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February 11, 2019

**Spanish I**

Monday

QS—I want to eat the fruit. What do you want to eat?

All up practice (create questions)

W/#--Act 8 p 127—Ask where they go to do things

 -Answer with going to the location

Quizlet practice—live as time allows

\*Quiz tomorrow

Tuesday

QS—You go to the library on Thursdays. I go on Saturdays.

\*Quiz—ir, -ar conjugations—going to a place…

NC p 129, 127

Share pics from Mexico City/Schools

Number review if time

Review WW for tomorrow

Wednesday

QS—OH 56—FIB with ir

WW2/3

Telling time--¿Qué hora es?

 -Giving times on the hour

 -Add minutes through :30

 -Subtract minutes from :31-:59

Class practice—Act 9 p 128

Thursday

QS—It’s 4:45 in the afternoon.

All up—Practice with ½ sheet in p 129

Telling time—hand out individual clocks—students give times and move their clocks

It is a time vs at a certain time… (¿A qué hora… from WW?!)

Oral practice—Act 11 p 129

Friday

QS--¿A qué hora tienes la clase de español? ¿Adonde vas a las ocho por la mañana?

Time wrap-up—review giving a time vs at a time

W/#--question work introduction—complete ½ sheet guessing the missing ? word

Question word—sing Jingle Bells song

Tarea—

 -WS

Monday—estar, question words

**Spanish II**

Monday

QS—My nephew tells jokes. His stepsister draws trees.

En Vivo—share out boxes

VCR—Unit 2 intro and chapter 1

I have/Who has—vocab practice

Tuesday

QS—Our classmate has a niece. Their twins are 3 years old.

I have/Who has—vocab practice

Possessive pronouns—short form—come before the noun

Class practice—Act 5—change article to possessive

Long form Possessive Pronouns—come after the noun

 -Revisit Act 5—use the long form

Whiteboards—Act 6--write possessive phrase—first short form, then long form

Wednesday

QS—Our class is small. Our shoes are black.

Review short form / long form—location and making them agree

Possessive pronouns—replace the noun; Definite Art + Long Form

Walk through OH—go from short form to long form to poss pronoun

Quizlet vocabulary practice

Thursday

QS--¿Cómo es tu hermano(a)? (answer with possessive pronoun)

W/#--Act 7 p 109—Ask and answer questions using possessive adjs and pronouns

When done—online sites to practice

Friday

QS—OH 46—conjugate verbs

Reflexive verbs—take a reflexive pronoun—

 -Practice Act 8 p 111

Tarea—

 -WS

**Spanish III**

Monday

QS—OH 48—give positive commands

SIDES chart—complete with tú+, tú-, Ud, nosotros+, and Uds

Quizlet—vocab practice—

Walk through test U2 Ch1

Tuesday

QS—The youth gathered funds and the elderly beautified the city.

Work day—

-En Uso—Act 1-4

Wednesday

QS—(Uds) Educate the public about the poverty.

Discuss En Uso

Prepare for tomorrow’s chapter test

Thursday

Written test—U2 Ch1

Friday

QS--¿Qué harás este fin de semana?

Listening part of test

Coco

Monday

QS—Escriban 5 –go verbos.

Materials for lights—verbs to include

**Spanish IV**

Monday

QS—¿Qué hiciste este fin de semana?

City quiz

Transportation packet—

 -Class read—first 3 paragraphs

Tuesday

QS—3 maneras de transportación en Hispanoacérica son…

W/#--finish first page of reading and complete the vocab section—

Look at vocab list and 15 FIB

Quizlet—vocab from list

Wednesday

QS—I look at the flight schedule and wait in the line.

España—Jigsaw first paragraph—

 group 1—first 5 ½ lines through *cuestan menos*

group 2—lines 6 at *El sistema…* until *Expo de Sevilla de 1992.*

 group 3—finish paragraph-Last 5 lines starting with *Para viajes de larga distancia*

 group 4—second paragraph—*La red de autobuses…*

 group 5—3rd paragraph—*El medio de transporte…*

Regroup and share out

Escenas—begin role-playing

 -Start with scene 2—redo a few times with different students

 -Other scenes and situations—Go to a movie with us, Travel to Puerto Rico over Spring break, Explain to your folks that you got a ticket/had an accident

Thursday

QS—Explica una manera de transportación popular en España.

Conversación Creadora—

 -In packet—assign 4 roles and a narrator

 -Read a bit at a time, turn to a partner and discuss

W/Table partner—answer comp questions—multiple choice and open-ended

More scenes—get all up to roll play/think on toes

Quizlet vocab practice

\*Transportation packet quiz tomorrow

Friday

QS--¿Qué ciudades capitales de los países hispanohablantes quieres explorar?

Packet quiz

Discuss expectations of city tour

Share example—capital city

Work with a partner—select a city

 -Begin by identifying 4 places of interest that fulfill options

Work days—Monday, Tuesday; Recording will have to happen out of class

Presentations begin on Monday, February 25