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**Spanish I**

Monday

QS—It’s 11:50. I want to eat.

All up—Practice with ½ sheet in p 129

Telling time—hand out individual clocks—students give times and move their clocks

It is a time vs at a certain time… (¿A qué hora… from WW?!)

Oral practice—Act 11 p 129

Tuesday

QS--¿A qué hora tienes la clase de español? ¿Adonde vas a las ocho por la mañana?

Time wrap-up—review giving a time vs at a time

Estar—to be (how you feel or where you are…)

 ¿Dónde + estar + subject…?

Class practice—Act 12 and 13 p 130

Quizlet live

Wednesday

QS—Where is Rosa? The boys are in the gym.

WW7/8

¿Dónde estar…? vs ¿Cómo estar…?

Tarea—

 -WS

Thursday

QS—OH 57—match activities with their locations

Questions—don’t always have to start with a question word—

 -Change word order, put verb first

 -Oral practice—Act 15 p 132

W/#--question work introduction—complete ½ sheet guessing the missing ? word

—sing Jingle Bells song, 3 wheres,

In notes and discuss—Act 16 p 132

Friday

QS—When do the boys finish their homework? Why do you sing?

 -Discuss quién/quiénes; qué/cuál/cuáles

In notes and discuss—Act 17

W/#--Act 18 p 133—write questions using the given questions word that will get the answer given

**Spanish II**

Monday

QS—His nephew is tall. I have a marionette and three stuffed animals.

Review short form / long form—location and making them agree

Possessive pronouns—replace the noun; Definite Art + Long Form

Walk through OH—go from short form to long form to poss pronoun

W/#--Act 7 p 109—Ask and answer questions using possessive adjs and pronouns

When done—practice activities linked in Google Classroom

Tuesday

QS--¿Cómo es tu hermano(a)? (answer with possessive pronoun)

Reflexive verbs—brainstorm verbs we’ve seen in this chapter that end with –se

 -Sign of a reflexive verb—take a reflexive pronoun when conjugated

Walk through students’ verbs, add others from p 110

In notes and compare—Act 8

Whiteboard practice—reflexives—

 -Can do in present or preterite

Wednesday

QS—Your relatives (LF) enjoy themselves. I get angry with my neighbor.

On half sheet and share—write sentences about what’s happening in Act 9 p 111

—use reflexive verbs/pronouns

Tarea—

 -WS (B)

Thursday

QS—Juego p 112

Concentric circle—verb meanings, reflexive conjugations, possessives (adjs/pronouns)

Kahoot review—same concepts

\*Quiz tomorrow—reflexive conjugations, possessives

Friday

QS—Conjugate in the imperfect—yo comer, tú andar, ella ir, ellos estar

Quiz

Timeline on board—when do present and preterite take place?

 -Another past tense—Imperfect—things you used to do/background…

Conjugations—3 sets of endings

 -3 Irregulars—ser, ir, ver

Oral practice—Activities p 113

NC p 113

**Spanish III**

Monday

QS--¿Qué hiciste este fin de semana?

Listening part of test

Coco

Tuesday

QS—Escriban 5 –go verbos.

Materials for lights—verbs to include

 -Create stoplight to represent your given verb

 -salgo, caigo, traigo, hago. pongo, tengo, vengo, digo, oigo

Wednesday

QS—I bring some friends. I make many cookies.

Hang lights

Complete video

 -Answer questions about the movie/cultural issues

U2 Ch2 intro—p 124-125

 -Discuss chapter objectives and cultural info in margin

 -As time allows—Costa Rica book—explore

Thursday

QS—Descubre p 126

Class read—En Contexto

 -Answer comp questions as we go

Begin working on Act 1 on ½ sheet of paper—Due Monday

Friday

QS—Use a vocabulary word (or 2) from p 135 in a sentence.

Oral practice—Act 2 p 130

In notes and share—Act 3—be creative with sentence

Quizlet as time allows—U2 Ch2

Tarea—

 -Act 1 p 130

**Spanish IV**

Monday

QS—Escribe una pregunta para un amigo sobre el fin de semana.

 -Preterite conversation—elaborate! Concentric circle to converse—

Escenas—begin role-playing

 -Start with scene 2—redo a few times with different students

 -Other scenes and situations—Go to a movie with us, Travel to Puerto Rico over Spring break, Explain to your folks that you got a ticket/had an accident

Tuesday

QS—Explica una manera de transportación popular en España.

Conversación Creadora—

 -In packet—assign 4 roles and a narrator

 -Read a bit at a time, turn to a partner and discuss

W/Table partner—answer comp questions—multiple choice and open-ended

More scenes—get all up to roll play/think on toes

Quizlet vocab practice

\*Transportation packet quiz tomorrow

Wednesday

QS--¿Qué ciudades capitales de los países hispanohablantes quieres explorar?

Packet quiz

Discuss expectations of city tour

Share example—capital city

Work with a partner—select a city

 -Begin by identifying 4 places of interest that fulfill options

Work days—Thursday, Friday, Monday; Recording will have to happen out of class

Presentations begin on Monday, March 4

Thursday/Friday

QS—Hagan una lista de los cuatro lugares que van a visitar.

QS—Escribe dos hechos interesantes de tu ciudad.

Continue working on projects

 -Identify 4 places

 -Create tour/ID locations to mark

 -Practice transitioning between locations and matching your narration

\*Presentations begin March 4