Kari Ranniger

February 27, 2012

**Spanish I**

Monday

QS—OH 68—FIB with verb

Share cultural reads

Listening—Act 20 p 155

Tarea—

-Pet WS

Wednesday

QS—Juego p 163.

Work day—En Uso Act 1-4 p 160-161

I listen to WW 8 while others work

Thursday (if no school, move to Monday)

QS—I am going to read the magazine in the library.

Discuss En Uso

Go fish—verb conjugations—

-Complete WW 8 if needed

\*Test next Tuesday

Friday

QS—What are you going to do before the next work day to complete the project?

Work day—country projects

\*Last work day-March 8, presentations begin March 12

Monday-Test review

Tuesday-Test U2Ch3

Wed/Thurs-WW final/Work day

**Spanish II**

Monday

Test U2 Ch2

Wednesday

QS--¿Qué ves? p 144

Go over test

Discuss chapter intro/objectives

-Restaurant outing? Need to see more motivation/performance

En Contexto—

-Read around the room, discuss vocab as we go

Thursday

QS—OH 65—serve sentences

WW8—I listen

Midterm next Wed/Thurs

-Others—En Vivo W/#--answer comp ?s as you go

-Read NC p 151 and 152

Friday

QS—Act 2 p 150

Video—En Contexto/En vivo U2Ch3

-NC thoughts?

Oral practice—Act 4 p 151

Tarea—

-Act 3 p 151

Monday

QS—What are the roles of the subject and verb of a sentence?

Toca…food vocabulary

Discuss yesterday’s homework—verbs in past/conjugations

Sentence labeling—subj, verb, adj, article, direct object

-Info p 152—practice Act 6/7

If time—verb conjugations in past (practice sheets students have?

Tuesday

QS—What is the role of a DO? How do you find it?

Sentence labeling—include IO—

-How we find it? Questions answered?

Tarea—

-WS F/B DO/IO

Midterm next Thurs/Fri

Wednesday

QS—I give it (m) to you.

Verbs like gustar—take IO pronoun—consider vocab p 155

Class practice—IO—Act 9/10

Consider vocab/NC p 156—more gustar verb practice

Thurs/Friday

WW midterm

Others complete WS F/B A-F

**Spanish III**

Monday

QS—List the conjunctions that can join 2 clauses with the subjunctive.

Subjunctive with conjunctions of time—

-Share RAP

Inside of 8-page book—conjunctions of time, other conjunctions

Class practice—Act 8

Graphic organizer—Present subjunctive, present perfect subjunctive

Wednesday

QS—I will come unless it rains. We bring shorts in case it’s sunny.

Slips to create sentences—

-Draw one from bucket, add appropriate conjunction

Share out with class, discuss subjunctive conjugations used

NC p 193

Thursday

QS—OH 13

Brilla—ellos preterite conjugations

-On board examples—same sentence, 1 reference now, 2nd the past (PS/PPS)

Add to graphic organizer—Cheer verb-Imperfect Subjunctive—

-Info p 192

Whiteboards—conjugations only

Friday

QS—OH 13—ellos preterite verbs

Review IS

Class practice—Act 11, listen Act 12

Tarea—

-WS B/C (a listening—on Monday)

Monday-Listen to WS, OH review—all 3 subjunctive conjugations, Review packet

Tues-QS-Refrán p 195, Walk through test, En Uso 1-4, Test Friday

Wednesday-QS-OH 14-imp subj/noun; discuss ch rev, test prep questions

Thursday-Draw a slip test review

Friday-Test U3Ch1

**Spanish IV**

Monday-Friday

Tía Lola

Comp questions—Ch 7/8, 9

Character write-up

Quiz-after Ch 8 read, 9 if done by Friday

\*8-page book information