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**Spanish I**

Monday

QS—I do the homework. Rita knows the men.

NC p 152

5th/6th—conjugation quiz

Conjugation review—hold up endings—share verb orally

Steps to making cookies—

 -Sequence words—box p 150

Tarea—

 -ID 5 activities from your day—write a paragraph using sequence words to flow

Tuesday

QS—OH67—FIB with question words

 -Jingle bells review

HW from yesterday—share with neighbor, neighbor tells story back.

Hacer and conocer review—

oír—to hear—irregular conjugations, a with people

 -Oral practice—Act 18

whiteboards—

 -Putting sentences together—ir a inf, irregular verbs…

Wednesday

QS—OH—categorize vocab

WW 7/8

Listening—Act 20

Quiz—conj ir, trans 5 of 6

Thursday

QS—

Work day on country projects

Last work days=Feb 28, March 8

Friday

QS—Read refrán p 155. Give an example for 3 situations.

On back of QS—conjugation quiz

Cultural reads—En Voces/En Colores—divide into 5 groups and report

\*Test next week

Monday-OH 68-FIB w/ verb, En Uso for Wednesday

Tues-Work day

Wed-WW, correct Ch Rev

Thurs-Test

**Spanish II**

Monday

QS—My mom read while I studied. We were eating when the phone rang (sonar).

NC p 135.

Discuss verbs on HW

Green/Yellow review stations—complete what wasn’t done last week

Tuesday

QS—Activity from test

Walk through test U2Ch2

Work day—En Uso Act 1-4

\*Test Friday

Wednesday

QS—Juego p 143

WW7/8

Discuss En Uso

En Colores—class read

\*Test Friday

Thursday

QS—It was cold when it began to rain.

OH review

Whiteboard practice

\*Test Friday

Friday

Test U2Ch2

**Spanish III**

Monday

QS—Escribe 4 paises en el caribe.

Unit 3 intro—Celebración de mi mndo—

 -Popcorn read around the room and discuss

Chapter 1 objectives/intro- p 180

En Contexto—

 -Descubre in notes

Divide up the boxes—share out with class

Tuesday

QS—Escribe 5 palabras asociadas con la graduación.

En Contexto—finish sharing if not done yesterday

En Vivo—

 -Listen and answer questions

Tarea—

 -1/2 sheet –write a story based on the pics p 187

Wednesday

QS—Act 2 p 186

Subjunctive with wishes—more vocab p 188

 -Add to 8-page book

 -Practice Act 8

Tarea—

 -Act 1 p 186

Thursday

QS—Mom insists that we go to the store. I beg that you give me $5.

OH verb review—tell why you chose the tense

 -Put on whiteboards—continue practicing with new subjunctive vocab p 188

Vocab study—Students answer questions based on vocab—application of others

Tarea—

 -WS B-C (Part A-listening-tomorrow)

Friday

QS—Escribe un brindis para tu graduación.

Listening Part A of WS

Subjunctive with conjunctions of time

 -Share RAP

Inside of 8-page book—conjunctions of time—list

Class practice—Act 8

NC p 190

**Spanish IV**

Monday-Friday

QS—Tía Lola

Continue working through chapters—

 -Chapter questions for comprehension check

Tuesday—Quiz chapters 1-5+

Wednesday—Character write-up—

 -Select one to follow, summarize activities from your perspective

Friday—Quiz through chapter 9?