Kari Ranniger

February 13, 2012

**Spanish I**

Monday

QS—Juego p 148

All up (add more to list)

Act 8—oral practice—ir a places, ir a inf…

TSD p 150

Complete cycle of process—

 -Sequence words---box 150

Tuesday

QS—What topic have you research well? What areas (2) do you hope to explore today?

Work day—country projects

Wednesday

QS—Conjugate—I help, they look for, we take care of, he sends

Pattern puzzles—pull out subjects and –AR endings

ER/IR verb conjugations—

 -Add conjugations to back side of cards—

Whiteboards—use activities from p 152

Thursday

QS—they eat, I learn, you read, we receive

WW5/6-I listen

Work day—WS

Work days—Feb 23, 18, March 8

Friday

QS—I read the poem at 5:45 in the evening.

Verb review—brilla

conocer—to know people/places

 -personal a with people

Oral practice—Act 17

hacer—to do/make

 -In notes and discuss—Act 15/16

NC p 152

**Spanish II**

Monday

QS—OH 56—tener phrases

Conjugation review—questions on HW?

Review uses—give a use, students ID preterite or imperfect

Interruptions with mientras—Act 11 p 134

Complete WS for tomorrow (A/B F/B)

\*Finish WW Midterms—4th: Emily, Madison; 8th: Mitchell

Tuesday

QS—It was 3:00. I went to the game.

W/#--station review

 -Green and yellow slips

\*Pret/Imp quiz tomorrow

Wednesday

QS—I was singing when the phone rang (sonar).

NC p 135—share poster of calendar

Quiz (on ½ sheet in book)—give reason why, too

If time—OH practice (1-10)

Thursday

QS—OH 11-20

\*Collect QS today

W/#--conj quiz—complete ½ sheet π—Ayer por la tarde

WW6/7

 -I listen, others work on grid—ID verb tenses and infinitives

Friday

QS—My mom read while I studied. We were eating when the phone rang (sonar).

Candyland review—

 -Begin with Ser el diez de agosto. Finish with other questions and vocab

\*Test next week

Monday

En Uso-Act 1-4

Hand out review sheet

Tuesday

Check review

En Colores p 138-139

Wednesday

WW 6/7

OH review practice

Thursday

Test U2Ch2

**Spanish III**

Monday

QS—Example from test

OH test review

\*Test Tomorrow

Tuesday

Test U2Ch3

Wednesday

QS—Escribe 4 formas de energía

Part A--listening

En Voces—p 166-167

Thursday

QS—Escribe 4 paises en el caribe.

Unit 3 intro—Celebración de mi mundo—

 -Popcorn read the room and discuss

Chapter 1 objectives/intro—p 180

En Contexto—

 -Descubre in notes

Divide up the boxes—share out to class

Friday

QS—Escribe 5 palabras asociadas con la graduación.

En Contexto—finish sharing if not done yesterday

En Vivo—

 -Listen and answer questions

Tarea—

 -1/2 sheet—write a story based on the pics p 187

Monday-QS—Act 2 p 186, Subjunctive w/wishes—more vocab p 188, HW-Act 1

**Spanish IV**

Monday

QS—Describe la relación entre Miguel y Juanita.

Chapter 3 read—

 -Complete Comp questions as we’re going along

Complete Chapter 3 for Tuesday

Tuesday

QS—El día de su cumpleaños, ¿con quién sale Miguel de la escuela? ¿Cuál es su apodo?

Chapter 3 discussion—

 -key activities, emotions, interactions

W/#--read through 1st paragraph p 41—write 2 questions about reading

Continue—alternate Eng/Span

Wednesday

QS—Describe el plato fabuloso de Tía Lola.

Complete Chapter 4 for Tomorrow

Thursday

QS—Complete Ch 5/6 vocab activity (WS)

Chapter 5 read—

 -As students listen, they focus on given character (Tía, Miguel, Juanita, Mami)

Tarea—

 -Write a paragraph (min 4 sentences) about the chapter’s events from your perspective

Friday

QS—Si tú fueras la madre (el padre), ¿les permitirías a tus hijos salir a NY? ¿Por qué?

Circle around room—share π perspectives—

Chapter 6—Predict chapter events based on title (p 70)

 -Class read—focus on grammar—

 -Read through p 76 for Monday