Kari Ranniger

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**Spanish I**

Monday

QS—What 5 areas do you hope to research today?

Country research work day

\*Next work day-April 16

Tuesday

QS—I read, they buy, we study, she understands

Ser vs Estar—CHOPS / CHILE

Verb conjugation practice

 -AR vs ER/IR

Ve a pescar

Wednesday

QS—At end of day—write 3 facts you learned about your country

Wrok day—Country projects

WW1, hand out 2

\*Next work day--April 21

Thursday

QS—Who looks for the shoe? Why do you care for the fish (plural)?

Question words—

 -Song, FIB, with quien/quienes

Telling time—

 -With schedules

 -el vs los lunes…

**Spanish II**

Monday

QS--¿Les pidió Juan dinero de sus padres? ¿Me compras el regalo?

Whiteboard review

Test part A

Tuesday

Test U2Ch3

Wednesday

QS—Write a sentences that uses both the preterite and imperfect

WW1, Hand out 2

Discuss uses—

 -Slips w/sentences—students ID verb tense and reason—build T chart on board

Class practice—

 -OH—students decide and discuss

Progressive tenses—

 -Past and present

Past progressive vs imperfect

Thursday

QS—It was 6:30. I went to the game.

Unit 3 intro—

 -Class read-share cultural highlights from margins

Chapter 1—Vocab frontload—

**Spanish III**

Monday

QS--¿Qué piensas? p 169

Discuss comprendiste from En Colores

Back of quiz ½ sheet

Chapter Review 1 and 2

Tuesday

QS—Finish—Me allegro que… Tengo miedo de que…

Walk through test

Complete En Uso 3 and 4 for tomorrow

Wednesday

QS—Juego p 173

Discuss Chapter review

Trashball—test review

Thursday

Test U2Ch3

\*Listening on Monday

**Spanish IV**

Monday

QS—Describe la lección que aprende don Samuel.

Movie/Fav book recap—Free writes

 -Describe the scene (imperfect) -Second main activity

 -Describe 2 characters -Conclusion

 -Tell about one main activity (preterite, too)

Switch partners every 4 minutes and share—suggestions for partners/verbs!

Tuesday

QS—Escribe 5 palabras asociadas con la universidad.

Cultural read—Read and say something

 -π by π

Wednesday

QS—Si tú estudias en otro país, ¿te quedarás en dormitorio o casa? ¿Por qué?

Escenas—3 at a time in front

-take turns role playing situations

Tarea—Vocab activity in packet

Thursday

QS--¿Qué palabras te ayuda para expresar la orden de un evento?

Sequencing—

 -Cinderela—arrange story

Write our own—cut up series of 6 and trade with classmate--rotate