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**Spanish I**

Monday

QS--¿Quién prepara la cena? ¿Te gusta andar en bicicleta?

2nd--Complete country presentations

If extra time—fill in map—

 -All labeled for next Monday

\*Collect/hang country pyramids

Tuesday

QS—QS--¿Por qué comes la manzana? ¿Cuándo haces la tarea?

2nd—Reflect on project—positives/suggestions

 -Verb review—Interrogative words, exercise 1

 -Present Tense A-Reguar –AR verbs; B-Regular –ER/-IR verbs

5th/6th—continue country presentations

Wednesday

QS—We learn Spanish at the school. They walk the dog in the park.

WW 2/3

2nd—Ve a pescar—all verb conjugations
5th/6th-Continue country presentations

Thursday

QS—Read Gigi Fernández p 166 and answer question.

Unit 3 intro—Puerto Rico—

 -Continue reading introduction information

Chapter 1 intro—Me gusta el tiempo libre—

 -Objectives, ¿Qué ves?

Estar review—

 -When used? Contrast with Ser?

Monday

QS—OH 79—FIB with activities

En Contexto—

 -W/#--read the story, answer comp questions as you go

When done, Complete map for Monday

**Spanish II**

Monday

QS—Tell all you know about verbs that work like gustar.

Review p 155 info—verbs and IO pronouns

Oral practice—Act 10

Vocab review—TPR food

W/#--Write 6 sentences using puzzle pieces p 156—verbs like gustar

When done, read NC p 156

\*All up tomorrow

Tuesday

QS—OH 67—answer with IO pronoun

Thoughts on yesterday’s NC? TSD p 158

All up

2 object pronouns together—

 -Order, le/les to se

 -Examples on board, cover up nouns with pronouns

In notes and discuss—Act 13 p 158

Wednesday

QS—Refrán p 159-¿Qué significa? ¿Qué comidas son parte de tu lista?

WW 2/3

Sentences on board—react/resolve using 2 object pronouns-

 Papá necesita más limonada. No tengo un lápiz para clase.

 Tú no entiendes la tarea. Los niños perdieron sus zapatos.

Tarea—

 -Act 14 p 158

Thursday

QS—My brothers bother me. The soap opera fascinates Rosa!

Whiteboard review—

 -Answer questions with DO, IO, Dice review to use both.

Tarea—

 -1/2 WS (Double objects, gustar verbs)

Monday

QS—OH 68—Answer questions

W/#--Read En Colores p 162-63

 -1/2 sheet of paper for the group—answer Comprendiste/Que piensas

Write a restaurant conversation—

 -both guests, one server/one guest—you decide

 -Both have at least 6 entries, use (& underline) minimum 10 vocab words

 -no lists of lots of food you want

**Spanish III**

Monday

QS—OH 25—match words

NC p 211?

Classified section of paper—looking for people to fill roles…

 -not sure if they exist, uncertain, DOUBTFUL!

 -Add phrases to 8-page book

Oral practice—Act 5

Listening—p 211

Tarea—

 -WS part C

Tuesday

QS—OH 25—answer negatively

Subjunctive Review--

W/#--brainstorm list of doubtful phrases (disagreement/denial)

 -As pair, draw out statement, they write a response that argues opposite

 -Pass slips, revise classmates if necessary

If PRESENT, FUTURE.

 -Give sentence starters, partners create endings

NC p 212

Wednesday

QS—If I go to Omaha,… If I were queen/king, …

Review If present…future

 -Contrast 2 QS sentences—which fits this formula?

Unlikely If statements (queen/king)

 -If IMPERFECT SUBJUNCTIVE, CONDITIONAL.

Sentence starters on board—

 -If I were the host, … -If we go to the gala, …

 -If Ricardo hears firecrackers, … -If they celebrate my quinceañera,

Thursday

QS—Act 12—girls even, boys odd

 -Share if sentences

W/#--Vocab/Translation quiz

Tarea when done—

 -If clauses WS

Monday

QS—TSD p 216-3 things you learned

NC p 215—Chayanne

 -Watch video/song (copy words)

W/#--Read En Colores p 218-219, answer Comprendiste/Qué piensas

**Spanish IV**

Monday

QS--¿Piensas que conferencias son tan importantes para estudiantes del cuarto año del colegio? ¿Por qué sí o no?

Presentations—Taylor, Veronica, Giulia, Kristina

Wrap up projects—all completed for class time tomorrow

Tuesday

QS--¿Cuáles son 4 cosas imperativas para saber cuando Uds. salen de la clase?

Collect remaining projects

GoogleDocs—continue working on previous document. Answer all questions and interact with classmates by asking/answering…

Wednesday-Thursday

QS--¿Qué ciudad/región hispanohablante quieres visitar? Escribe 4 opciones.

Presentación—La ciudad…

 -Introduce projects and discuss possibilities/expectations

QS—Thursday--¿Qué ciudad/región exploras? Escribe 3 cosas interesantes.

QS--Monday--¿Cuáles son 4 aspectos de la ciudad que vas a discutir?