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**Spanish I**

Monday \*Collect HW from Friday

QS—List the subject pronouns.

¿Tienes la clase de…?

-Consider vocab p 104

Toca…vocab review

Pattern puzzles—subject pronouns on a set

-Give students subject, students hold up corresponding pronoun

Brainstorm verbs students already know—add to list p 105

Tuesday

QS—I like to teach. Rita likes to arrive on time.

Pattern puzzles—AR verb endings

-Hold up S/Verb ending that corresponds to my directions

-Use Act 7/8 as guide

Oral practice—conjugate around the room

Popcorn ?/Ans—Verbs p 106

Wednesday

QS—They watch, you wear, we answer, I help

WW6/7

-I listen to a few, others study verbs!

Whiteboard practice—verb conjugations!

Thursday

QS—José looks for the test. The teacher prepares the quiz.

Frequency words—tell how often—

-Share list p 107, have students give activities they do for each frequency

Tarea—

-WS A-E—verb / vocab practice!

Friday

QS—They use the computer every day. I wait for my mom once in awhile.

Pattern Puzzles—practice verb conjugations

Frequency words—put slips on board in order

Popcorn Act 13—tell how often

Quiz—1/2 sheet FIB 1-9

Mon-conj review, brilla, Tarea—WS

Tues-Obligation-tener/hay que inf, el/la nota 110,

Wed-WW7 (no final), En Uso 1-4

Thurs-Test Prep

Fri-Test U2Ch1

Mon/Tues-Sem Test Rev

**Spanish II**

Monday

QS—Juana is well informed about the local news. Marcos knows the reporters.

5th—collect HW from Friday

Video—U1Ch3—discuss En Vivo

Nationalities—must agree in # and gender

-Class practice—Act 5 & 6

Tarea—

-WS (Back of En Vivo)

Tuesday

QS—List 4 people who may work for a newspaper.

Demonstratives—all about perspective!

-give adjectives (agree #/gender, before noun) and change to pronouns

-Position students in room, conversation to ID

Act 9—change definite articles to demonstratives

Hay—hubo in the preterite

Pret conjugation review—brilla

Wednesday

QS—This girl ran. That one over there walked.

WW6/7

OH quiz—nationalities

OH practice—demonstratives

-put WS to OH—3 sections-nationality, saber/conocer/demon.

Thursday

QS—List –IR stem-changing verbs.

Preterite verbs—

-Consider back of verb sheet—stem-changers, y group

Whiteboard practice—all preterite conjugations

-Use Act 12/13 for examples

Friday

QS—Refrán p 87

En Voces

Tarea—

-Conj WS

Mon-NC p 87, En Colores, En Uso 1-5

Tues-correct, Rev Stations

Wed-WW, Test Rev

Thurs-Test?

**Spanish III**

Monday

QS—OH—vocab sort

Nosotros commands—make a suggestion as to what we should do—

-Add to verbs in Act 10 p 118—give in nosotros form

En Voces—

-Class read 122-123, all write 2 comp questions about

If time—listening activities

Tuesday

QS—OH 13—yo form of verbs—

-Orally add nosotros commands

Command quiz (copy ½ sheet)

Conditional—say what you could/should/would do

-Same endings for all verbs, same irregulars as the future

Sentence starters…Con un día de vacacción, …

-Con $1,000 dólares, …yo…, mis padres…, mi amigo…

NC p 118, 120

If time—listening activities

Wednesday

QS—Refrán p 121--¿Qué significa?

Whiteboard practice

-consider activities from test

Finish listening activities

Thursday

QS—Juego p 127

Walk through test

I have/Who has?

Tarea—

-En Uso1-4

Friday

QS—Activity from test

Discuss review

Candyland test prep

\*Test Monday

Monday

Test U2Ch1

**Spanish IV**

Monday

QS—Ans with DO--¿Has bailado el jarabe tapatío?

¿Dónde baila la gente la bamba?

Whiteboard practice—answer questions with pronouns—

-Use OH 27 sentences—rewrite/shorten

-Ask and answer with pronouns—use examples Act 7 p 360 & mine in book

NC p 360

Tuesday

QS—write 2 sentences using components of puzzle p 361

Review verbs like gustar—use an IO pronoun

En Colores—

-Class read, discuss comprendiste

Tarea—

-WS DO/IO/Gustar

Wednesday

QS—OH 27—FIB with que or quien

Other relative pronouns—

-el que and its forms (agree in # and gender)

-Class practice—act 10, Act 11 W/#

-cuyo=whose

Thursday

QS—Part C of WS on OH—FIB with form of cuyo

NC p 364

lo que=that which (what)…nothing specific to which you are referring

WS review packet—

-Work through parts, check your own answers

Friday

QS—Juego p 371

Walk through test

Tarea—

-En Uso Act 1,2,4

\*Test Tuesday

Mon-review for test

Tues-test U5Ch2