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**Spanish I**

Monday

QS—What did you accomplish last week on project? What is a focus today?

Work day—country projects

\*Next work day—Wednesday

Tuesday

QS—Cuando no tienes clases, ¿qué haces?

Discuss ¿Qué ves? p 168—students have completed this somewhere

En Contexto—Read around the room—

-Students read, discuss, and complete ½ sheet

Facials—practice emotional vocab

-Use estar with feelings

Wednesday

QS—Write 5 emotions

Work day—Country projects

WW2 quiz, hand out WW3

Thursday

QS—OH 79

En Vivo—divide out and share

Video-U3Ch1

Tarea—

-Verb conj/ID WS

Friday

QS—Do act 3 p 174

TSD p 175

Oral practice—Act 6 popcorn

Tarea—

-Act 5 p 175

**Spanish II**

Monday

QS—It was 6:30. I went to the game.

Conjugation review—whiteboards—

-preterite, imperfect, present progressive, past progressive

Uses—Pret vs imp—slips of paper—T chart on board

Class practice—WS with English/Spanish

Tuesday

QS—On Wednesdays I went to the pool.

OH practice—pret vs imperfect π

Tarea—

-Finish WS for tomorrow

Wednesday

QS—What indicates progressive in English?

Give a present and past Spanish example.

WW 2 quiz, hand out WW3

Past progressive vs imperfect—really no difference, Imperfect more common

DO/IO—questions on OH, students answer in notes

When done—1/2 sheet for tomorrow

\*Reflexives included in next chapter—will focus on at that time

-anything else?

Thursday

QS--¿Qué ves? p 172

En Contexto—

-Read around the room, discuss blue vocab

En Vivo—divide and share-

-Complete ½ sheet as we discuss

Friday

QS—OH 79—present progressives

Video—U3 Ch1

Advice—deber—Act 3 p 179

Monday

QS—Escribe 4 palabras de frequencia

Frequency chart on board

-W/#4—Act 4 question and answer W/DO/IO

-Read Nota Cultural p 179 and 180

\*All up tomorrow

Tuesday

QS--¿Qué haces tú para relajarte? (3 cosas)

All Up

Discuss NC from yesterday

Personal care vocab—

-Consider box p 181—mainly new

-Position of reflexive pronoun—

-when conjugated and in infinitive (ir a inf, preferir inf, tener que inf)

Wednesday

QS--¿Cuándo te despertaste esta mañana? ¿Cuándo vas a acostarte?

Oral practice—Act 6—apply personal care vocab

Tarea—

-WS—personal care vocab, π to read

**Spanish III**

Monday

QS--¿Qué hiciste este fin de semana?

Listening—test part A

Conversation--

-All share and ask at least 1 follow up question

Tuesday

QS--¿Qué lugares hispanohablantes están en el Caribe?

Unit 3 intro—Celebración de mi mundo—

-Class read p 176-77

Chapter 1 objectives—

-¿Qué ves

Wednesday

QS—Descubre p 182

En contexto—

-W/#4—read and answer questions

Read TSD p 188

When done—begin Act 1 p 186 for Friday

Thursday

QS—Do Act 2 p 186

Vocab discussion—create sentences to tell about pics p 187—

-Change tenses—present, preterite, future, sent. with subjunctive

Add to W page—wish verbs—box p 188

-Oral practice Act 5

Tarea--

-Complete Act 1 for tomorrow

Friday

QS—OH 12

Listening Act 6 p 189

Oral practice—describe a vocab word from p 201 to classmates—

Tarea-

-WS-vocab, listen, subj with wishes

**Spanish IV**

Monday

QS—List 3 verb tenses that can reference the past—give examples in Spanish.

Google docs—Writing day—questions require multiple verb tenses to be applied

Tuesday

QS--¿Cuáles razones das a un profesor para la oportunidad de extra credito?

Role play—argue EC

Complete vocab section of university packet

More role play—

-Back of packet

\*Slips of paper—ideas for journal/discussion days

Wednesday

QS--¿Qué palabras te ayuda para expresar la orden de un evento?

Sequencing—Cinderela

-Arrange slips of story in order

Students create their own—

-Write on slips of paper, trade with classmate and rotate

Thursday

QS--¿Qué fue lo más dificil ayer? ¿Más fácil?

Passive voice vs Active voice—

-Examples in English

-How to express in Spanish

Tarea—

-WS translation

Friday

QS—Escribe los nombres de cuatro civilizaciónes precolombinos.

Video clips W/guide--