Kari Ranniger

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**Spanish I**

Monday

QS—Diez + doce= veinte – quince= siete + catorce=

a+el=al (personal a—ayudo a el chico; escucho a el maestro; miro a el pizarrón)

En Vivo—listen to each box, students offer translations as we go

¿Quieres comer…? ¿Quieres beber…?

 -Discuss questions and answers; two verbs together, conjugate the 1st, 2nd in inf

Create questions to ask classmates—use food/drink vocab from En Contexto

 -Consider Act 4 p 125, too

Quizlet vocabulary practice

Tuesday

QS—Act 5 p 125—put locations in notes

TSD p 124

Review—AR conjugations, ser

IR=to go; also irregular conjugations

 -often takes a=to a spot (a+ el=al)

¿Adónde (ir)?

In notes and discuss—Act 6

Sentences on side board to practice

Wednesday

QS—We go to the gym. My dad goes to the office.

WW 5/6

Days of the week review

Tarea—WS

Thursday

QS—Rita goes to the auditorium. She listens to the music.

Calendar—one-time vs repeatedly on certain days

 -el vs los before a day of the week

Oral practice—Act 7 p 127

W/#--Act 8 p 127—Ask where they go to do things; answer with going to the location

Quizlet if time

Friday

QS—You go to the library on Thursdays. I go on Saturdays.

All up practice (1/2 sheet in text)

NC p 127

Share pics from Mexico City/Schools

Number review if time

**Spanish II**

Monday

Test U1 Ch3

Tuesday

QS—Read Cristian Castro p 99 and answer the question.

Unit 2 introduction—Share cultural info in margin

Chapter 1 objectives—p 100

Frontload vocab—quizlet

Wednesday

QS—Describe tu memoria favorita de cuando era niño(a).

Discuss comprehension questions—U2 Ch1 En Contexto

 -Read as a class, discuss blue vocabulary, answer questions as we go

W/#--assign En Vivo boxes—begin today, finish for Friday

Thursday

QS—3 actividades de niños son…

TSD p 106/108—show marionette

W/#--write a story using the pictures and vocabulary p 107 as guide—use the present (discuss construir—takes a y)

Finish En Vivo for tomorrow

Friday

QS—My nephew tells jokes. My niece draws trees.

I have/Who has—vocab practice

En Vivo—share out boxes

VCR—Unit 2 intro and chapter 1

**Spanish III**

Monday

QS—OH 14—verbs in the future

Review future rules—irregulars, endings

Conditional—what you could/would/should do…

 -Same irregulars as future, same endings for all verbs

S/V combos on side board

NC p 118/120

Tuesday

QS—I would volunteer at the community center.

Oral practice—Act 13 p 120—give students subject, they conjugate and give sentence

Listening—Act 12—did they do it or would they do it?

Con un día de vacación, ¿qué harías?

Wednesday

QS—Refrán p 121

Conditional practice-- http://personal.colby.edu/~bknelson/SLC/conditional1.html

Tarea—

 -WS

Thursday

QS—Buscas un hecho de Rigoberta Menchú.

 -Share info—predict what we’ll read about

En Voces—Read about Rigoberta

Begin walking through test

Friday

QS—OH 48—give positive commands

Finish walk through test U2 Ch1

En Uso—Act 1-4 for Monday

Monday

Discuss En Uso; Prepare for chapter test

Tuesday

Listening part of test; review for written

Wednesday

Complete test U2 Ch1

**Spanish IV**

Monday

QS—Use vocab to write a sentence describing location of businesses in your community.

Des Moines map—w/#--create a set of directions to go from A to B

Complete Act top of P8 (#1-4)—begin at the X each time

Share directions as time allows

Tuesday

QS—3 lugares para compra cómida son…

Share Des Moines directions—see if we can agree or constructively add suggestions

Tarea—

 -Translate 1-6 to Spanish

Wednesday

QS—(Uds) Cross the street and continue straight for 3 blocks. Turn to the left.

School hunt—students navigate the school following the commands on team clues

Notecard—Give directions from the school to your house (or another location)

 -Use Uds commands

Thursday

QS—(Ud) Turn right at the bank and go until arriving at the ice cream shop.

W/#--share directions and make changes to clean up the directions

Share out with class—all navigate in Googlemaps to find the destination

\*Quiz tomorrow

Friday

QS--¿Qué harás este fin de semana?

Quiz—city transportation/navigating

Finish sharing directions

If time—get with partner and select city for presentation project

Monday—introduce project—share rubric and example of Des Moines