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**Spanish I**

Monday

QS—Why are you in the office? Where are you?

Sing Jingle Bells song

-3 wheres, cuál/cuáles; quién/quiénes;

In notes and discuss—Act 16 p 132

qué/cuál—

 In notes and discuss—Act 17

W/#--Act 18 p 133—write questions using the given questions word that will get the answer given

Tuesday

QS—When do the boys finish their homework? Why do you sing?

Finish Act 18 from yesterday—put in basket

Quizlet when done until regrouping

Listening—Act 19 p 133

Concentric circle—chapter vocab, S/V combos

Wednesday

QS—Explain the difference between the 3 wheres

WW8/1

 \*WW1 next Tuesday

All up—in text p 133

Tarea—

 -WS

Thursday

QS—Where are you going? Why does Pedro rest in the library?

En Colores—cultural read

 -Consider cultural notes in margin, too

Begin working on En Uso Act 1 and 3

Friday

QS—Juego p 139

Walk through test U2 Ch2

Complete En Uso Act 2, 4, and 5

\*Test Thursday

Monday-discuss En Uso

Tuesday-WW1, Test review

Wednesday-written part of test

Thursday-Edmodo part of test, chapter 3 intro

**Spanish II**

Monday

QS—theirs (stuffed animal); Our stepsister enjoys herself.

Quiz

Timeline on board—when do present and preterite take place?

 -Another past tense—Imperfect—things you used to do/background…

Conjugations—3 sets of endings

 -3 Irregulars—ser, ir, ver

Oral practice—Activities p 113

Tuesday

QS—Conjugate in the imperfect—yo comer, tú andar, ella ir, ellos estar

NC p 113

Whiteboards—imperfect conjugations

Tener phrases—review and add from p 114

 -Act 14 on boards and discuss

Wednesday

QS—Our great grandpa used to tell jokes. We used to laugh.

Fill in conjugation and possessive outline

Online textbook quiz

Tarea—

 -WS (ImpReview)

Thursday

QS—When I was ten, I swam every day.

Había—there was/there were—red nota p 115

On notecard—write 3 questions to ask classmate about his/her childhood

 -Interview classmate, prepare an introduction/paragraph to share with class

Practice online conjugations/imperfect until we share

\*Conjugation quiz tomorrow

Friday

QS—Your classmate used to be envious of Pedro.

I have/Who has—review vocabulary

Conjugation quiz—imperfect

Begin En Uso—Act 3 and 4

Monday-walk through test U2 Ch1; complete En Uso

Tuesday- Discuss En Uso; Read En Voces

Wednesday- Test review

Thursday-Test U2 Ch1

**Spanish III**

Monday

QS--¿Qué hiciste ayer?

Finish answering comp questions

 -When Done—quizlet vocab practice

Tarea—

-Act 1 p 130 on ½ sheet of paper—

Tuesday

QS—Use a vocabulary word (or 2) from p 135 in a sentence.

En Vivo—listening—p 133

Oral practice—Act 2 p 130

In notes and share—Act 3—be creative with sentence

Wednesday

QS—Write Ud commands—sacar; recoger; eliminar; reducir (-zco verb)

Giving our opinions—subjunctive structure

 -Share sentence starters—p 137

 -formation of subjunctive—go to yo, drop the o, add the opposite

Give scenarios, students respond with the subjunctive—

 -we win the ball game! -your mom writes a letter to the teacher

 -Marcos wears a dress -the kids play in the street

Thursday

QS—OH 27—make sentences with the subjunctive (answers p 127B in text)

Review SIDES chart

Irregulars on side board to practice (you drive, we say, she leaves, they go, I give, he closes, you sleep, we study, they know facts)
Concentric circle—

 -Impersonal expressions with subjunctive S/V combos; vocab

Tarea—

 -WS

Friday

QS—Es raro que… Es lógico que… Es triste que…

Class practice—Act 8/9 p 138

NC 140

Subjunctive—online practice, class review…

**Spanish IV**

Monday

QS—Escribe dos hechos interesantes de tu ciudad.

Tourbuilder with Google—

-introduce the site and begin looking for possible drop points/navigation areas

-Practice adding stops, zooming in/looking around

Tuesday

QS--¿Qué harás por la noche?

Continue working on projects

 -Identify 4 places

 -Create tour/ID locations to mark

 -Practice transitioning between locations and matching your narration

\*Friday we will practice adding the narration to the Google tour

Wednesday/Thursday

QS—¿Dónde y cómo aprendes manejar (tomar responsibilidad de) tus finanzas?

QS--¿Qué quieres aprender de las finanzas?

Article on finance class—

 -Read independently—mark agree, disagree, questions

 -W/#--share markings and work to answer questions

 -Regroup as class—any other clarification?

-Divide group in half—1 for and 1 against finance education in public schools

 -With group—prepare support for your side—

\*all must have a talking point (on notecard)

 -While other group is talking, write down a point to contrast/contradict

 -Opportunity to talk to others’ questions

Collect notecards when done

Friday

QS—Al fin de clase--¿Qué más información necesitas para recordar tu viaje?

Sarah Fink here—

 -Introduce the recording device—help facilitate the program, how to save…

Put finishing touches on city tour—practice narration and moving around

\*On own—record with your partner and submit by Friday, March 8