Write a statement that a classmate can respond to.

 -Continue class discussion with estar de acuerdo—consider Act 4 as needed

En Vivo—Read around the room, discuss new verbs

Build a story-use the pics from p 57 to tell about a trip—

-give the characters names and develop the story

**Spanish III**

Monday

QS—3 actividades del aire libre (vocabulario nuevo)

OH test review—do 2nd sheet

Listening part of test

Tuesday

Test U1 Ch2

Wednesday

QS—Descubre blue vocab p 78

Discuss chapter objectives and intro

En Contexto—class read—

 -Answer questions as we go

Household chore vocab—quizlet

Thursday

QS—3 quehaceres que no me gustan son…

Vocab review—p 99 top left

Listening—En Vivo—what services are offered?

Oral practice—Act 2 p 82

Friday

QS—Act 1 p 82

Oral practice—picture p 83—what do folks have to do?

Reflexive verbs—personal care?

 -Take a reflexive pronoun—comes before the conjugated verb

 -Add new vocab p 84—describing emotions

In notes and discuss—Act 6

Tarea—

 -WS (vocab A-B, reflexive C)

**Spanish IV**

Monday

QS—Descubre p 256

Chapter 1 intro and objectives p 254

En Contexto—class read—answer questions as we go

Class practice—Act 2 p 260

Tuesday

QS—Act 1 p 260

Quizlet set A—question words and fields of study

Question words review—p 262

In notes and compare—Act 5 p 262

Tarea—

 -WS

Wednesday

QS--¿Qué estudiaste para especializarte en comercio?

Vocab—review new words p 263—personal info

Human bingo

Present progressive=-ing verbs

Thursday

QS—Escribe el siguiente: tu facha de nacimiento, estado civil, y estatura.

-Review vocab and share out

Present progressive=ing verbs

 -yendo for –ver, -vir; stem-changers=-ir only, e-I, o-ue

Can also use ir + progressive=slowly but surely doing something

 -Yo voy aprendiendo francés. -Los niños van limpiando la casa.

 -Rita va terminando la tarea tarde.

-andar + progressive=going around …

 -I am going around selling t-shrits.

-They are going around talking about the candidate.

-seguir \_ progressive=still doing something

 -You are still looking for a job.

 -Sergio is still working as an engineer.

Oral practice—Act 11—give students a subject and verb to use

Quizlet review

Friday

QS—Emilia is still writing the letter. I am slowly but surely finishing the homework.

Concentric circle—Q/A; vocab; (add) progressives

Tarea—

 -Translate ½ WS (progressives)