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**Spanish I**

Monday

QS—OH 66—FIB with estar

Listen to and share out En Vivo

Tener sed/Tener hambre—

 -Red nota and Act p 148

NC/TSD p 146

Tuesday

QS—Our dog is thirsty. She goes to the store.

Going to do something—references something in the future—

 -Use ir a infinitive

Oral practice—Act 7 p 149; Act 9 p 150

Chapultepec links

Quizlet if time

Wednesday

QS—We are going to exercise. You are going to ride bike.

WW2/3

W/#--Act 8 p 150—

 -Walk through the first 2 together—Q/A will be in Uds/Nosotros or Tú/Yo

When done—make sets with go fish cards

\*Have verb pattern puzzles for Friday

Thursday

QS—How do you make Mac & Cheese?

Sequencing words—p 150—

-take turns telling the process using Spanish sequencing words

W/#--work through partner sheets—one has to translate and the other helps guide; if complete sheets exchange and translate the opposite sentences

\*Quiz tomorrow

Practice Quizlet when done

\*Have verb pattern puzzles for Friday

Friday

QS—I’m going to go to the supermarket at 4:00. he eats supper

Translation quiz

Pattern puzzles—add endings for –ER/-IR verbs

 -hold up S/V endings, say conjugations out loud

 -Use verb list p 151

Whiteboards—conjugations

**Spanish 2**

Monday

QS--¿Qué hiciste durante el fin de semana?

 -Share out and students follow up with classmates-

En Voces—116-117

 -Complete the reading and questions (¿Comprendiste? and ¿Qué piensas) for Tuesday

Tuesday

QS—¿Qué ves? p 122

 -Discuss chapter intro and objectives

In notes—divide out blue vocab p 124-125 into groups: party; relationship; other.

 -Discuss words—share why together

W/#--read En Contexto and answer comp questions—U2 Ch2

Assign En Vivo box to share out tomorrow

Practice vocabulary—Quizlet

Wednesday

QS—3 adornos son…

En Vivo p 126—Listen to recorder, repeat and translate

Oral practice—Act 1, 3 and 4

Thursday

QS—Act 2 p 128 (correct the false statements)

CHILE—what does it represent?

 -ING verbs—estar + ando/iendo/yendo (vir/ver)

 -Present progressive

-Kids’ book pass—tell what’s happening in the photo

Past (estar in imperfect)

 -Write verbs a second time to tell what was happening yesterday

Quizlet—U2 Ch2 Set B

Friday

QS—Act 6 & 7 p 131; Boys 1 & 4, girls 3 & 5

NC p 132

All up challenge

Google slides—

 -Verb conjugations—present, preterite, imperfect, progressive

\*Quiz Monday

**Spanish III**

Monday

QS--¿Qué ves? p 150

Listening part of test

U2 Ch3 Vocab frontload

 -Create Quizlet U2 Ch3

Categorize animals

Tuesday

QS—Descubre p 152

W/#--read En Contexto—

 -Answer comp questions as we go

Oral practice—Act2, 3

NC p 158

Wednesday

QS—Act 1 p 156

WEDDING=review what they mean

 -Emotion=Es ridículo que, Es triste que, Es una lástima que, Esperar que, alegrarse de que, Ojalá que, Tengo miedo de que…

Oral practice—Act 5 p 159

In notes and share—Act 7

Create 8-Page book

 -Fill in impersonal expressions and emotions info

Thursday

QS—My mom hopes that we go to the concert. I’m afraid that they sold the firewood.

Doubt and subjunctive—add phrases to 8-page book

Class practice—Act 8 p 161

Tarea—

 -WS

Friday

The man doubts that we have some pillows. Perhaps he brings a blanket.

Picture vocab—arrange pics in order as directed

Oral practice—Act 9—1st student says she did something, 2nd is doubtful about past

NC p 161

Quizlet vocab practice

**Spanish IV**

Monday

QS--¿Qué hiciste este fin de semana?

3 presentations

 -Also hand in any projects yet to be completed

Día de conversación—

 -Concentric circle—use QS as starter—follow up with questions

Tuesday

QS—¿Qué planes tienes para después de graduación?

La Universidad—

 -Glance through packet—expectations…

 -W/#--read through first paragraph; Put summary in margin

 -Rotate partners, share out/ask questions/solidify understanding

 -Continue through first page

Wednesday

QS—Dos ventajas y desventajas de la escuela latinoamericana son…

 -Conversación—compartimos ideas y discutimos las posibilidades (breve)

Continue with packet—

 -Review yesterday’s reading

 -Class read—oral practice—repeat and repeat…through 2 paragraphs

Thursday

QS—Describe 2 problemas con las universidades de España.

 -Concentric circle—discuss ideas and what we would choose (stay, foreign study…)

W/#--Finish Espanna and complete the Practica del vocabulario basico section—

Friday

QS—Usa una palabra de vocabulario en una oración.

Escenas—actuar

 -Students may choose their own groups (appropriate for the scene) and scene

-Students go up in groups and act out a scene

 -All participants must speak a fair amount

Brainstorm—4-year university vs technical school vs community college

 -Best option for an education?

 -Pros and Cons

 -Counters for cons?