Kari Ranniger

March 25, 2019

**Spanish I**

Monday

QS—Act 12 p 152-Girls evens, boys odds

\*Ver—irregular yo form

6th—Act 13

Oral practice—Act 14

Conocer—to know

 -Irregular conjugations, examples on side board to conjugate

 -oral practice—Act 17 p 153

Tarea—

 -WS

Tuesday

QS—They know Juan. We sell the book at the store.

All up—sheet in text p 150

Whiteboards—conjugation practice

hacer—to do/to make—irregular conjugations—info p 153

 -In notes and compare—Act 15

Tarea—

 -Act 16 p 153 on ½ sheet of paper (due Thursday)

\*conjugation quiz over regular verbs on Thursday

\*6th hour WW—Thursday

Wednesday

QS—OH 67—list related words

\*WW tomorrow

Brilla

Quizlet

\*Conjugation quiz over regular verbs tomorrow

Thursday

QS—I watch the TV. Marta receives 3 letters.

WW3/4

Conjugation quiz—regular –ER/-IR verbs

VCR—U2 Ch3 En Contexto/En Vivo

Online practice—links to conjugation practice

Friday

QS—OH 67—FIB with question word

oír—to hear—irregular conjugations; oigo, oyes, oye, oímos, oyen

 -takes a personal a if listening to people

Class practice—Act 18-19, p 154

Listening—Act 20 p 155

Monday—pet WS

**Spanish 2**

Monday

QS—We are preparing the decorations. He is reading the invitation.

Quiz—in Edmodo

Progressive in the past

Sequencing words—use box p 132 to tell that Roberto does (pics p 133)

Whiteboards—review preterite and imperfect conjugations

Tuesday

QS—Juan broke the piñata last night. We used to play with balloons.

Intro to preterite/imperfect uses—

 -Class partners up—give slips with a sentence—come up with a use

Create 2-column notes using the students reasons why

Wednesday

QS—List 2 reasons to use both the preterite and imperfect

Finish yesterday’s conversation

Oral practice—while…., this interrupted… Act 11 p 134

 -Act 13—Used to do vs yesterday (ayer)

Thursday

QS—While we were talking Marta opened the door. Sergio visited Ramón yesterday.

Slips to divide—reasons for preterite vs imperfect

\*Quiz tomorrow—uses of preterite and imperfect

W/Partner and later discuss as class—

-WS part A- pret vs imperfect (The exams ended…)

 -Part B—complete for Friday to discuss

Friday

QS—NC 135-summarize

Quiz—uses of pret vs imperfect

Discuss part B of yesterday’s WS

Tarea—

 -WS—vocab, conjugations (prog, imp)

Mon-OH practice—pret vs imperfect

**Spanish III**

Monday

QS—The man doubts that we have some pillows. Perhaps he brings a blanket.

Collect WS

Picture vocab—arrange pics in order as directed

Oral practice—Act 9—1st student says she did something, 2nd is doubtful about past

NC p 161

Quizlet vocab practice—Set A

\*Translation quiz tomorrow

Tuesday

QS—My mom is afraid that we lost our can opener. I doubt that we brought it.

Translation quiz

Class questioning—when do you …eat supper, buy new toothpaste, come inside from playing, go to bed…

 -many of these are based on the uncertainty of something else—DOUBT!

Use the subjunctive when these conjunctions of time are used in place of que—

 -cuando, en cuanto/tan pronto como, hasta que

\*1st part of sentence is in the present or future, then use the subjunctive

\*If 1st part is in the preterite, use the indicative in 2nd part (preterite likely)-certainty

Class practice—Act 11 p 163

W/#--create sentences using a conjunction of time and the subjunctive—Act 12 pick 5

Wednesday

QS—3 cosas para acampar son…

Revisit yesterday’s work—questions about the conjunctions of time?

Vocabulary practice—arrange Monday’s pics

U2 Ch3 Set A Quizlet—weather words (animals, too)

Tarea—

 -WS for Friday

Thursday

QS—Refrán (in green) p 165-reflect/put in your own words; propio=own

Strips of sentence starters—students draw and create a sentence using a conjunction of time; use the verb tenses given

Complete WS for Friday

Friday

QS—I will leave when the downpour ends. They finished as soon as they saw lightning.

Review yesterday’s activities—present/future vs past preterite; collect WS

Walk-through test—U2 Ch3

En Colores—W/#--read and answer Comprendiste (168-169)

Monday-chapter review; Tues-test review; Wed-listening/rev; Thurs-written test

**Spanish IV**

Monday

QS--¿Cuándo vas a recordar con tu compañero?

Sarah F from AEA—

 -Walk us through recording of virtual tour

Students will find quiet time to record between now and next Tuesday, April 2

Tuesday

QS—Usa una palabra de vocabulario en una oración.

Escenas—actuar

 -Students may choose their own groups (appropriate for the scene) and scene

-Students go up in groups and act out a scene

 -All participants must speak a fair amount

Brainstorm—4-year university vs technical school vs community college

 -Best option for an education?

 -Pros and Cons

 -Counters for cons?

\*Quiz tomorrow—university packet (multiple choice)

Wednesday

QS—Escribe 4 animales

Quiz--university

Animal unit—

 -Students draw slip from cup—complete the information on their animal

 -Sharing will begin on Friday

Thursday

QS—escribe una descripción de tu animal

continue working on animal packet

If done—Quizlet vocabulary practice

Friday

QS—Dos hechos de mi animal son…

Share out animals—put pics on side board