Kari Ranniger

December 6, 2010

**Spanish I**

Monday

QS—I watch, they arrive, we answer, you look for

Popcorn-Act 9 p 106

Tarea—

-WS (vocab, conjugations)

Tuesday

QS—Act 8 p 106-write verbs

Pattern puzzles—practice conjugations

Frequency words-make frequency line

Q/A with verbs/Frequency words

Wednesday

QS—I rarely talk in class. The boys often arrive late.

WW 6/7

NC p 109

Conjugation practice

Tarea—

-WS (frequency, verbs)

Thursday

QS—We use, they answer, you wear

Flashcard review

Conjugation quiz—AR verbs

Obligation—

-tener que inf and hay que inf

Friday

QS—What are the two phrases of obligation?

Nota p 110—

-Practice el/la

Semester SG

NC p 110

Whiteboard review—

-obligation, el/la, verb conjugations

**Spanish 2**

Monday

QS—Cuando era niño, ¿cuál fue tu juguete favorito? ¿Por qué?

En Contexto—Class read-

-Students answer comp questions as we go

En Vivo—divide out and share

Oral practice—Act 3 p 107

Tuesday

QS—TSD p 106-what’s similar in US?

Video—Unit 2 intro/Chapter 1

I have/Who has?

W/#2—Do act 4 p 107—in preterite—Spanish 2 quality (add more than S/V)

\*Review WW for tomorrow

Wednesday

QS—how do we show possession in English?

WW 6/7

Possessive adjectives—

-Long/Short forms—location, agree in #/gender

Class practice—Act 5/6

Thursday

QS—Our stepmother is nice. Your niece has a toy.

Possessive Pronouns—

-Formation=definite article + long form

Popcorn Act 7

OH practice top?

Tarea—

-WS A/B (possessives)

Friday

QS—OH bottom—sentences to translate

I have/Who has?

NC p 113

Reflexive verbs—

-Same conjugation endings, use a reflexive pronoun

-Info p 110

In notes and compare—Act 8

Sem Test Study Guide

**Spanish III**

Monday

QS—I take care of the sick. The young people fight against discrimination.

Whiteboard Translation practice—Take from Trans WS 1-10

Tarea—

-WS B-D (Part A listening tomorrow)

Tuesday

QS—We will take care of the physically challenged.

Marcos will create a rehab center.

Listening—part A of WS

NC p 118/120

Conditional—would, could, should—

-Info p 119, Same irregulars as future

Wednesday

QS—I would help the elderly. You would collaborate with your neighbors.

Class practice—use verbs act 13-

Whiteboard review—commands, conditional

Tarea—

-WS (A-C-conditional)

\*U2 Ch1 Test Tuesday

Thursday

QS—Read Rigoberta p 122—Escribe 2 hechos.

W/#4—read p 123—

-Write 3 interview Q/A from a reporter to Regoberta and hand in

\*U2 Ch1 Test Tuesday

Friday

QS—OH 15—write commands

Semester test SG

Workday—En Uso Act 1-4

\*U2 Ch1 Test Tuesday

**Spanish IV**

Monday

QS--¿Qué pasó este fin de semana?

DEAR

Conversación—preterite, future

Tuesday

QS--¿Qué aspecto de España estudias?

Work on presentations

Wednesday

QS—Escribe 2 hechos interesantes que aprendiste ayer.

Work on presentations

Thursday

QS--¿Cuál es lo más difícil de este proyecto? ¿Por qué?

Semester SG—discuss format and expectations

Presentations

Friday

QS--¿Qué necesitas terminar para el proyecto? ¿Cuándo lo harás?

Wrap up projects—

-Presentations begin on Wednesday, December 15