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November 8, 2010

**Spanish I**

Monday

QS—How do we show possession in English?

-Review de, share possessive adjectives

-Must agree in # and Gender w/ noun being possessed, not owners

Class practice—p 81

Whiteboard review

-possessives, family, tener…

\*Quiz tomorrow-family vocab

Tuesday

QS—Do the juego p 81

Quiz-family

Hay-there is/there are—

-Practice Act 16

Months of the year/giving dates

-Oral practice Act 17

Giving dates—holidays, cumpleaños…

Pick up any activities from yesterday?

Wednesday

QS—OH 33—write out #s in Spanish

WW--hand out #4

Quiz WW3

Others-tarea—

-WS (tener, poss adj, hay)

Thursday

QS—OH 33—asking for dates

En Voces—

-Divide up and report to class

Whiteboard practice—possession, dates, family…

Tarea—

-1/2 sheet give dates

Friday

QS—Are those Rafael’s shoes? Whose orange shirt is it?

Caramba—number practice

Quiz—translate 4 of 6

**Spanish II**

Monday

QS—Write 3 verbs telling what happened this weekend.

En Vivo—

-Divide out and share

Video—U1Ch3—En Contexto and En Vivo

TSD p 78

Hand out map—label for Wednesday

Tuesday

QS—Do Act 3 p 79-write verbs

-Oral practice—share sentences

Act 4—estar bien informado

-Popcorn as class

W/#4—Do Juego p 81, if OK, read NC p 79

—when done, label map

Wednesday

QS—Red nota p 81-Do Act 8

-Saber/Conocer review, discuss activity as class

WW3 quiz, hand out WW4

Nationalities—Open HW quiz—OH with 10 countries

-Adjs-must agree in # and gender-

-Discuss maps, means of changing

Class practice—Act 5/6

Practice back of map activitiy

Thursday

QS—Write the definite and indefinite articles

Demonstrative adjectives—

-This, that, that one over there…

-Agree in # and gender

Tarea—

-WS-vocab, nat, saber/conocer

Friday

QS-what is the difference between adjectives and pronouns?

Demonstrative adj review—

-turn adjs into pronouns—add accent!

Class practice—p 83

Verb review—Brilla

**Spanish III**

Monday

QS—ID 3 chores represented in pic p 83.

Brainstorm reflexives—

-Verbs, rules to conjugate, pronouns…

-Add verbs p 84—review rules

Class practice—Act 6/7 (add creative fillers)

Tarea—

-WS A-C (vocab, reflexives)

Tuesday

QS—OH 43—reflexives

Listening practice—Act 1/3

Reflexives used reciprocally—Brainstorm what that means, involvement of –What do you do to “each other”? -multiple people, only plural conj.

Consider list/info p 86

Oral practice—Act 9

Do Act 8 in notes for tomorrow

Wednesday

QS—OH 43—reflexives in preterite

Discuss Act 8

NC p 87

How do you make a cake? Computers are sold here.

-No specific subject—

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-Share picture, read info p 89

Class practice—Act 12

NC p 88

Thursday

QS—Books are sold here. One washes clothes with Tide.

Act 14—create questions

Listening—Act 13 p 90

Tarea—

-WS (reflexives, reciprocal, imp se)

Friday

QS—Refrán p 91-¿Qué significa? Answer question #2.

NC p 91-Greater Eastside

Listening activities—Complete those on sheet not done earlier (2/4?)

Vocab practice—define and guess

\*Test next week

**Spanish IV**

Monday/Tuesday

Wrap up interviews

Complete activities U4 Ch3

Wednesday

QS--¿Te gusta trabajar solo como hiciste con U4Ch3? ¿Por qué sí o no?

Class review—share questions from students’ quizzes

\*All up tomorrow!

En Vivo—Listening to world production information

Research—students select a Spanish-speaking country—

-What is produced, exported, imported? Are there trade agreements or embargoes that affect the economy?

-Submit as word document via webpage (Spanish 4, submit HW)

Thursday

QS—OH 42—In 20 years…

Share info from yesterday—

-Surprises? Expectations?

All up and down—U4Ch3

Vocab conversation—all sentences must contain vocab word, possessive…

Friday

QS--¿Has visitado un museo de arte? ¿Dónde? ¿Cuál es tu memoria favorita?

Prado—in Madrid—

-Video guide—visit and listen to a few exhibits

Unit 5 intro—art in Europe…

-Class read—

-Answer ¿Comprendiste/Qué piensas?