Kari Ranniger

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**Spanish I**

Monday

QS—OH 45—tener

En Vivo—W/#--Read info and do comp questions—1 sheet/group

When done—Make list on back—hay…based on picture p 103 (at least 6 sent)

Video—U2 intro, chapter 1

Tuesday

QS—Read TSD p 103. Give similar example in English.

Oral practice—Act 3 with vocab

¿Tienes la clase de …?

-Classes/other school vocab p 104

Tarea—

½ sheet vocab practice

Wednesday

QS—Write 4 parts of a computadora.

WW7/8

Verb review—picture vocab, other?

You tube—subject verb agreement in English

Verb conjugations in Spanish—Use –ar verbs from the wall

Thursday

QS—I talk, they listen, you watch, he answers

Subject/Verb ending pattern puzzles

-hold up appropriate subjects and verb endings, say conjugated verb

Oral practice—Act 8 p 106

Whiteboard practice

Friday

QS—We study Spanish in the library. She answers the question in History class.

Asking/answering questions—consider act 9

Brilla—verb conjugation review

Listening—Act 11 p 107

Tarea—

-WS

Monday-Frequency words, do act 13

Tuesday-obligation—tener que inf, tarea—WS

**Spanish II**

Monday

QS--¿Do you prefer this report or that one? I like that one over there.

4th hour—review En Voces p 88-89

Y group—irregulars

Whiteboards—

-Act 13, other preterites

Tuesday

QS—Refrán p 87

En Colores

Tarea—

-WS F/B—conjugations/sentences in preterite

Wednesday

QS—Refrán p 87-when should you have applied this advice?

WW7/8

NC p 87

En Voces p 88-89

Thursday

QS—The boys competed in the game. The children served the food.

W/#--Worksheet F/B—conjugating in present and preterite

Begin review stations

\*Test Wed/Thursday

Friday

QS--

Work day—En Uso Act 1-5

\*Test Wednesday

Monday-Discuss chapter review, finish review stations

Tuesday-Computer review

Wednesday-Test U1Ch3

**Spanish III**

Monday

QS—¿Qué ves? p 106

Chapter 1 intro

In notes—Descubre p 108—in notes

En Contexto 108-109

Oral practice—Act 2/3

Tuesday

QS—Act 1 p 112

I have/Who has vocab practice

En Vivo—listening—

-2 columns in notes—for/against each candidate

Tú + commands—Use the él/ella present tense

Wednesday

QS—OH 13—yo form

Commands—review tú +, add tú + irregulars

-introduce all others—3 steps

Listening practice (WS)—CD 4, 6-9

Thursday

QS—OH 12—FIB with vocabulary word

Notecards—fill in with command info

-add Spelling changes

-SIDES chart if time

Tarea—

-Translation WS

Friday

QS—(Uds) Go to the store. (Ella) Educate the citizens about poberty.

I have/Who has

Listening—complete WS activities not done on Wednesday

NC p 118

Class practice—Act 10, 9, 8—use verbs, give different subjects

-Brilla

-If needed—candyland verb review

Monday-conditional

**Spanish IV**

Monday

Within 4 weeks I will have finished the tests. You will have decorated the tree.

Possessive Pronouns—

-review formation, how they may be used, Consider Act 3 p 319

Review NC p 312-saving money

Oral review of numbers/fractions…Act 1 p 318

\*All up tomorrow

if time—Refrán p 313--¿Estás de acuerdo? Explica.

Tuesday

QS—La Raina Isabel p 325-answer the question

Unit 5 intro—read cultural segments

All up

Chapter 1—Tradiciones españolas p 328

-Objectives

Computer/LCD—share those who didn’t go last Tuesday

(El Prado, Velázquez, jota, cante jondo, flamenco, sardana)

Wednesday

QS—Descubre p 330—guess meaning of blue vocab

En Contexto—Reading practice, students answer Comp questions as we go

Tarea—

-Act 2 p 334 on back of En Contexto

Thursday

QS—OH 12—ID 5 words

Oral practice—Act 3 p 335-use vocab words if possible

TSD p 335

Demonstratives—divide students into 3 groups—

-ID people in relation to location/perspective

Demonstrative adjectives vs pronouns (accent marks)

OH practice—picture from Sp 2 with 3 people/animals/foods—make a statement

Friday

QS—Picture p 338—make 3 sentences about it-use demonstrative adjs or pronouns

W/Neighbor—think, pair, share—qué vs cuál—uses, words that surround…

-handout from other book

Class practice—Act 7 p 339

Tarea—

-WS B, C, and A on back