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**Spanish I**

Monday

QS—My mom needs 3 pens. Victor teaches social studies.

Pattern puzzles—hold up subject pronoun/verb ending, share conjugation out loud

Frequency words—Make timeline on board

Class practice—Act 13

NC p 109

Tuesday

QS--¿Llegas tarde a la escuela mucho? ¿Miras la televisión de vez en cuando?

Obligation—have to do something—

 -If subject is known—tener que inf

 -If subject is not known—hay que inf

W/#--suggestions on being successful in school, to specific student, to group

Whiteboard practice

Wednesday

QS—Read nota p 110; Do Act 18

Discuss use of articles-compare notes

WW8

\*WW Final Monday

Review frequency words—build a sentence around the room

Go Fish Cards???

Thursday

QS—We have to study for the test. One must use the chalk.

NC p 110

W/#-¿Quién enseña qué?

 -ID teachers and classes

Tarea—

 -WS A-D-frequency, verbs

\*Quiz tomorrow

Friday

QS—My parents always watch TV. Rafael sometimes uses a mouse.

Quiz—translate 5 of 8

Class read—En Voces

Tarea—

 -En Uso act 1 (All activities for Tuesday)

**Spanish I**

Monday

QS—OH 48

WW Midterm

Others—Work day—En Uso Act 1-4

\*Test Thursday

Tuesday

QS—Escribe 6 materias

WW Midterm

Discuss En Uso

Walk through test

\*Test Thursday

Wednesday

QS—Juego p 117

Jeopardy test review

Test U2Ch1 Tomorrow

Thursday

Test U2Ch1

Friday/Monday

Semester Test review

Tuesday/Wednesday

Semester test

**Spanish II**

Monday

QS—¿Pediste jamón o pollo? ¿Cuántas horas durmió Ricardo ?

Review vocab box p 86—esp. Ya lo sé.

Check En Uso Act 1-5 p 92-93

Walk through test

Review stations—work through

 -Required to complete and hand in 3 activities

Tuesday

QS—Do you (formal) know that man?

Whiteboard review—

 -Examples from the test, students’ questions…

\*Test Tomorrow/Thursday

Wednesday

QS—I found out the facts last night.

WW8

\*WW final on Monday

Test U1 Ch3

Thursday

QS—The viewers watched the local news.

2nd Half—Test U1 Ch 3

Friday

QS—Read La Piñata p 98-answer ?

Unit 2 introduction

Chapter 1 intro/objectives p 100

Monday

QS—List 3 things you used to do as a kid

WW Midterm

Others—Assign 2 boxes from En Vivo to share out

 -Work on Semester Test study guide-Test through U3Ch1

Tuesday

QS—Conjugate in present and preterite-yo ir, ella servir, tú decir, ellos comer

En Vivo—share out information

 -ID odd verb conjugations—Imperfect

 -Complete Comp questions as discussing

Semester test questions?

Wednesday

QS—I traveled, I arrived, they believed

En Contexto—Class read—discuss blue vocabulary

Semester test questions?

Thursday

QS—Pick 2 Act 4 p 107-write sentences in present.

 -change verbs to preterite

NC p 106

Semester test preparation

Friday/Monday

Semester test preparation

Tuesday/Wednesday

Test

**Spanish III**

Monday

QS—(Ud) Collaborate with the citizens. (Tú) Don’t consume more energy.

Brilla—command review

Whiteboard review—

 -Commands, present, preterite, imperfect, future

Tuesday

QS—I will leave, They will make, We will talk, He will eat

Conditional—same rules as future, ending=ía, ías, ía, íamos, ían

Oral practice—Act 13 p 120

 -Write 3 things you/friends/family would do with a day off

Tarea—

 -WS-Command side

\*All up tomorrow

Wednesday

QS—Carla would vote for Sr Perry. The men would vote for Sra. Bachman.

NC p 122

All up

Divide and report—Rigoberta Menchú p 122-123

 -Write a question with the answer in your section of reading.

\*Test Tuesday

**Spanish III**

Thursday

QS—Refrán p 121--¿Qué significa?

NC p 120

Rigoberta questions

Tarea—

 -WS-conditional side

\*Test Tuesday

Friday

QS—OH 15—commands

NC p 118

Walk through test

Work Day—En USo Act 1-4

\*Test Tuesday

Monday

QS-Juego p 127

Discuss En Uso

Partner whiteboard review

\*Test tomorrow

Tuesday

Test U2 Ch1

Wednesday

QS—I have eaten at the soup kitchen. The homeless ate there every day.

U2Ch2 intro

 -Objectives and ¿Qué ves? p 130

Semester review—Walk through test

Thursday

QS—Draw the SIDES chart on the back of your QS

In notes and discuss—Descubre p 132

Class read—En Contexto-

-share ideas of new vocab

Semester test questions?

Friday/Monday

Semester test review

Tuesday

Semester test

**Spanish IV**

Monday

QS—Picture p 338-Write 2 sentences about it-use demonstrative adj or pronoun

W/Neighbor—think, pair, share—qué vs cuál—uses, words that surround…

 -Handout from other book

Class practice—Act 7 p 339

Tarea—

 -Act 8—write a question that would get each of the answers

Tuesday

QS—NC p 341-Escribe 2 hechos

OH preview—id relative pronouns and how they introduce relative clauses

 -usually que and quien(es)

Info p 341

Oral practice—Act 12 p 342

Refrán p 343—Groups of 3, think, pair, share—

\*Test next Tuesday

Wednesday

QS—OH 15-Change demonstrative adjs to agree

En Voces—read 1st π as class, divide out and share

Tarea—

 -WS (back of other) by end of class tomorrow

\*Test next Tuesday

Thursday

QS—Escribe 5 instrumentos musicales

Complete WS back and hand in by end of class

Work day—En Uso Act 1-4—follow examples in book-keep for tomorrow

\*Test next Tuesday

Friday

QS—Juego p 349

Discuss chapter review

Walk through test

Jeopardy

\*Test next Tuesday

Monday

QS—Escribe 3 bailes españoles y 2 canciones españolas.

Whiteboard test review

\*Test tomorrow

**Spanish IV**

Tuesday

Test U5Ch1

Read listening section—write unknown vocab

Wednesday

QS—Escribe una civilización precolumbina.

Listening—U5Ch1

Semester test review

Thursday

Google docs—info about first semester, suggestions for 2nd

Friday/Monday

Semester Test review