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**Spanish I**

Monday

QS—We go to the library at 1:45 in the afternoon.

Translation quiz

 -practice quizlet when done—1 game of quizlet live

Questions—don’t have to use question words—Do you/Does…?

 ¿V + S + Rest of sentence?

Oral practice Act 15

Question word introduction—have students guess meanings from ½ sheet Q/A

\*WW Thursday

Tuesday

QS—What are 3 broad topics you plan to include in your project?

Work day—country projects

\*Papers by \*\*\*\*\* for peer editing

\*WW Thursday

Wednesday

QS—Does Ricardo go to the class? Do you study art?

Revisit ½ sheet—Question words

 quién/quiénes; dónde/adónde/de dónde; cuántos(as); cuál/cuáles

-Question structures--¿QW + V + S + Rest…?

In notes and discuss—Act 10 p 132

Qué vs Cuál—info in box p 131—

 -In notes and share—Act 17

Thursday

QS—Who goes to the gym? Which of the girls uses the computer?

WW 7/8

½ sheet to hand in—Act 18

Translate assigned paragraph from En Colores p 134-135 on back

Work on project with remaining time

Monday

QS--¿Cómo es tu mamá (papá)? ¿Quiénes llevan pantalones negros?

Revisit question activity from yesterday—correct structures?

Jigsaw cultural read—En Colores p 134-135

Tarea—

 -WS—questions, vocab, conjugations

**Spanish II**

Monday

QS—Their dog is obedient. Ours is shy.

All up challenge—possessive pronouns, reflexive verbs, short form/long form adjs

Tarea—

 -WS

\*When done, practice vocabulary on Quizlet

\*Quiz tomorrow—possessives, reflexives

Tuesday

QS—I go, I went, I’m going to go, I have to go

Quiz—possessives, reflexives

Imperfect—another past tense—what used to happen (info p 112)

 -Share conjugations, 3 irregulars

Class practice—Act 11

Wednesday

QS—I used to eat, they used to draw, we used to jump rope

WS guide—possessive adjs, pronouns, and imperfect conjugations

Whiteboards—imperfect conjugations, reflexives

In notes—verbs in imperfect from Act 12—share orally with dentro/fuera de

Thursday

QS—I used to climb trees with our classmates.

¿Cuándo eras niño(a), cómo eras? ¿Cuándo tu mamá era niña, cómo era?

 -Consider vocab from p 121-descriptions/expressions

NC p 113

Dice conjugation grid—present, preterite, imperfect

**Spanish III**

Monday

QS—We should study for the quiz. Rosa will make the questions.

Google Docs—return to Friday’s activity—ask at least 3 follow-up questions and

answer the questions that were asked to you

Online practice—conditional, commands, quizlet vocabulary

\*Conditional quiz tomorrow

Tuesday

QS—Busca y escribe un hecho interesante de Rigoberta Menchú.

Conjugation quiz

Share out QS facts— -Discuss general consensus—who was she?

En Voces—W/#--read p 122-123 and write 2 Q/A about the reading (if yes/no questions, ask a follow up)

Wednesday

QS—Juego p 127

Walk through the test

En Uso—Act 1, 2, (3?), 4

\*Listening test Monday, written on Tuesday

Thursday

QS—I would beautify the city. Jorge would fundraise.

Discuss En Uso

Jeopardy Review

\*Listening test Monday, Written Tuesday

**Spanish IV**

Monday

QS—I went to the shoe store and María entered the furniture store.

Moving around (navigating) vocab—Use tú commands for class purposes

 -Map bottom of p 4—start at a place, get students to alternative location

Listening practice—Act 19 from Span 1 U4 Ch1—bottom of p 8

Tarea—

 -Complete the top Activity p 8

Tuesday

QS—Use vocab to write a sentence describing location of businesses in your community.

W/#--translate directions from Spanish to English

Vocab—pyramid-type game

 -Make presentation, each slide is a new vocab word; students can click as their team guesses

Wednesday

QS—5 lugares más comun en la ciudad (y no el pueblo) son…

DM map—On notecard—make series of commands to get from one place to another

 -When done begin translating 1-6 to Spanish

Share directions with classmates—concentric circle—don’t switch cards

\*Complete directions for tomorrow

Thursday

QS—(Uds commands) Cross, Continue strait, Turn

School hunt—divide into 2 teams—find clues and keep moving

Notecard with directions—begin at school and give directions to your house or another direction

If time—begin Google maps—follow classmates’ directions around the community to arrive at destination