Kari Ranniger

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**Spanish I**

Monday-Friday

Country Presentations—

 -While listening, complete grid with information about each country

 -Extra time before bell—label map of Spanish-speaking world

Monday-WW Finals to complete—Zeth-2nd

 5th-Sara L, Kayla M, Sarah B

 6th-All done

Wednesday—WW ½

Tuesday—no 2nd hour

Friday—no 5th/6th

**Spanish II**

Monday

QS—OH 66—answer ?s using DO pronouns

WW Final—continue listening to students

Others—

 -Work through DO/IO practice sheet—Compare when done—

 -Hand in before leaving today

\*Take notes on verbs that work like gustar—info p 155

Tuesday

QS—I like to watch theatrical productions. They like hot dogs and apples.

Verbs like gustar—discuss yesterday’s notes

 -Oral practice—Act 10

IO review—Act 9

W/#--Write sentences from puzzle pieces p 156—create 6

All up tomorrow

Wednesday

QS—The scene fascinates us! Science fiction doesn’t interest me.

WW1/2

All up

Tarea—

 -WS A-F (DO/IO review, gustar verbs)—due Friday

Thursday (no 4th hour)

QS—Escribe 5 verduras y frutas

Computer review--

 -Follow guide for chapter review, DO/IO review, Extra practice

Friday

QS—Categorize vocab (Put info to OH)

Computer review—

 -Continue/begin yesterday’s activity—collect at the end of the day

Monday—DO/IO together

Dice review

**Spanish III**

Monday

QS—Test U3Ch1

Tuesday

QS--¿Qué ves? p 202

Discuss chapter intro/objectives

In notes and discuss—Descubre p 204

En Contexto—

 -Read around the room, students complete comp questions as we go

Wednesday

QS--¿Cómo recibes tú el Año Nuevo?

Listening—En Vivo p 207

Anfitrión vs invitado—

 -1/2 room each person, stand when talking about you (Act 1 p 208)

Thursday

No class—testing

Friday

QS—Act 2 p 208

OH review—subjunctive conjugations

Verb grid—complete more (8 total)

WS—Parts A (listening) /B

Monday—subjunctive w/doubt/nonexistent

 -Finish WS C

**Spanish IV**

Monday

QS--¿Qué pasó este fin de semana? (4 verbos)

Lotería—

 -Introduce Bingo activity—share options, resources/brown books

 -1st activity due Thursday, 2nd Friday, all by Tuesday

Speeches—2 on Thursday, 3 on Friday and Monday

QS—Wednesday--¿Qué actividad te parece lo más divertida? ¿Por qué?

 Thurs-¿Con qué actividad empiezas? ¿Qué te parece lo más difícil?

 Fri-¿Cuál es más difícil, Tía Lola o el libro café? ¿Por qué?

 Mon-¿Piensas que conferencias son tan importantes para estudiantes del

cuarto año del colegio? ¿Por qué sí o no?

Tuesday—collect all projects, complete Google Doc from last week (answer/ask questions)