Kari Ranniger

February 6, 2012

**Spanish I**

Monday

QS—OH 66—FIB with ser

En Vivo—share box information—

 -2nd hour—box 7, others box 1

Pic vocab—2-Mercedes H Mercedes N, 5-Adriana

Act 4—oral popcorn practice

Tuesday

QS—Act 3-ID location.

ir—review conjugations—

 -Ir a inf—going to …

W/#--Act 7 p 149

-When done, read TSD p 146, NC p 146 and review WW5

Wednesday

We are going to send a letter. José is going to read a poem.

WW5/6

Tener hambre/tener sed—

 -Hunger/thirst

Oral practice—Act 6 p 148

\*All up Monday

Monday

QS—Juego p 148

All up (add more to list)

Act 8—oral practice—ir a places, ir a inf…

TSD p 150

Complete cycle of process—

 -Sequence words---box 150

Tuesday

QS—Conjugate—I help, they look for, we take care of, he sends

Pattern puzzles—pull out subjects and –AR endings

ER/IR verb conjugations—

 -Add conjugations to back side of cards—

Whiteboards—use activities from p 152

Wednesday

QS—they eat, I learn, you read, we receive

WW5/6

Work day—WS

Work days—Feb 14, 23, 18, March 8

**Spanish II**

Monday

QS—List 3 uses for each preterite and imperfect

WW Midterm

Others—

 -Act 12 p 135

-Compare/contrast chart

 -Verb conjugation WS

Tuesday

QS—The 7th boy is my brother-in-law.

Finish WW Midterm

 -Complete yesterday’s activities

 -NC p 135

Wednesday

QS—The sky (cielo) was blue. The women were wearing black dresses.

WW5/6

Oral practice—Act 11, 13—past vs. yesterday

Compare/Contrast discussion—

 -Add/modify as needed

Monday

QS—OH 56—tener phrases

Review uses—give a use, students ID preterite or imperfect

WS class practice—do a few, decide why, share conjugation

Complete WS for tomorrow (A/B F/B)

Tuesday

QS—It was 3:00. I went to the game.

W/#--station review

 -Green and yellow slips

Wednesday

QS—I was singing when the phone rang (sonar).

WW6/7

 -I listen, others work on grid—ID verb tenses and infinitives

**Spanish III**

Monday

QS--¿Qué tiempo hace?

3-minute weather forcast—

 -W/#--draw a pic including as many of the weather vocab words as possible

 -Share with the class—repeat vocab words!

Continue with partner—

 -I give 1st clause/action, groups create the own ending/2nd clause (Use Act 12)

Tarea—

 -Pick 4 Act 14 p 164—write sentences using the endings given

\*Test next week

Tuesday

QS—Write 2 sentences using vocab and the subjunctive.

Walk through test

Work day—En Uso Act 1-4

\*Test next week

Wednesday

QS—OH 44—finish sentences (Me alegro que…)

Discuss En Uso

W/#--read En Colores p 168-169, and answer ¿Comprendiste/qué piensas? on ½ sheet—anything not completed, finish on own

\*Test next Tuesday

Monday

QS—Example from test

Candyland review

\*Test Tomorrow

Tuesday

Test U2Ch3

Wednesday

QS—Escribe 4 formas de energía

En Voces—p 166-167

Thursday

Begin U3Ch1

**Spanish IV**

Monday

QS—Escribe 3 hechos de Tía Lola.

 -Discuss pages 3-4—questions?

For Tuesday—complete Chapter 1 reading and comp questions

Tuesday

QS--¿Qué dijo Miguel en el micrófono? ¿Cómo respondió Tía Lola?

Chapter 2 read—every other page/section—

 -Students write 2 comp questions throughout the chapter (1 start, 1 end)

Wednesday

QS--¿Cómo les describirías las acciones de Tía Lola a tus amigos?

Chapter 3 read—

 -Complete Comp questions as we’re going along

Complete Chapter 3 for Monday

Monday

QS—El día de su cumpleaños, ¿con quién sale Miguel de la escuela? ¿Cuál es su apodo?

Chapter 3 discussion—

 -key activities, emotions, interactions